

Note: This was a shared prompt across two courses and was used to assess both WLC ILO 1 and WLC ILO 2.

### Interview Project (Due date: Monday, December 1 @ start of class)

You will be conducting **three (3)** interviews of Norwegians or other advanced Norwegian language students. You will ultimately use your interview responses to write a report-style summary of the interviews (*NB! NOT a transcript of the interview!*) along with a reflection on the interview and interview process. The content of your interviews should include a variety of questions about the topics we have read and discussed: careers, working conditions, personal finances, the body, illnesses & injuries, personal habits, and the welfare state. You may also choose **one** additional topic from [redacted] to ask about (family/relationships, studies/education, interests/hobbies, hometown) if you wish.

1. Interview 1 student at the [redacted] level (You will arrange this yourself)
2. Interview 1 native Norwegian or advanced student who has lived in Norway for 1+ years
3. Interview **either** an additional person from category 2 **or** a student who is in NORW 253 (5th semester) or above

Use [this spreadsheet](#) with locations/sign-up times for Interviews 2-3.

#### Steps:

1. **Write 20 questions in Norwegian in the template provided** that you can use to interview another student. Cover all the required topics. Use many *interrogatives* (Hva slags, hvordan, hvor ofte...). You may need a few *Yes/No* questions to get started on a topic, but then you must follow up somehow. Encourage elaboration (*Hvorfor? Kan du si mer om det?*). Note that it is okay to start with "*Kan du fortelle meg litt om...*" to have them explain a topic. Work at getting their opinion or hypothesis on something (*synes/tro*). "*Hva heter du*", "*hvor kommer du fra*", and "*Hvor bor du*" are all questions you can/should start with, **but do not count toward your total of twenty**. Leave plenty of room in your template to record your interview subject's answers.
2. **Write 1-2 additional questions in English** about one (or more) of the themes. These questions should be questions you are curious about that you don't have the language ability to ask in Norwegian. You may need two different questions in order to tailor them to the interview subjects' experiences. (Be sure to check their bios before the interview! Some have always lived in Norway; others have had different cross-cultural experiences.) *You will summarize the answers to these questions in your reflection.* (Suggestions: What do you think about the American political system compared to the Norwegian one? How does education in Norway compare to education in the United States? What was the hardest thing about moving to/from Norway to/from the US?)
3. **Find 3 students to interview** that fit into the categories using the spreadsheet above. You may also use your own personal connections if you know a Norwegian or someone who's lived in Norway for at least one year and can speak Norwegian well.
4. **Choose 15 questions in Norwegian and 1 in English for each interview. Bring the question template to each of your interviews (on paper or digitally) and use it to take notes. Recording the interview is not permitted.** Write or type notes on the interview subjects' answers as keywords/bullet points during your interview. When you don't understand, use phrases to ask for clarification (e.g., *Kunne du gjenta det?*)

*Unnskyld, hva sa du? Kunne du si det langsommere? Hvordan staver man det?)* Each person you interview must also give you feedback, in English, about things they think you should work on (grammar/pronunciation). Write these down. **Your interview should not take more than 15 minutes**, so watch the time! The interview subjects are also busy students like yourself.

5. **Write a paragraph summary** about each person you interviewed, one paragraph per interview. You should write these summaries in the third person **på norsk** (“Han er fra Norge. Han synes at...”). **Each summary should be 200-250 words.** This is *not* meant to be a word-for-word transcription of your interview; rather, it is a summary of what you heard and understood in your own words. **Under no circumstances may you use Google translate or another automatic transcription program to transcribe the interviews.**
6. Write a reflection, in English, on this experience that is **no less than 500 words, no more than 750**. You should divide your response evenly between these two questions:
  - a. What did you gain from this experience as a language learner?
    - i. Some ideas of things to reflect on: What aspects of this project were most challenging, and why? What strategies did you use to handle these challenges? Did you notice any improvement from interview to interview? What did you notice about your strengths/growth areas as a language learner? What feedback did you receive, and how will you respond to it? How might this experience inform your thinking when you find yourself in conversation with someone who is a learner of a language you are proficient in?
  - b. What did you learn about Norwegian culture and/or society from posing the questions you asked in English?
    - i. This is where you will report on the answers you received to the questions you posed in English. You can also include your own reactions to these responses—e.g., Did they surprise you? Why/why not?
7. Submit your **three** interview templates (with questions tailored to each interview subject), **three** paragraph summaries of each interview (total of 600-750 words), and reflection essay (total of 500-750 words) on Google Classroom.

**Assessment: 80 points Total: Questions=10 points, Summaries=45 points (15 each), Reflection=25 points**

You will be assessed on the quality and accuracy of your questions, the accurate and varied use of new vocabulary, the quality and depth of summary responses, and the varied and correct use of grammar. (See rubric on Google Classroom for details.)