Changes to the OLE Core Working Models GE Task Force Meeting 4-17-19

| Working Draft for March 21 | Working Draft for April 18 | Notes about Changes |
|---|---|---|
| | Question 1. In what ways can I understand the world and my role in it? Question 2. What skills do I need to live a meaningful and purposeful life in community? Question 3. How can I live responsibly and prepare for challenges in a dynamic, global society? | All OLE Core courses may include reflection on one, two, or all three of the OLE Questions. |
| FY Seminar (2 semesters) | FY Seminar (2 semesters): | |
| Religions, Faith, and Values: Critical Understanding (1) | Critical Understanding of Faith and Values (1) | Name of specific department removed in order to communicate opportunities across the curriculum. |
| Religions, Faith, and Values: Theologies in Dialogue (1) | Theologies in Dialogue (1) | Name of specific department removed in order to communicate opportunities across the curriculum. |
| Power, Inequity, and Race (1) | Power, Inequity, and Race (1) | • Clarified that courses need not focus exclusively on the United States. |
| Historical Perspectives (1) | Global Histories and Societies (1) | • Clarified the broad, global scope and intent of this requirement. |
| Natural Sciences (1) | Scientific Exploration and Investigation (1) | Added a minimum of 10-12 hours of "doing science" during the semester in the classroom or in a laboratory or field setting. Name changed to be more descriptive. |
| Social Sciences (1) | Social Investigation and Analysis (1) | Clarified the broad scope and intent of this requirement.Name changed to be more descriptive. |

| Writing in Context (1) | Writing in Context (1) | No change |
|--------------------------------------|--------------------------------------|--|
| Quantitative Reasoning (1) | Quantitative Reasoning (1) | Added applications of quantitative reasoning (MSCS Dept) |
| World Languages and Cultures (up to | World Languages and Cultures (up to | No change |
| 3 or 4) | 3 or 4) | |
| Creativity (1) | Creativity and Creative Expression | • Clarified the broad scope and intent of this |
| | (1) | requirement. |
| | | Name changed to be more descriptive. |
| | | |
| Experiential Learning in Context (1) | Experiential Learning in Context (1) | No change |
| | | |
| 12 requirements, 16 courses max. | 12 requirements, 16 courses max. | |

Guiding Principles:

An acceptable revised general education curriculum is one that

- Has breadth that complements depth in a major
- Supports the college mission
- Is owned and supported by the **faculty**
- Is forward-looking
- Is inclusive, accessible, and supports equity
- Is resource-sensitive
- Promotes **student agency**