

## ST. OLAF COLLEGE EDUCATION DEPARTMENT TRANSITION POINTS (FOR STUDENTS ADMITTED FALL 2022 AND LATER)

TRANSITION POINT	GPA	COURSES AND GRADES	DISPOSITIONS	FIELD EXPERIENCE	STANDARDS MET	MTLE	OTHER REQUIREMENTS
<b>Applicant to Candidate</b>	Obtain minimum 2.7 GPA overall and in content area(s)	Obtain B or better in ED 295	Obtain rating of “Basic” or above from ED 295 instructor on Disposition Assessments and from Host Teacher on Field Experience Evaluations	Successfully complete (as measured by Host Teachers) 20 hours field experience (monitored by Tk20)	Meet at “Basic” or above SEP standards embedded in ED 295		<ul style="list-style-type: none"> <li>• Purchase TK20 account</li> <li>• Successfully complete Teacher Education Application in Tk20 and interviews with content and Education Department faculty</li> <li>• Successfully complete other content-area requirements                             <ul style="list-style-type: none"> <li>• <b>MUSIC: entrance into Music program</b></li> <li>• <b>FRENCH AND SPANISH: interview with World Language faculty for informal language assessment</b></li> </ul> </li> </ul>
<b>Candidate to Student Teacher</b>	Maintain minimum 3.0 GPA overall and in content area	Obtain B or better in courses: <ul style="list-style-type: none"> <li>• ED 231</li> <li>• ED 330</li> <li>• ED 340</li> <li>• ED 374</li> <li>• ED 3xx (Special Methods)</li> </ul>	Obtain rating of “Basic” or above on all Disposition Assessments and Field Experience Evaluations from: <ul style="list-style-type: none"> <li>• Instructors</li> <li>• Dean of Students</li> <li>• Host Teachers</li> <li>• Content Area faculty</li> </ul>	Successfully complete (as measured by Host Teachers and instructors): <ul style="list-style-type: none"> <li>• advanced field experiences (ED 330, 340, 374/321, Methods)</li> <li>• 60 hours minimum during interim (ED 379/378)</li> <li>• 60 hours in your content area OR at least 30 hours in each content area if you are seeking more than one license</li> <li>• 20 hours at each grade level band for which you will be licensed (elementary, middle school, high school)</li> <li>• minimum 120 hrs total</li> </ul>	<ul style="list-style-type: none"> <li>• Meet at “Basic” or above SEP standards embedded in courses</li> <li>• Successfully complete Candidate Portfolio and Presentation prior to student teaching</li> </ul>	Take MTLE Pedagogy/ Content Tests required for MN Tier 3 license	<ul style="list-style-type: none"> <li>• Continued passage of background checks (districts, College)</li> <li>• Satisfactorily identify Student Teaching goals during Candidate Presentation</li> <li>• Successfully complete content-area requirements                             <ul style="list-style-type: none"> <li>• <b>MUSIC: continuation in Music program</b></li> <li>• <b>FRENCH, GERMAN, SPANISH: Intermediate-High OPIc score</b></li> </ul> </li> </ul>
<b>Student Teacher to Licensure</b>	N/A	Obtain B or better in courses: <ul style="list-style-type: none"> <li>• ED 382 (0 credits)</li> <li>• ED 381 (.5 credits)</li> <li>• ED 389 (3 credits)</li> </ul>	Obtain rating of “Basic” or above from: <ul style="list-style-type: none"> <li>• Host Teacher(s)</li> <li>• College Supervisors</li> </ul>	Successfully complete (as measured by Observation Rubrics and ST Final Evaluation) 14-week student teaching requirement	Meet at “Basic” or above SEP standards embedded in Student Teaching, edTPA, and Standard 1 Portfolio	Pass MTLE tests  <i>Note that the NES Basic Skills OR meeting the ACT/SAT threshold scores is required for MN Tier 4 license</i>	<ul style="list-style-type: none"> <li>• Meet edTPA threshold scores (or remediation criteria) and satisfactorily complete edTPA discussion</li> <li>• Satisfactorily complete Student Teaching Reports, Disposition Self-Assessment, Human Relations Component, and application for licensure at time of Exit Interview</li> <li>• Successfully complete Exit Interview with Director of Field Experiences</li> </ul>