## EDUCATION MAJOR: WORLD LANGUAGE - SPANISH ST OLAF COLLEGE EDUCATION DEPARTMENT

## **World Language -- Spanish Teacher Candidates Must:**

- 1. Meet all Professional Educator Licensing and Standards Board (PELSB) Pedagogy and Content Standards.
- 2. Pass the Minnesota Teacher Licensure Exam (MTLE) competency exams in their Content Area(s) and in Pedagogy before licensure.
- 3. Have a major in Spanish.

PROFESSIONAL EDUCATION REQUIREMENTS	Course Credit
Education 231: Understanding Substance Abuse	0.00
Education 272: Counseling and Communication in the Schools	0.50
Education 290: Educational Psychology ( <i>HBS</i> )	1.00
Education 291: Educational Technology	0.00
Education 330: Principles of Education ( <i>ORC</i> )	1.00
Education 375: Differentiated Instruction for Exceptional Learners	0.50
Education 381: Senior Seminar	0.50
Education 382: Human Relations Component	0.00
Education 385: Human Issues in Education	0.50
Education 389: Student Teaching	3.00
One Interim (MCD)	1.00
Education 379: Urban Education Practicum and Seminar	
Note: Students are encouraged to seek elementary level FE opportunities outside of the	he required FE.
CONTENT AREA LICENSURE REQUIREMENTS  Education 352: Methods in Language Instruction* (Spring)	1.00
Students must demonstrate speaking proficiency at the intermediate high leve ED352.	el on the OPIc interview taken during
Education 321: Teaching of Reading* (Spring)	0.50
Education 250: Second Language Acquisition (Fall)	1.00
Spanish 275: Exploring Hispanic Literature*	1.00
Spanish 276: Spanish as a First and Second Language*	1.00
One of the following two courses	1.00
Spanish 250: Family & Gender Roles in Spain*	
Spanish 251: Gender & Race in Latin America*	
Two from the list of courses below (Spanish 270-274) with an emphasis on cu (choose one with a focus on Spain and the other on Latin America; independent study lieu of any of the requirements below. Before any substitution to the following cours approval from the Education Adviser in the Spanish Department, and the Education Licensure.)	y or research may not be counted in se list is made, a student must obtain
<ul> <li>Spanish 270: Spain's Cultural and Linguistic Legacy (<i>ORC</i>) (Interim abroad)</li> <li>Spanish 271: Cultural Heritage of Spain</li> <li>Spanish 272: Cultural Heritage of Latin America</li> <li>Spanish 273: Heritage of Hispanic U.S. (<i>MCD</i>)</li> <li>Spanish 274: Contemporary Issues in the Spanish-speaking World (<i>ORC</i>)</li> </ul>	') (Interim)

(Over)

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements for licensure and with content faculty to ensure that major requirements are being met. All course substitutions must be documented on a Course Substitution Form and approved by the Director of Licensure.

\* Indicates content courses in which Professional Educator Licensing and Standards Board (PELSB) Standards are embedded.

One of the following two courses (ALS-L):

## **ADDITIONAL COURSES FOR THE SPANISH MAJOR**

1.00

Spanish 314: Literature and Society in Latin America  One approved 300-level elective (approved by Education Adviser in Spanish Dept)  Spanish 3xx  1.00	Spanish 313: Literature and Society in Spain	
	Spanish 314: Literature and Society in Latin America	
		ot) 1.00
** You may count up to three courses from abroad. Make sure that you inform the IOS program director that you are a Spanish Education Student (Spanish majors can only bring two courses from abroad; Education students can bring up to three). Check with program director and person in charge of Study Abroad petitions in the Spanish section of the Romance Language Department BEFORE you register for courses abroad.	Spanish Education Student (Spanish majors can only bring two courses from abroad; Ed three). Check with program director and person in charge of Study Abroad petitions in the	ucation students can bring up to

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Revised: 04 02 2021

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