

## Psychology Department Assessment Plan Questions (Group 1)

Please provide your year-by-year proposed schedule of ILO assessment:

### **2021-22 to 2024-25:**

As a result of conversations subsequent to our self-study and external review, we intend to follow two significant assessment paths:

**1) Assess ILO#4: “Students will demonstrate knowledge of the influence of culture and diversity on the field of Psychology.”**

Assessment will include direct and indirect measures of student learning, and consider revisions to the stated ILO itself. This is an important (and timely) ILO for students in the major but it has not previously been assessed, and it is due much deeper consideration than we have given it in the past.

**2) Assess the impact of the following proposed curricular changes to the Major:**

- i. Removing labs from all 200-level courses**
- ii. Adding research-dedicated courses at the 300-level**
- iii. Dropping one 200-level course requirement from the Major**

These proposed changes come, in part, out of finding from our self-study and external review. It is especially important that we assess these impact of proposed changes in light of increasing student access to the major. For example, what is the potential impact on students and faculty for the reduced numbers of IS/IRs that would likely result from these changes? Will there be a more diverse spread of students across all the 200-level courses in the absence of labs? Will there be an increase in accessibility to research experiences for underrepresented students in the revised model? This assessment will, in part, involve reexamining student trajectories through the major and from student feedback. We will spend this time determining how we will assess these factors utilizing direct and indirect assessment techniques, with a particular emphasis on how to employ pre- and post-change data most effectively.

### **2025-26 to 2028-29 (our next self-study is 2029-30)**

- Revisit all Major ILOs in light of expected upcoming revisions of the American Psychological Association’s “Guidelines for the Undergraduate Psychology Major.”
- Submit an Assessment Report in February of Year 4 summarizing the assessment activities, reviewing the findings, and reflecting upon the implications of the data.
- We appreciate that program assessment is an iterative process and will revise our Assessment Plan accordingly based on knowledge gained from our earlier assessment data.