

**PROFESSIONAL DISPOSITION CRITERIA**  
**St. Olaf College Education Department**

In addition to the criteria stated in the catalog, a list of the professional dispositions that students in the Teacher Education Program will be evaluated on follows.

**PERSONAL CHARACTERISTICS**

- **Self-Awareness/Self-Acceptance**
  - Recognizes strengths and areas of development
  - Seeks and accepts feedback
  - Acts confidently and maturely
- **Emotional Management**
  - Handles emotions appropriately
  - Reacts reasonably to situations
- **Flexibility**
  - Adapts easily to changing circumstances
  - Solves problems creatively
  - Is open to new ideas

**RELATIONAL CHARACTERISTICS**

- **Empathy/Care for Others**
  - Sees and appreciates the differences in others' perspectives
  - Shows concern and compassion for others
- **Relationships/Communication**
  - Develops rapport with peers, students, teachers, and staff members
  - Exhibits appropriate relationships with students
  - Maintains respectful relationships with host teachers and school staff members
  - Demonstrates effective communication skills (verbal and nonverbal)
  - Listens to others

**PROFESSIONAL CHARACTERISTICS**

- **Reliability/Conscientiousness/Work Ethic**
  - Completes assigned tasks on time
  - Demonstrates consistent attendance and punctuality
  - Follows through on commitments
- **Reflectivity**
  - Considers thoughtfully educational matters and the practice of teaching
  - Makes choices after pondering ideas and experiences
- **Integrity/Character**
  - Acts in an ethical and honest manner inside and outside of the classroom
  - Demonstrates trustworthiness
- **Enthusiasm/Passion**
  - Enjoys working with students
  - Is passionate about subject area
  - Views learning as a life-long activity
- **Commitment to the Teaching Profession**
  - Respects the skill and art of teaching
  - Exhibits pride in the teaching profession
  - Shows initiative and makes use of opportunities to participate
- **Fairness**
  - Treats all students respectfully and equitably
- **Belief All Students can Learn**
  - Provides opportunities for all students to be successful
  - Has high expectations for all students