

Your final assignment in this class should help you synthesize your learning and thinking about **OLE Question 1: In what ways can I understand the world and my role in it?**

In an ~3-4 page reflection, answer these questions:

I. Who is science for?

1. Address the history, current situation, and your ideal vision.

II. Is science for me? In what ways do I think of myself as a scientist? This will be the bulk of the reflection, and in this section you should both reflect on your past experiences and your first semester at St. Olaf, making meaning of these experiences and setting goals for your future at St. Olaf

1. Reflect on your academic achievements and goals, including the role of science.
2. Reflect on your role as a member of the St. Olaf, Northfield, and broader communities.

Consider all the aspects of your identity: to what extent do you see yourself bringing and sharing your science identity compared to other aspects of your identity in these spaces? How can you be an agent of change in this place and in the communities in which you are active?

3. Reflect on your co-curricular experiences and goals-including the role of science. How will you choose to spend your time?

III. How does science need to change to become more inclusive?

1. Address systemic changes as well as your own personal potential to generate this change.

After you are finished with your reflection, **copy the template** to create your own [Bio-DiversOle](#) bio, inspired by Project [BioDiversify](#). You should be willing to share this bio publicly, unless you request an exception.

Be sure to link your Bio-Diverse Ole to this assignment before submitting.

Criteria	Developing	Proficient	Excellent
Answers: Who is science for?	Does not address all components of the prompt: history, current situation, ideal vision. Does not provide any evidence or reasoning.	Addresses history, current situation, and ideal vision. Provides evidence or reasoning.	Addresses history, current situation, and ideal vision. Provides evidence and reasoning.
Answers: Is science for me?	Does not address all components of the prompt: academics, community identities, and co-curricular	Reflects on academics, community identities, and co-curricular choices relating to both science and	Synthetically reflects on interactions between academics, community identities,

	choices, or fails to address both science and non-science.	non-science.	and co-curricular choices relating to both science and non-science.
Reflective quality of part II.	Reflections lack specific examples of past experiences, lack meaning making about those experiences, or fail to set future intentions.	Reflections include examples of past experiences, meaning making about those experiences, and sets future intentions.	Reflections include relevant, specific examples of past experiences, meaning making about those experiences, and builds on the examples and meaning making to set future intentions.
Answers: How does Science need to change to become more inclusive?	Does not address both systemic changes and personal potential to generate change.	Makes claims about systemic changes and personal potential to generate change to make science more inclusive. Supports claims with evidence or reasoning.	Makes claims about both personal and systemic changes. Supports claims with evidence and reasoning.
Bio-Diverse Ole: Personal history. 1. Why did you come to St. Olaf? 2. What is your favorite thing about being a student here? 3. What obstacles have you overcome to get where you are? 4. What advice do you have for aspiring Oles? 5. Do you feel that any dimension of your identity is invisible or under-represented/marginalized at St. Olaf? Explain.	Provides sufficient answers for 3 or fewer questions.	Provides thoughtful answers 4 of the questions.	Provides deeply reflective answers for all of the questions.
Bio-Diverse Ole: Sharing Work. Description of the work.	May share work and/or description of the work, but does not describe the inspiration or	Presents a quality piece of work and thoughtful reflection about the inspiration for producing the	Presents a quality piece of work and thoughtful reflection about the inspiration for producing the

Inspiration for the Work. Hopes for the Community. Goals/Next steps.	motivation for sharing the work, nor the authors' hopes for the community, nor their thoughts about next steps.	contributions, the intended impact on a designated community, and/or ideas about next steps.	contributions, the intended impact on a designated community, and ideas about next steps.
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