

Classroom Discussion Assessment and Reflection

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Rationale: Classroom discussions are an important part of this course because they allow us to delve more deeply into the concepts I want you to learn. Moreover, the discussions are designed to be an intellectually generous space in which to question or challenge the readings, challenge me, and challenge each other. The best discussions grow out of civil behavior, robust participation (which includes thoughtful listening, having previously read the material under discussion, sharing time, making connections between your comments and previously-made comments), and thoughtful reflection after the fact. This brief form will help you to assess the discussion we had today, to reflect on your own participation and that of others.

- 1. What role did I play or what contribution did I make to today's class discussion?**

- 2. Would my colleagues be likely to say that I made a meaningful or valuable contribution to today's discussion? Yes ___ No ___ Why or why not?**

- 3. The questions that I wish I had asked or the points I wish I had made to today's discussion are:**

- 4. What kept me from asking my questions or contributing my ideas? List all obstacles or barriers.**

- 5. Today's class discussion makes me realize that I don't yet fully understand the following concepts/ideas/histories/theories:**

6. The idea I found myself most disagreeing with during today's conversation was:

7. The idea I found myself most agreeing with during today's conversation was:

8. The person who made the most frequent contributions to today's discussion was _____:

9. The person who I thought made the most valuable contributions to today's discussion was: _____. I found their ideas so meaningful because:

10. I wish we had spent more time today discussing _____. Why?

11. The person I wish we had heard more from today was _____.