

Proposed OLE Core Requirements

What are some innovative courses that you could imagine developing to contribute to the OLE core?

What are you already doing in these areas?

First-Year Seminar	Critical Understanding of Faith and Values	Theologies in Dialogue	Power, Inequity, and Race	Global Histories and Societies	Scientific Exploration and Investigation	Social Investigation and Analysis	Writing in Context	Quantitative Reasoning	World Languages and Cultures	Creativity and Creative Expression	Experiential Learning in Context
<ul style="list-style-type: none"> • Education • Art/Art History • Env. Studies • Religion • Econ • Math • Psych • Exercise Science • SWFS • FLAC • LAS • Spanish • English • Am Con • Great Con • Classics • History • 2 add'l depts/courses 	<ul style="list-style-type: none"> • Religion • Math • Psych • FLAC • SWFS • Spanish • English • Great Con • Classics 	<ul style="list-style-type: none"> • Religion • Math • FLAC • Classics 	<ul style="list-style-type: none"> • Education • Religion • Econ • Math • Psych • SWFS • FLAC • LAS • Spanish • English • Am Con • Classics • History • 1 add'l dept/course 	<ul style="list-style-type: none"> • Env. Studies • Econ • Religion • Math • Psych • FLAC • LAS • Spanish • English • Am Con • Great Con • Classics • History 	<ul style="list-style-type: none"> • Physics • Biology • Econ • Art/Art History • Math • Psych • Exercise Science • FLAC • Classics • 1 add'l dept/course 	<ul style="list-style-type: none"> • Econ • Education • NSM • Math • Psych • SWFS • FLAC • Spanish • Classics • History 	<ul style="list-style-type: none"> • Biology • Econ • Math • Psych • SWFS • FLAC • LAS • Spanish • English • Am Con • Great Con • Classics • History • 1 add'l dept/course 	<ul style="list-style-type: none"> • Econ • Biology • Political Science • Math • Psych • FLAC • History 	<ul style="list-style-type: none"> • Math • FLAC • LAS • Spanish • Classics 	<ul style="list-style-type: none"> • Art/Art History • Religion • Econ • Math • Psych • FLAC • Spanish • English • Am Con • Great Con • Classics 	<ul style="list-style-type: none"> • Education • Econ • Env. Studies • DUR • Math • Psych • Exercise Science • SWFS • FLAC • LAS • Spanish • Am Con • Classics • History

General comments

- Scientific Exploration and Investigation: Would like to see more clarity about natural and physical sciences in contrast to social sciences here
 - “Process of science” – really both of these are multifaceted – suggest making plural to illustrate that
 - Why specify “places” for the “doing of science”? Shouldn’t the 10-12 hours stand alone – Nat/Phys sciences don’t distinguish doing and other bits
- Would like to see suite of courses that address Global Challenges and rotates themes every 4-5 years. Students take 2 sometime.
 - Could also be a way to put Power, Inequity, and Race within other discourses, too.
- Compensate team teaching opportunities. Not just convs, etc. but opportunities to truly embody interdisciplinarity, modeling collaboration across departments in the classroom – beyond the first year
- Have we considered a max number of core requirements one course can carry?
- Global Histories and Societies – Do you include off-campus here?
- This does not feel like the right question for now – How does *this* curriculum achieve the stated goals for students and faculty and GE beyond being a smaller fraction of the courses for graduation? By naming some disciplines and not others we are just privileging some areas over others.