

## Civic Engagement Course Design/Redesign for Faculty

Brief list of Questions to consider as you design/redesign your ACE<sup>1</sup>

- 1) What specific outcomes and goals do you have for the course in terms of students, your course content and community connections and how do your academic civic engagement projects connect with these overall goals?
- 2) Considering your community partner (who may be on or off campus), what are hopes and expectations? What kinds of projects will you ask students to do? What do you hope the community partner will contribute? How will you come to an understanding of roles and responsibilities among those involved in the project?
- 3) How will you integrate the project into your course? What kind of preparation and/or scaffolding is needed and who will do this? How will your course content and project be integrated and how will you present this to your student? What kind of support will you or the community partner give the project during the course?
- 4) Outcomes – how will you assess your success with the project? What kind of reflection during the project, at the end will you ask students to undertake? How will you grade students? Who will receive the project and how? What will the next steps with these efforts be?

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<sup>1</sup> This list is abbreviated from a longer list developed by Paul Schadewald of Macalester College and reworked for the Science and Math Academic Civic Engagement workshop at Carleton supported by HHMI in December 2013. This is a beginning work in progress and I (Adrienne Falcón) welcome feedback.