**St. Olaf Social Work Practicum Learning Plan**

**(Template)**

Click here to enter text.

**[Student Name]**

**Student**

Click here to enter text.

**[Field Supervisor Name and Title]**

**Field Supervisor**

Click here to enter text.

**Susan Smalling, Ph.D, MSW, LISW**

**Field Coordinator**

**St. Olaf College**

**Educational Policy 2.1.1—Identify as a professional social worker and conduct oneself accordingly.**

Practice behaviors to be demonstrated in field:

1. advocate for client access to the services of social work

2. practice personal reflection and self-correction to assure continual professional development

3. attend to professional roles and boundaries

4. demonstrate professional demeanor in behavior, appearance, and communication;

5. demonstrate a commitment to lifelong learning

6. use supervision and consultation.

Learning Activities:

Click here to enter text.

Completion Date Click here to enter text. Supervisor’s Initials Click here to enter text. *(this should appear under each learning activity)*

**Educational Policy 2.1.2—Apply social work ethical principles to guide professional practice.**

Practice behaviors to be demonstrated in field:

7. recognize differences/boundaries between personal, client, societal and professional values

8. make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles;

9. recognize and describe ethical dilemmas

10. apply models of ethical decision making

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments.**

Practice behaviors to be demonstrated in field:

11. distinguish and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom

12. discern appropriate models of generalist practice

13. demonstrate effective oral communication in working with individuals, families, groups, organizations, communities, and colleagues.

14. demonstrate effective written communication in working with individuals, families, groups, organizations, communities, and colleagues.

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.4—Engage diversity and difference in practice.**

Practice behaviors to be demonstrated in field:

15. describe a particular instance where a the structure and values of one culture oppress/marginalizes a certain population as it enhances the power and privilege of its own members

16. gain sufficient self-awareness to challenge one’s personal biases and values in working with diverse groups

17. communicate understanding of the importance of human difference in shaping life experience

18. demonstrate ability to learn from a client who is different from them (in age, ethnicity, sexual orientation, etc) by adapting practice after input from a client

Learning Activities:

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**Educational Policy 2.1.5—Advance human rights and social and economic justice.**

Practice behaviors to be demonstrated in field:

19. understand the forms and mechanisms of oppression and discrimination;

20. advocate for human rights and social and economic justice

21. engage in practices that advance social and economic justice.

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.6—Engage in research-informed practice and practice-informed research.**

Practice behaviors to be demonstrated in field:

22. examine and apply one’s own developing practice experience to inform scientific inquiry

23. use research evidence to inform practice.

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment.**

Practice behaviors to be demonstrated in field:

24. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation

25. critique and apply knowledge to understand person and environment.

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

Practice behaviors to be demonstrated in field:

26. analyze, formulate, and advocate for policies that advance social well-being

27. collaborate with colleagues and clients for effective policy action.

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.9—Respond to contexts that shape practice.**

Practice behaviors to be demonstrated in field:

28. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging global trends to provide relevant services

29. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services**.**

Learning Activities:

Click here to enter text.

**Educational Policy 2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

Practice behaviors to be demonstrated in field:

*Educational Policy 2.1.10(a)—Engagement Social workers:*

30. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities

31. use empathy and other interpersonal skills

32. develop a mutually agreed-on focus of work and desired outcomes.

*Educational Policy 2.1.10(b)—Assessment. Social workers:*

33. collect, organize, and interpret client data

34. assess client strengths and limitations

35. develop mutually agreed-on intervention goals and objectives

36. select appropriate intervention strategies.

*Educational Policy 2.1.10(c)—Intervention. Social workers:*

37. initiate actions to achieve organizational goals

38. implement prevention interventions that enhance client capacities

39. help clients resolve problems

40. negotiate, mediate, and advocate for clients

41. facilitate transitions and endings.

*Educational Policy 2.1.10(d)—Evaluation.* *Social workers:*

42. critically analyze, monitor, and evaluate interventions.

Learning Activities:

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