

**EDUCATION MAJOR: WORLD LANGUAGE - GERMAN
ST OLAF COLLEGE EDUCATION DEPARTMENT**

World Language – German Teacher Candidates Must:

1. Meet all Professional Educator Licensing and Standards Board (PELSB) Pedagogy and Content Standards.
2. Pass the Minnesota Teacher Licensure Exam (MTLE) competency exams in their Content Area(s) and in Pedagogy before licensure.
3. Have a major in German.

PROFESSIONAL EDUCATION REQUIREMENTS

Course Credit

<u> </u>	Education 231: Understanding Substance Abuse	0.00
<u> </u>	Education 272: Counseling and Communication in the Schools	0.50
<u> </u>	Education 290: Educational Psychology (<i>HBS</i>)	1.00
<u> </u>	Education 291: Educational Technology	0.00
<u> </u>	Education 330: Principles of Education (<i>ORC</i>)	1.00
<u> </u>	Education 375: Differentiated Instruction for Exceptional Learners	0.50
<u> </u>	Education 381: Senior Seminar	0.50
<u> </u>	Education 382: Human Relations Component	0.00
<u> </u>	Education 385: Human Issues in Education	0.50
<u> </u>	Education 389: Student Teaching	3.00

One Interim (*MCD*) 1.00

 Education 379: Urban Education Practicum and Seminar

Note: Students are encouraged to seek elementary level FE opportunities outside of the required FE.

CONTENT AREA LICENSURE REQUIREMENTS

 Education 352: Methods in Language Instruction* (Spring) 1.00

Students must demonstrate speaking proficiency at the intermediate high level on the OPIc interview taken during ED352.

 Education 321: Teaching of Reading* (Spring) 0.50

 Education 250: Second Language Acquisition (Fall) 1.00

 German 232: Intermediate German II (*FOL*) 1.00

 German 251: Understanding Narratives* (*ALS-L, WRI*) (Fall) 1.00

 German 252: Exploring Non-Fiction* (*ORC*) (Spring) 1.00

Two 27X or 37X topics electives such as: 2.00

 German 271: Understanding Postwar Literature

 German 273: German Media

 German 371: Authors as Public Individuals

 German cultural experience

ADDITIONAL COURSES FOR THE GERMAN MAJOR

Four additional German courses (at least one of which must be a 37X-level)

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements for licensure and with content faculty to ensure that major requirements are being met. All course substitutions must be documented on a Course Substitution Form and approved by the Director of Licensure.

** Indicates content courses in which Professional Educator Licensing and Standards Board (PELSB) Standards are embedded.*