## Asian Studies Internships In Japan and Taiwan

With financial assistance from the Freeman Foundation and the Piper Center, the Department of Asian Studies is offering summer 2014 internship opportunities in Japan and Taiwan.

Students will apply for an internship, specifying either Japan or Taiwan, and expressing preferences among the opportunities that are available. The review committee will make final decisions about recipients and specific internship assignments.

The length of the internship may vary but will extend for a minimum of eight weeks, including pre-departure study and final reporting. Guidelines for international academic internships are available on the Piper Center website:

http://wp.stolaf.edu/pipercenter/international-academic-internships/

Chinese or Japanese language competency is required for these internships.

Eligibility guidelines are included in the application form.

The Asian Studies Freeman Foundation fund will fund about \$1000 of the costs of the internship. Applicants may also apply for additional funding from the Piper Center. For information: <a href="http://wp.stolaf.edu/pipercenter/internship-funding/">http://wp.stolaf.edu/pipercenter/internship-funding/</a>

Applications and recommendations should be directed to Laurel Brook in the Asian Studies Department Office, TOH 368.

Probable internship opportunities (final decision by internship site)

#### **JAPAN**

- **EducationFirst**—Shibuya, Tokyo. This international company arranges in-country programs for high school and college students. Intern will participate in interviews of Japanese college students as part of ongoing study of ways to expand the appeal of this program for study/travel abroad. (see: <a href="www.ef.com">www.ef.com</a>)
- **Japanime**—Nishi-Kawaguchi, Tokyo. Small-scale development, design, production and marketing firm that creates manga and anime-related education materials. Intern lives with the owner's family on site. Opportunity for interaction with artists, designers and technology specialists.
- English House Joy and Otofuke Town Hall—Obihiro and Otofuke, Hokkaido. Two part internship. With English House Joy the intern will participate in teaching English to children and young adults. At the town hall the intern will participate in life-long education program development and delivery and some middle school English teaching. Intern will live on-site at the English House Joy school. (see <a href="www.joyworld.com/english">www.joyworld.com/english</a> and <a href="www.town.otofuke.hokkaido.jp">www.town.otofuke.hokkaido.jp</a>)

#### **TAIWAN**

• **Kingcar Education Foundation**—Taipei. Established in late 1980s the organization's main work is to create co-curricular educational opportunities for youth. Intern will be involved in 'summer camp-type' activities in and around Taipei. (see: www.kingcar.org.tw)

Deadline for this application to Asian Studies review committee: March 10

Deadline to complete necessary paperwork for the Piper Center if registering for credit: April 1

Deadline to apply for Piper Center internship funding for Summer: April 18

<a href="http://wp.stolaf.edu/pipercenter/internship-funding/">http://wp.stolaf.edu/pipercenter/internship-funding/</a>

### INTERNSHIPS IN JAPAN AND TAIWAN: APPLICATION

#### **ELIGIBILITY GUIDELINES:**

- Internships may be taken for credit (.25) and must follow guidelines for International Academic Internships.
- Applicants must be currently enrolled as a St. Olaf student; except in unusual circumstances applicants should have junior standing
- A minimum GPA of 2.5 (with 3.0 or above preferred) will be required, although special cases will be considered
- Students applying for an internship must be enrolled for subsequent Fall term
- Preference will be given to Asian Studies majors and/or Japan/China concentrators
- Language competency (Japanese or Chinese) is required; this is demonstrated by completion of JPN/CHN 232 with a grade of B or better

#### **TERMS OF AGREEMENT:**

- Scholarship recipients shall serve at least 120 hours over a minimum of eight weeks
- Upon returning to campus, the scholarship recipients shall submit a short reflection essay (350-500 words) describing the experience and how it contributed to their understanding of the country and its language (submitted to Professor Karil Kucera)
- Recipients shall meet with other students in Asian Studies and find a way to share their experience with that group (arranged through the Asian Studies department chair)

#### **APPLICATION DEADLINES:**

• APPLICATIONS ARE DUE BY 4:00 PM ON MARCH 10, 2014. SUCCESSFUL APPLICANTS MUST THEN CONSULT WITH SANDY MALECHA IN THE PIPER CENTER TO BEGIN THE ACADEMIC INTERNSHIP AGREEMENT BEFORE SUBMITTING AN APPLICATION.

#### SCHOLARSHIPS WILL BE GIVEN BASED ON FIVE PRIMARY CRITERIA:

- Relationship of internship proposal to the student's academic goals
- Substance of the written proposal
- Evidence of sound preparation for the academic program and/or internship experience
- General academic performance and demonstrated knowledge of the host country
- Faculty support

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Name:	YEAR:

MAJOR(S) & CONCENTRATION(S):

PREFERRED INTERNSHIP ORGANIZATIONS (LIST TWO, IF IN JAPAN):

FACULTY RECOMMENDER:

#### **APPLICATION REQUIREMENTS:**

- ♦ Application Form
  - Written Statement (not to exceed 500 words):
    - Outline current or previous coursework and/or experiences that have prepared you for the proposed experience;
    - Describe how the expected internship experience will enrich your academic program;
    - Describe any experience you have working with a supervisor and/or independently that will enhance the likelihood of success with this internship
- ♦ Resume (in English and in either Japanese or Chinese)
- ♦ Unofficial Transcript
- ♦ Faculty Recommendation Form (\*\*submitted to Laurel Brook, TOH 368) Completed by a St. Olaf College faculty member who will serve as your faculty supervisor for your academic internship

# WRITTEN STATEMENT (GENERAL)

Written Statement (not to exceed 500 words):

- Outline current or previous coursework and/or experiences that have prepared you for the proposed experience;
- Describe how the expected internship experience will enrich your academic program;
- Describe any experience you have working with a supervisor and/or independently that will enhance the likelihood of success with this internship