

First Year Seminar Assessment Rubric

ILO	Sufficient	Insufficient
<p>FYS ILO 2 Identify, evaluate, and utilize a variety of academic sources.</p> <p><i>“A variety of sources” refers to multiple texts that can be in different formats, such as written, digital, or video.</i></p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Identify at least two distinct sources and represent the content of those sources accurately; <i>Either</i> explicitly evaluate the sources’ value or appropriateness to an assignment or project, <i>or</i> utilize the sources in an assignment in a way that demonstrates their relevance to the purpose of the assignment.</p>	<p><i>Artifact reveals that the student:</i></p> <p>Does not identify at least two distinct sources, consistently misrepresents the content of the sources identified, or does not demonstrate the relevance of those sources to the purposes of the assignment.</p>
<p>FYS ILO 4 Reflect on their learning during the course and articulate how they will apply it to their college experience.</p> <p><i>Reflections can be integrated into course assignments and take any number of forms appropriate to course content and aligned with reflection goals.</i></p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Reflect on one or more of the following areas: academic experience, co-curricular involvement, and living in community. In that reflection, describe learning that occurred while taking the First-Year Seminar course, analyze that learning to articulate the understanding they gained from it, and describe how they would apply that understanding to future learning in or beyond their college experience.</p>	<p><i>Artifact reveals that the student:</i></p> <p>Does not successfully describe or analyze or apply the understanding from a learning experience in the First-Year Experience.</p>