

St. Olaf College OLE Core General Education Curriculum SCS Requirement

ILO	Exemplary	Sufficiently Demonstrated	Insufficiently Demonstrated
<p>1. Analyze social systems and human behavior within those systems. <i>This analytical work may focus on individual or group-level behavior, and may explore intersections between groups, systems, and structures. It may also focus on analyzing how social systems and human behavior influence one another.</i></p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Effectively analyze relevant research to the FRQ (free response question);</p> <p>Identify and apply key concepts and terms related to the FRQ;</p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Satisfactorily analyze research for the FRQ, though some information may be marginally relevant (but does not detract from the focus);</p> <p>Identify and apply most key concepts and terms to the FRQ, though some may be vaguely explained;</p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Does not address relevant research; Identifies few key concepts, and with inconsistent clarity;</p>
<p>2. Examine research methods and modes of gathering evidence. <i>This examination might include a wide range of approaches, either qualitative or quantitative, that help students learn to critically assess empirical evidence.</i></p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Can effectively examine research methodology, including modes of gathering evidence;</p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Can passably examine research methodology, including modes of gathering evidence;</p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Can minimally examine research methodology, including modes of gathering evidence;</p>
<p>3. Evaluate social science theories. <i>Students will learn to evaluate and critique the strengths and limitations of discipline specific theories. Students will use theories to provide an analytical framework for evidence. Students will identify how systematic observations are used to evaluate and modify theories in an ongoing process of refinement.</i></p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Demonstrates sophisticated understanding of the strengths and limitations of theories relevant to the discipline;</p> <p>Demonstrates analytical expertise when assessing evidence discovered in their inquiry;</p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Demonstrates marginal understanding of the strengths and limitations of theories relevant to the discipline;</p> <p>Demonstrates marginal analytical expertise when assessing evidence discovered in their inquiry;</p>	<p><i>Artifact provides evidence that the student:</i></p> <p>Demonstrates limited to no understanding of the strengths and limitations of theories relevant to the discipline;</p> <p>Demonstrates limited to no expertise when assessing evidence discovered in their inquiry;</p>