

GE Ad Hoc Group 1

Q1. In what ways can I understand the world and my role in it?

1. Challenges

These broad categories encompass “things to know” that we think can be articulated as challenges for students and faculty, and can be studied across many disciplines and in many approaches. These challenges could be rephrased as questions.

- structures of power
- belief systems/religion
- sustainability/ global citizenship
- ways of living on the earth/human development
- communicating ideas
- cultural production/expression

2. Intended Learning Outcomes

- Intended Learning Outcomes (ILOs) that aim to explain how various disciplines address the intersections created between challenges and ways of knowing (see 4. Challenges/Ways of knowing).
- These are not meant to be exhaustive, but instead to be examples of the kind of ILOs that disciplines collaborate to create.

3. Points of advocacy: We advocate that ...

- The new GE structure does not need to require all students to complete a course with a significant laboratory component.
- The “things to know” be expressed as applied/real world challenges that can be addressed through ways of knowing.
- Students are tasked with expressing the connections between challenges and ways of knowing, in other words, with filling out the grid below in an interconnected and personal way. This could be a capstone or eportfolio project.
- To greatest extent possible, we seek to craft an education that allows students to embrace a diversity of experience.

4. Challenges x Ways of knowing

We envisage dozens of ways to “fulfill” each intersection. In the accompanying grid, we have simply indicated some curricular and co-curricular ways that we can imagine students making these connections.

- Blue = challenges
- Red = ways of addressing/looking at challenges (ways of knowing)
- White = some examples of ways to fulfill these categories/intersections