## Changes to the OLE Core Working Models

GE Task Force Meeting 4-17-19

| Working Draft for March 21 | Working Draft for April 18 | Notes about Changes |
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|  | Question 1. In what ways can I <br> understand the world and my role in <br> it? <br> Question 2. What skills do I need to <br> live a meaningful and purposeful life <br> in community? <br> Question 3. How can I live <br> responsibly and prepare for <br> challenges in a dynamic, global <br> society? | on one, two, or all three of the OLE <br> Questions. |
| FY Seminar (2 semesters) | FY Seminar (2 semesters): | Frantion |
| Religions, Faith, and Values: Critical <br> Understanding (1) | Critical Understanding of Faith and <br> Values (1) | $\bullet$ Name of specific department removed in <br> order to communicate opportunities across <br> the curriculum. |
| Religions, Faith, and Values: <br> Theologies in Dialogue (1) | Theologies in Dialogue (1) | $\bullet$ Name of specific department removed in <br> order to communicate opportunities across <br> the curriculum. |
| Power, Inequity, and Race (1) | Power, Inequity, and Race (1) | $\bullet$ Clarified that courses need not focus <br> exclusively on the United States. |
| Historical Perspectives (1) | Global Histories and Societies (1) | $\bullet$ Clarified the broad, global scope and intent <br> of this requirement. |
| Natural Sciences (1) | Scientific Exploration and <br> Investigation (1) | Added a minimum of 10-12 hours of "doing <br> science" during the semester in the classroom <br> or in a laboratory or field setting. <br> $\bullet$ Name changed to be more descriptive. |
| Social Sciences (1) | Social Investigation and Analysis (1) | $\bullet$ Clarified the broad scope and intent of this <br> requirement. <br> $\bullet$ Name changed to be more descriptive. |


| Writing in Context (1) | Writing in Context (1) | $\bullet$ No change |
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| Quantitative Reasoning (1) | Quantitative Reasoning (1) | $\bullet$ Added applications of quantitative reasoning <br> (MSCS Dept) |
| World Languages and Cultures (up to <br> 3 or 4) | World Languages and Cultures (up to <br> 3 or 4) | • No change <br> (1) |
| Creativity (1) | Experiential Learning in Context (1) | $\bullet$ No change |
| Experiential Learning in Context (1) |  | $\bullet$ Clarified the broad scope and intent of this <br> requirement. |
|  | Name changed to be more descriptive. |  |$|$| $\mathbf{1 2}$ requirements, $\mathbf{1 6}$ courses max. |
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## Guiding Principles:

An acceptable revised general education curriculum is one that

- Has breadth that complements depth in a major
- Supports the college mission
- Is owned and supported by the faculty
- Is forward-looking
- Is inclusive, accessible, and supports equity
- Is resource-sensitive
- Promotes student agency

