

EDUCATION MAJOR: WORLD LANGUAGE - SPANISH
ST. OLAF COLLEGE EDUCATION DEPARTMENT
(For Students Entering the Teacher Education Program Fall 2022 and After)

World Language -- Spanish Teacher Candidates Must:

1. Meet all Professional Educator Licensing and Standards Board (PELSB) Pedagogy and Content Standards.
2. Pass the Minnesota Teacher Licensure Exam (MTLE) competency exams in their Content Area(s) and in Pedagogy before licensure.
3. Have a major in Spanish.

PROFESSIONAL EDUCATION REQUIREMENTS

	<u>Course Credit</u>
___ Education 231: Understanding Substance Abuse	0.00
___ Education 295: Foundations of Education	1.00
___ Education 330: Planning, Instruction, and Assessment	1.00
___ Education 330 Lab	0.00
___ Education 340: Differentiating Instruction	1.00
___ Education 381: Senior Seminar	0.50
___ Education 382: Human Relations Component	0.00
___ Education 389: Student Teaching	3.00

One Interim 1.00

___ Education 379: Urban Education Practicum and Seminar (**OEP, PAR**)

Note: Students are encouraged to seek elementary level FE opportunities outside of the required FE.

___ **One** additional PAR course to meet licensure standards 1.00

CONTENT AREA LICENSURE REQUIREMENTS

___ Education 352: Methods in Language Instruction* (Spring)	1.00
<i>Students must demonstrate speaking proficiency at the intermediate high level on the OPIc interview taken during ED352.</i>	
___ Education 321: Teaching of Reading* (Spring)	0.50
___ Education 250: Second Language Acquisition (Fall) (WAC)	1.00
___ Spanish 275: Exploring Hispanic Literature* (CRE)	1.00
___ Spanish 276: Spanish as a First and Second Language*	1.00
One of the following two courses	1.00
___ Spanish 250: Family & Gender Roles in Spain*	
___ Spanish 251: Gender & Race in Latin America* (WAC, WLC)	

Two from the list of courses below (Spanish 270-274) with an emphasis on culture* 2.00
(choose one with a focus on Spain and the other on Latin America; independent study or research may not be counted in lieu of any of the requirements below. Before any substitution to the following course list is made, a student must obtain approval from the Education Adviser in the Spanish Department, and the Education Department Director of Licensure.)

___ Spanish 270: Spain's Cultural and Linguistic Legacy (OEP) (Interim abroad)	
___ Spanish 271: Cultural Heritage of Spain	
___ Spanish 272: Cultural Heritage of Latin America	
___ Spanish 273: Heritage of Hispanic U.S. (PAR)	
___ Spanish 274: Contemporary Issues in the Spanish-speaking World (Interim)	

(Over)

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements for licensure and with content faculty to ensure that major requirements are being met. All course substitutions must be documented on a Course Substitution Form and approved by the Director of Licensure.

** Indicates content courses in which Professional Educator Licensing and Standards Board (PELSB) Standards are embedded.*

ADDITIONAL COURSES FOR THE SPANISH MAJOR

One of the following two courses : 1.00
____ Spanish 313: Literature and Society in Spain
____ Spanish 314: Literature and Society in Latin America

One approved 300-level elective (approved by Education Adviser in Spanish Dept) 1.00
____ Spanish 3xx

****** You may count up to three courses from abroad. Make sure that you inform the IOS program director that you are a Spanish Education Student (Spanish majors can only bring two courses from abroad; Education students can bring up to three). Check with program director and person in charge of Study Abroad petitions in the Spanish section of the Romance Language Department **BEFORE** you register for courses abroad.

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