

Statement of Significant Scholarly/Artistic Work
Department of Classics
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Introduction

The St. Olaf College Department of Classics strives to offer its students the finest education in Classics available in an undergraduate liberal arts college. Members of the department are expected to be dedicated teachers whose classroom work is grounded in and enhanced by their own scholarly work. Only those teachers who continually challenge themselves and exercise their minds by participating in the scholarly exchange of ideas can hope to be successful at instilling in their students a lifelong love of learning and a drive for excellence. When those students are undergraduates studying the fundamentals of a language, it is all the more necessary for teachers to be able to convey some degree of the excitement and devotion they themselves feel toward their field. The Department of Classics also places a high value on scholarly work in and for itself. Through such work, faculty members sustain their own intellectual vitality, exemplify a life of creative inquiry, enrich the intellectual lives of their colleagues, and expand human knowledge and imagination (Faculty Manual 4.VII.A).

Types of scholarly work

1. Engagement in scholarly work

A. Research Activities

1. Scholarly

Writing books and articles; editing books and scholarly journals; refereeing books, articles, and grant proposals; conducting research in classical languages and literature and/or classical antiquity

2. Pedagogical

Designing publishable teaching/learning resources and conducting research in classical language pedagogy

3. Artistic

Translating and/or staging productions of classical texts

B. Professional Activities

1. Leadership Positions

Holding office in professional organizations and serving on committees

2. Consulting Work

Serving as an external evaluator for programs or departments or as an external evaluator for tenure/promotion candidates

3. Professional Meetings

Organizing and participating in panels and workshops, delivering papers, chairing sessions, attending conferences

C. Pursuit of Grants

Obtaining grants from external sources and from St. Olaf College

2. Dissemination of scholarly work

- A. Professional Publications (print or electronic):** refereed books, chapters, articles, reviews, teaching/learning resources
- B. Professional Papers:** named lectureships and invited talks; papers delivered at professional meetings (international, national, regional)
- C. Professional Outreach:** presentations, workshops, and performances in the general community, at other schools, and at St. Olaf College

Determination of significance

The Department of Classics desires its faculty to be true teacher-scholars, for whom teaching and scholarship are inseparable. In addition to traditional research and publishing, professional activities may include pedagogical research, artistic endeavors, archaeological fieldwork, interdisciplinary studies, and collaborative projects with students. In determining the significance of scholarly work, the department typically gives greater weight to professional accomplishments that extend beyond St. Olaf College and have impact on the discipline at large. The Department of Classics expects its faculty members to maintain active programs of research throughout their careers, collaborating with other scholars in their respective fields of specialty and contributing to the expansion of knowledge at the forefront of their disciplines.

Expectations for accomplishment

1. Assistant Professor at the time of the comprehensive review preceding the tenure review (commonly in the fourth year)

The candidate should provide evidence of consistent engagement in scholarly activity. Examples of professional work expected by the fourth-year review: publication of peer-reviewed articles, chapters, and reviews; delivery of papers at professional meetings; success in the obtaining of grants; publication of teaching/learning resources; dissemination of artistic creations; participation in archaeological fieldwork.

2. Associate Professor with Tenure

A candidate for tenure and promotion to the rank of Associate Professor should provide evidence of consistent engagement in scholarly activity. Examples of professional work expected for promotion to the rank of Associate Professor: publication of at least one major peer-reviewed work (book, monograph, substantial article in a highly regarded journal). The candidate should also demonstrate engagement in the form of at least one of the following: publication of peer-reviewed articles; chapters and reviews; delivery of papers at professional meetings; success in the obtaining of grants; publication of teaching/learning resources; dissemination of artistic creations; participation in archaeological fieldwork; significant professional service (as delineated in 1.B, F, G, and H above).

3. Professor

A candidate for Professor should provide evidence of consistent engagement in scholarly activity. Examples of scholarly activities expected for promotion to the rank of Professor: publication of major peer-reviewed works that demonstrate scholarship moving into new areas (books, monographs, substantial articles in highly-regarded journals); publication of articles, chapters, and reviews; delivery of papers at professional meetings; success in the obtaining of grants; publication of teaching/learning resources; dissemination of artistic creations; participation in archaeological fieldwork at a leadership level; increased levels of significant professional service (as delineated in 1.B, F, G, and H above).