PROFESSIONAL DISPOSITION CRITERIA  
St. Olaf College Education Department

In addition to the criteria stated in the catalog, a list of the professional dispositions that students in the Teacher Education Program will be evaluated on follows.

PERSONAL CHARACTERISTICS
  • Self-Awareness/Self-Acceptance
    o Recognizes strengths and areas of development
    o Seeks and accepts feedback
    o Acts confidently and maturely
  • Emotional Management
    o Handles emotions appropriately
    o Reacts reasonably to situations
  • Flexibility
    o Adapts easily to changing circumstances
    o Solves problems creatively
    o Is open to new ideas

RELATIONAL CHARACTERISTICS
  • Empathy/Care for Others
    o Sees and appreciates the differences in others' perspectives
    o Shows concern and compassion for others
  • Relationships/Communication
    o Develops rapport with peers, students, teachers, and staff members
    o Exhibits appropriate relationships with students
    o Maintains respectful relationships with host teachers and school staff members
    o Demonstrates effective communication skills (verbal and nonverbal)
    o Listens to others

PROFESSIONAL CHARACTERISTICS
  • Reliability/Conscientiousness/Work Ethic
    o Completes assigned tasks on time
    o Demonstrates consistent attendance and punctuality
    o Follows through on commitments
  • Reflectivity
    o Considers thoughtfully educational matters and the practice of teaching
    o Makes choices after pondering ideas and experiences
  • Integrity/Character
    o Acts in an ethical and honest manner inside and outside of the classroom
    o Demonstrates trustworthiness
  • Enthusiasm/Passion
    o Enjoys working with students
    o Is passionate about subject area
    o Views learning as a life-long activity
  • Commitment to the Teaching Profession
    o Respects the skill and art of teaching
    o Exhibits pride in the teaching profession
    o Shows initiative and makes use of opportunities to participate
  • Fairness
    o Treats all students respectfully and equitably
  • Belief All Students can Learn
    o Provides opportunities for all students to be successful
    o Has high expectations for all students