

**ENGLISH AS A SECOND LANGUAGE EDUCATION LICENSURE PROGRAM**  
**ST. OLAF COLLEGE EDUCATION DEPARTMENT**  
*(For Students Entering St. Olaf Fall 2022 and After)*

**English as a Second Language Teacher Candidates Must:**

1. Meet all Professional Educator Licensing and Standards Board (PELSB) Pedagogy and Content Standards.
3. Have a major in a complementary area.

**PROFESSIONAL EDUCATION REQUIREMENTS**

	<b><u>Course Credit</u></b>
Education 231: Understanding Substance Abuse	0.00
Education 295: Foundations of Education (Fall)	1.00
Education 330: Planning, Instruction, and Assessment (Spring)	1.00
Education 330: Lab (Spring)	0.00
Education 340: Differentiating Instruction (Fall)	1.00
Education 381: Senior Seminar	0.50
Education 382: Human Relations Component	0.00
Education 389: Student Teaching	3.00
<b>One J-Term Course</b>	1.00
Education 379: Urban Education Practicum and Seminar ( <b>OEP, PAR</b> )	

**CONTENT AREA LICENSURE REQUIREMENTS**

Education 245: Teaching and Learning of Grammar (Spring)	0.50
Education 250: Second Language Acquisition ( <b>WAC</b> ) (Fall)	1.00
Education 321: Teaching of Reading* (Spring)	0.50
Education 346: Ethics of Refugee & Immigrant Education ( <b>ERC</b> ) (Spring)	1.00
Education 347: Methods in ESL* (Spring; prereq ED 330, 250)	1.00
Education 348: Assessment and English Learners* (Spring; prereq ED 330, 250)	1.00
Linguistics 250: English Language and Linguistics* (Spring)	1.00
2 <sup>nd</sup> Language Proficiency: Two years of second language instruction in a high school setting or one year of second language instruction in a postsecondary setting, or native speaker of a language other than English.	

**One of the following electives:**

Race and Ethnic Studies 121: Introduction to Race & Ethnic Studies ( <b>CRE, PAR</b> ) (Spring)	1.00
Sociology/Anthropology 264: Race and Class in American Culture ( <b>PAR, SCS</b> ) (Semester varies)	

**ESL LICENSURE STUDENTS ARE STRONGLY ENCOURAGED TO DECLARE THE EDUCATIONAL STUDIES – TEFL CONCENTRATION.**

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements for licensure and with content faculty to ensure that major requirements are being met. All course substitutions must be documented on a Course Substitution Form and approved by the Director of Licensure.

*\* Indicates content courses in which Professional Educator Licensing and Standards Board (PELSB) Standards are embedded.*