

Writing and Rhetoric Assessment Rubric

ILO	Sufficient	Insufficient
<p>WRR ILO 2 Develop a research-driven project.</p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Utilize sources, as required by the assignment, to meet the goals of a research-driven assignment. Produce an artifact (e.g., essay, presentation, game) that integrates and demonstrates the relevance of the source materials.</p>	<p><i>Artifact reveals that the student:</i></p> <p>Does not utilize sources, as required by the assignment, to meet the goals of the research-driven assignment, or does not produce an artifact that integrates and demonstrates the relevance of the source materials.</p>
<p>WRR ILO 5 Reflect on their learning during the course and articulate how they will apply it to their college experience.</p> <p><i>Reflections can be integrated into course assignments and take any number of forms appropriate to course content and aligned with reflection goals.</i></p>	<p><i>Artifact provides evidence that the student can:</i></p> <p>Reflect on one or more of the following areas: academic experience, co-curricular involvement, and living in community. In that reflection, describe learning that occurred while taking the Writing and Rhetoric course, analyze that learning to articulate the understanding they gained from it, and describe how they would apply that understanding to future learning in or beyond their college experience.</p>	<p><i>Artifact reveals that the student:</i></p> <p>Does not successfully describe or analyze or apply the understanding from a learning experience in the First-Year Experience.</p>