

**EDUCATIONAL STUDIES CONCENTRATION
ST OLAF COLLEGE EDUCATION DEPARTMENT
5.5 CREDITS**

The Educational Studies Concentration is for students *interested in education but are **not** seeking a teaching license from St. Olaf College.*

A MINIMUM OVERALL GPA OF 2.7 IS REQUIRED FOR THIS CONCENTRATION

Concentration Core Courses	2.50
___ Education 260: Foundations in Education (<i>MCD</i>) (Spring)	1.00
___ Education 272: Counseling and Communication in the Schools	0.50
___ Education 290: Educational Psychology (<i>HBS</i>)	1.00
One Interim	1.00
___ Education 170: Urban Schools and Communities (<i>MCD</i>)	
___ Education 270: Exploring Teaching <i>Offered in odd years</i>	
___ Education 378: Multicultural Education in Hawaii (<i>MCD</i>) <i>Offered in even years</i>	
Two Social/Cultural-Themed Electives Related to Education	2.00
___ English 205: American Racial and Multicultural Literature (1.00)	
___ English 242: Children’s Literature (1.00)	
___ Exercise Science Theory 238: Introduction to Coaching (0.50)	
___ Family Studies 242: Family Relationships (1.00)	
___ Linguistic Studies 250: English Language and Linguistics (1.00)	
___ Media 260: Media and Contemporary Culture (1.00)	
___ Music 237: World Music (1.00)	
___ Philosophy 255: Race & Social Justice (1.00)	
___ Political Science 111: American Politics (1.00)	
___ Political Science 244: Race & American Politics (1.00)	
___ Psychology 125: Principles of Psychology (1.00)	
___ Psychology 236: Conditioning and Learning (1.00)	
___ Psychology 241: Developmental Psychology (1.00)	
___ Psychology 350: Development in Diverse Families (1.00)	
___ Race & Ethnic Studies 121: Introduction to Race & Ethnic Studies (1.00)	
___ Sociology/Anthropology 121: Introduction to Sociology (1.00)	
___ Sociology/Anthropology 128: Cultural Anthropology (1.00)	
___ Sociology/Anthropology 264: Race and Class in American Culture (1.00)	
___ Women Studies 121: Introduction to Women’s Studies (1.00)	

Note: The above courses are approved electives. If you wish to propose an alternative elective course, please contact the chair of the Education Department and provide a written explanation (1-2 paragraphs) of how the substituted course is relevant to educators or learners and addresses human development, differences in how various groups of people experience the world, or social/cultural systems within which education occurs.

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements.

Revised: 5/26/2020