

## Knowledge

Recall / *regurgitate* facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

## Comprehension

To show understanding *finding information* from the text. Demonstrating basic understanding of facts and ideas.

## Application

To use in a *new situation*. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

## Analysis

To *examine in detail*. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

## Synthesis

To *change or create* into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

## Evaluation

To *justify*. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

### Key words:

Choose  
Copy  
Define  
Duplicate  
Find  
How  
Identify  
Label  
List  
Listen  
Locate  
Match  
Memorise  
Name

Observe  
Omit  
Quote  
Read  
Recall  
Recite  
Recognise  
Record  
Relate  
Remember  
Repeat  
Reproduce  
Retell  
Select

Show  
Spell  
State  
Tell  
Trace  
What  
When  
Where  
Which  
Who  
Why  
Write

### Key words:

Ask  
Cite  
Classify  
Compare  
Contrast  
Demonstrate  
Discuss  
Estimate  
Explain  
Express

Extend  
Generalise  
Give examples  
Illustrate  
illustrate  
Indicate  
Infer  
Interpret  
Match  
Observe

Outline  
Predict  
Purpose  
Relate  
Rephrase  
Report  
Restate  
Review  
Show  
Summarise  
Translate

### Key words:

Act  
Administer  
Apply  
Associate  
Build  
Calculate  
Categorise  
Choose  
Classify  
Connect  
Construct  
Correlation  
Demonstrate  
Develop  
Dramatise

Employ  
Experiment  
with  
Group  
Identify  
Illustrate  
Interpret  
Interview  
Link  
Make use of  
Manipulate  
Model  
Organise  
Perform  
Plan

Practice  
Relate  
Represent  
Select  
Show  
Simulate  
Solve  
Summarise  
Teach  
Transfer  
Translate  
Use

### Key words:

Analyse  
Appraise  
Arrange  
Assumption  
Breakdown  
Categorise  
Cause and effect  
Choose  
Classify  
Differences  
Discover  
Discriminate  
Dissect  
Distinction  
Distinguish  
Divide  
Establish

Examine  
Find  
Focus  
Function  
Group  
Highlight  
In-depth discussion  
Inference  
Inspect  
Investigate  
Isolate  
List  
Motive  
Omit  
Order  
Organise  
Point out

Prioritize  
Question  
Rank  
Reason  
Relationships  
Reorganise  
Research  
See  
Select  
Separate  
Similar to  
Simplify  
Survey  
Take part in  
Test for  
Theme  
Comparing

### Key words:

Adapt  
Add to  
Build  
Change  
Choose  
Combine  
Compile  
Compose  
Construct  
Convert  
Create  
Delete  
Design  
Develop  
Devise  
Discover  
Discuss  
Elaborate

Estimate  
Experiment  
Extend  
Formulate  
Happen  
Hypothesise  
Imagine  
Improve  
Innovate  
Integrate  
Invent  
Make up  
Maximise  
Minimise  
Model  
Modify  
Original  
Originate

Plan  
Predict  
Produce  
Propose  
Reframe  
Revise  
Rewrite  
Simplify  
Solve  
Speculate  
Substitute  
Suppose  
Tabulate  
Test  
Theorise  
Think  
Transform  
Visualise

### Key words:

Agree  
Appraise  
Argue  
Assess  
Award  
Bad  
Choose  
Compare  
Conclude  
Consider  
Convince  
Criteria  
Criticise  
Debate  
Decide  
Deduct  
Defend  
Determine

Disprove  
Dispute  
Effective  
Estimate  
Evaluate  
Explain  
Give reasons  
Good  
Grade  
How do we know?  
Importance  
Infer  
Influence  
Interpret  
Judge  
Justify  
Mark

Measure  
Opinion  
Perceive  
Persuade  
Prioritise  
Prove  
Rate  
Recommend  
Rule on  
Select  
Support  
Test  
Useful  
Validate  
Value  
Why

### Actions:

Describing  
Finding  
Identifying  
Listing  
Locating  
Naming  
Recognising  
Retrieving

### Outcomes:

Definition  
Fact  
Label  
List  
Quiz  
Reproduction  
Test  
Workbook  
Worksheet

### Actions:

Classifying  
Comparing  
Exemplifying  
Explaining  
Inferring  
Interpreting  
Paraphrasing  
Summarising

### Outcomes:

Collection  
Examples  
Explanation  
Label  
List  
Outline  
Quiz  
Show and tell  
Summary

### Actions:

Carrying out  
Executing  
Implementing  
Using

### Outcomes:

Demonstration  
Diary  
Illustrations  
Interview  
Journal  
Performance  
Presentation  
Sculpture  
Simulation

### Actions:

Attributing  
Deconstructing  
Integrating  
Organising  
Outlining  
Structuring

### Outcomes:

Abstract  
Chart  
Checklist  
Database  
Graph  
Mobile  
Report  
Spread sheet  
Survey

### Actions:

Constructing  
Designing  
Devising  
Inventing  
Making  
Planning  
Producing

### Outcomes:

Advertisement  
Film  
Media product  
New game  
Painting  
Plan  
Project  
Song  
Story

### Actions:

Attributing  
Checking  
Deconstructing  
Integrating  
Organising  
Outlining  
Structuring

### Outcomes:

Abstract  
Chart  
Checklist  
Database  
Graph  
Mobile  
Report  
Spread sheet  
Survey

### Questions:

Can you list three ...?  
Can you recall ...?  
Can you select ...?  
How did \_\_\_\_\_ happen?  
How is ...?  
How would you describe ...?  
How would you explain ...?  
How would you show ...?  
What is ...?  
When did ...?  
When did \_\_\_\_\_ happen?  
Where is ...?  
Which one ...?  
Who was ...?  
Who were the main ...?  
Why did ...?

### Questions:

Can you explain what is happening . . . what is meant . . . ?  
How would you classify the type of ...?  
How would you compare ...?contrast ...?  
How would you rephrase the meaning ...?  
How would you summarise ...?  
What can you say about ...?  
What facts or ideas show ...?  
What is the main idea of ...?  
Which is the best answer ...?  
Which statements support ...?  
Will you state or interpret in your own words ...?

### Questions:

How would you use...?  
What examples can you find to ...?  
How would you solve \_\_\_\_\_ using what you have learned ...?  
How would you organise \_\_\_\_\_ to show ...?  
How would you show your understanding of ...?  
What approach would you use to...?  
How would you apply what you learned to develop ...?  
What other way would you plan to ...?  
What would result if ...?  
Can you make use of the facts to ...?  
What elements would you choose to change ...?  
What facts would you select to show ...?  
What questions would you ask in an interview with ...?

### Questions:

What are the parts or features of ...?  
How is \_\_\_\_\_ related to ...?  
Why do you think ...?  
What is the theme ...?  
What motive is there ...?  
Can you list the parts ...?  
What inference can you make ...?  
What conclusions can you draw ...?  
How would you classify ...?  
How would you categorise ...?  
Can you identify the difference parts ...?  
What evidence can you find ...?  
What is the relationship between ...?  
Can you make a distinction between ...?  
What is the function of ...?  
What ideas justify ...?

### Questions:

What changes would you make to solve...?  
How would you improve ...?  
What would happen if...?  
Can you elaborate on the reason...?  
Can you propose an alternative...?  
Can you invent...?  
How would you adapt \_\_\_\_\_ to create a different...?  
How could you change (modify) the plot (plan)...?  
What could be done to minimise (maximise)...?  
What way would you design...?  
Suppose you could \_\_\_\_\_ what would you do...?  
How would you test...?  
Can you formulate a theory for...?  
Can you predict the outcome if...?  
How would you estimate the results for...?  
What facts can you compile...?  
Can you construct a model that would change ...?

### Questions:

Do you agree with the actions/outcomes...?  
What is your opinion of...?  
How would you prove/disprove...?  
Can you assess the value/importance of...?  
Would it be better if...?  
Why did they (the character) choose...?  
What would you recommend...?  
How would you rate the...?  
What would you cite to defend the actions...?  
How would you evaluate ...?  
How could you determine...?  
What choice would you have made...?  
What would you select...?  
How would you prioritise...?  
What judgement would you make about...?  
Based on what you know, how would you explain...?  
What information would you use to support the view...?  
How would you justify...?  
What data was used to make the conclu...