Assessment Committee Reporting Cycle

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Fall (October BOR meeting)	Winter (Jan/Feb BOR meeting)	Spring (May BOR meeting)
Prior academic-year student learning assessment activities • OLE CORE Intended Learning Outcome Assessment • Programs/Majors Decennial Cycle Assessment Activities (Direct Assessment Activities)	Prior academic year Institutional Surveys (including peer institution results) • Student Surveys (e.g. NSSE, HEDS Alumni, Learning Goals Questionnaire) • Faculty Surveys (as appropriate) • Other college-wide surveys linked to student learning or experience (e.g. National Assessment of Collegiate Campus Climate (NACCC)) (Indirect Assessment Activities)	Follow-up to prior academic-year OLE Core, Decennial Cycle, and/or Institutional Surveys Possible examples: Direct vs Indirect Assessment comparisons Subgroup explorations Connections between Student and Faculty institutional surveys
Assessment Activities	 Other college-wide surveys linked to student learning or experience (e.g. National Assessment of Collegiate Campus Climate (NACCC)) 	 comparisons Subgroup explorations Connections between Student and Faculty