Chinese Major Planning Worksheet

Requirements:

I.A) Core language courses:

CHINESE 111 _____
CHINESE 112 _____
CHINESE 231 _____
CHINESE 232 _____
CHINESE 301 _____
CHINESE 302 _____

OR

I.B) Core language courses:[1]

CHINESE 231 _____
CHINESE 232 _____
CHINESE 301 _____
CHINESE 302 _____

II) One language course above CHINESE 302:[2] _____

III) Two (I.A track) to Four (I.B track) courses, taught in English, focused on China/ Chinese language and culture:[3]
Transnational/regional/global/comparative _____
Minimum one at 300 level _____
First course _____
Second course _____
Third course _____
Fourth course _____

Please see the different course offering(s) for each academic year on the departmental website and academic catalog.

Recommended:

FLAC course(s),[4] study abroad, internships, or other immersion experiences in China, Taiwan, and/or other Chinese-speaking communities.

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[1] If a student has previous background in Chinese language and is initially placed (after the Chinese placement test and interview) in upper division classes above CHINESE 231 (e.g. CHINESE 232 or 301), the student will fulfill the total 9 credits requirement by taking additional classes in category II (language course in the 300-level) and/or category III (courses in English that focus on China/Chinese-speaking communities, language, and culture).

[2] The following courses currently fulfill this requirement: CHNESE 320 (Special Topics in Chinese), CHINESE 351 (Chinese Language and Society through the Media), CHINESE 360 (Professional Chinese), and the equivalent of CHINESE 320 or above Chinese-taught course(s) taken during *Term in China*, *Term in Taiwan*, as well as other approved study abroad or intensive language programs. Please see the departmental website for each year's course offering.

[3] At least one course must examine transnationalism/regionalism/global perspectives or compare China/ Chinese with other countries/cultures through specific disciplines (e.g. art, religion, literature, history, philosophy, economics, political science, and natural science). At least one of these courses must be 300-level, and no more than one at 100-level. One of these courses can be an Independent Study (Capstone project) or the Asian Studies senior seminars (ASIAN 397 and ASIAN 399). The *Asian Conversations* sequence (ASCON 210, 215/6, 220) will count for no more than two courses.

[4] Students are awarded certification of applied foreign language competence (AFLC) on their transcripts after successful completion of two FLAC (Foreign Languages Across the Curriculum) courses. FLAC courses carry .25 credits each and are designed to be taken concurrently with content courses that are taught in English.