

EDUCATIONAL STUDIES CONCENTRATION - TEFL CERTIFICATION*
ST. OLAF COLLEGE EDUCATION DEPARTMENT
5.5 CREDITS

(For Students Declaring the Concentration in Fall 2022 and After)

The Educational Studies Concentration - TEFL Certification is for students seeking to *obtain a Teaching English as a Foreign Language certificate*.*

A MINIMUM OVERALL GPA OF 2.7 IS REQUIRED FOR THIS CONCENTRATION

Concentration Core Courses (TEFL) 2.50

____ Education 245: Teaching and Learning of Grammar (0.50) (Spring)

____ Education 250: Second Language Acquisition (1.00) (Fall)

____ Education 295: Foundations of Education (1.00)

One Interim 1.00

____ Education 270: Exploring Teaching (1.00) *Offered in odd years* **(OEP)**

Two Social/Cultural-Themed Electives Related to Education 2.00

____ English 205: American Racial and Multicultural Literature (1.00)

____ English 242: Children's Literature (1.00)

____ Exercise Science Theory 238: Introduction to Coaching (0.50)

____ Family Studies 242: Family Relationships (1.00)

____ Linguistic Studies 250: English Language and Linguistics (1.00)

____ Media 260: Media and Contemporary Culture (1.00)

____ Music 237: World Music (1.00)

____ Philosophy 255: Race & Social Justice (1.00)

____ Political Science 111: American Politics (1.00)

____ Political Science 244: Race & American Politics (1.00)

____ Psychology 125: Principles of Psychology (1.00)

____ Psychology 236: Conditioning and Learning (1.00)

____ Psychology 241: Developmental Psychology (1.00)

____ Psychology 350: Development in Diverse Families (1.00)

____ Race & Ethnic Studies 121: Introduction to Race & Ethnic Studies (1.00)

____ Sociology/Anthropology 121: Introduction to Sociology (1.00)

____ Sociology/Anthropology 128: Cultural Anthropology (1.00)

____ Sociology/Anthropology 264: Race and Class in American Culture (1.00)

____ Women Studies 121: Introduction to Women's Studies (1.00)

Note: The above courses are approved electives. If you wish to propose an alternative elective course, please contact the chair of the Education Department and provide a written explanation (1-2 paragraphs) of how the substituted course is relevant to educators or learners and addresses human development, differences in how various groups of people experience the world, or social/cultural systems within which education occurs.

*Note: TEFL certification is indicated on students' transcripts; physical certificates are not distributed.

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements.