

## STUDENT REVIEW OF TEACHING AND ADVISING FOR FACULTY REAPPOINTMENT

**Professor (first name) (last name)** is being evaluated for reappointment as a faculty member in the **Department of [department(s)]**, and you are among a small group of randomly selected students invited to complete a brief review of their teaching and advising effectiveness.

Once you click "Continue" below, demographic information will be recorded with your responses. That information (but not your name or student ID number), together with your specific written comments, is shared with the academic administrators, senior faculty, and student committee participating in the review process. Professor [LAST NAME] will also see your specific written comments during the review process, but without personally-identifying or demographic information attached. Only the Institutional Effectiveness and Assessment staff who prepare these reports will see your responses associated with your name.

St. Olaf College recognizes that evaluations of teaching are often influenced by unconscious and unintentional biases and expectations related to the race and gender of the instructor. Women and persons of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned. As you fill out this review, please remain aware of your own frame of reference and focus on the effectiveness of the instruction.

Thank you for completing your review as thoughtfully and candidly as possible, with the assurance that your comments will not be linked with you personally.

1. Before we ask you about this particular faculty member, please briefly describe what you consider to be effective teaching at St. Olaf.
2. According to college records, **you have completed the following course(s) or other learning experiences with Professor (last name):**

**(Course 1)**

**(Course 2)**

**[non-SIS experience]**

**[Academic Advisor of record]**

3. Please indicate any **additional roles this faculty member has played in your education**. Mark all that apply.
  - Research director or collaborator
  - Advisor of a student organization to which you belonged
  - Mentor
  - Director of a creative ensemble or production
  - Other (please describe below)
  - No other roles
4. Please describe your level of interest and effort in the course(s) and/or other educational experiences you had with this professor.

*In responding to the questions below, please provide specific examples of the faculty member's classroom practices, assignments, evaluation of student work, responsiveness to students' needs, interests, and differences; and interactions with students outside of class, including formal or informal advising.*

5.

- a. In what ways did the faculty member **help you learn the subject matter** of the course(s) and/or **support your learning** in other educational experience(s) in which you participated with the faculty member?
- b. Which of the following best summarizes the faculty member's ability to **help you learn the subject matter** of the course(s) and/or **support your learning** in other educational experiences in which you participated with the faculty member?
  - Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor
  - N/A (not applicable to the course/experience with the faculty member)

6.

- a. In what ways did the faculty member help you **develop your proficiencies in analysis, inquiry and communication**, such as the ability to think critically, work creatively, conduct research, use quantitative information, write and speak effectively, and/or apply knowledge?
- b. Which of the following best summarizes the faculty member's ability to help you **develop your proficiencies in analysis, inquiry and communication**, such as the ability to think critically, work creatively, conduct research, use quantitative information, write and speak effectively, and/or apply knowledge?
  - Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor
  - N/A (not applicable to the course/experience with the faculty member)

7.

- a. In what ways did the faculty member help you **connect your knowledge and proficiencies** to other courses or areas of knowledge?
- b. Which of the following best summarizes the faculty member's ability to help you **connect your knowledge and proficiencies** to other courses or areas of knowledge?
  - Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor
  - N/A (not applicable to the course/experience with the faculty member)

8.

- a. In what ways did the faculty member help you **reflect on significant issues** – religious, ethical, social, or global issues – and/or **engage diverse perspectives and experiences**?
- b. Which of the following best summarizes the faculty member's ability to help you **reflect on significant issues** – religious, ethical, social, or global issues – and/or **engage diverse perspectives and experiences**?
  - Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor
  - N/A (not applicable to the course/experience with the faculty member)

9.

- a. In what ways did the faculty member help you **reflect on your personal and professional goals** – intellectual, social, spiritual, physical, and/or vocational?
- b. Which of the following best summarizes the faculty member's ability to help you **reflect on your personal and professional goals** – intellectual, social, spiritual, physical, and/or vocational?
  - Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor
  - N/A (not applicable to the course/experience with the faculty member)

10. **[Additional question, if any]**

11. **[Additional question, if any]**

12. In light of the information you provided above, which of the following best **summarizes the overall quality** of this faculty member's contributions to your learning and development?
- Excellent
  - Very Good
  - Sufficient
  - Fair
  - Poor

13. Please share any additional comments or observations:

We thank you for your time completing this review.  
Your response has been recorded.