## GENERAL SCIENCE EDUCATION LICENSURE PROGRAM ST. OLAF COLLEGE EDUCATION DEPARTMENT

(For Students Entering St. Olaf Fall 2022 and After)

## **General Science (5-8) Teacher Candidates Must:**

- 1. 1. Meet all Professional Educator Licensing and Standards Board (PELSB) Pedagogy and Content Standards.
- 2. Have a major in a science content area (biology, chemistry, physics).
- 3. If pursuing both the 5-8 and 9-12 science licenses, choose to student teach at either the 5-8 or 9-12 level and complete their education interim at the opposite grade level.

PROFESSIONAL EDUCATION REQUIREMENTS	Course Credit
Education 231: Understanding Substance Abuse	0.00
Education 295: Foundation of Education (Fall)	1.00
Education 330: Planning, Instruction and Assessment (Spring)	1.00
Education 330: Lab (Spring)	0.00
Education 340: Differentiating Instruction (Fall)	1.00
Education 381: Senior Seminar	0.50
Education 382: Human Relations Component	0.00
Education 389: Student Teaching	3.00
<b>One</b> J-Term Course	1.00
Education 378: Multicultural Education in Hawaii (Offered in even years) (OE	P, PAR)
Education 379: Urban Education Practicum and Seminar (OEP, PAR)	, ,
One additional PAR course to meet licensure standards	1.00
	Course Credit
Education 364: Teaching of Science 5-12* (Spring) (WRI)	1.00
Education 374: Reading in the Content Area*	0.50
Biology 150: Evolutionary Foundations of Biodiversity* (NTS)	1.00
Biology 227: Cell Biology*	1.00
Physics 124: Principles of Physics I* (Fall) (NTS)	1.00
Physics 125: Principles of Physics II* (Spring) (NTS)	1.00
<b>One</b> of the following*:	1.00
Chemistry 122: Introductory Chemistry ( <b>NTS</b> )	1.00
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Chemistry 125: Structural Chemistry and Equilibrium (NTS)	
<b>One</b> of the following courses*:	1.00
Physics 112: Introductory Astronomy (NTS)	
ASTRO 110: Introduction to Astronomy (Carleton)	
One of the following courses:	1.00
Environmental Studies 123: Geophysics: Perspectives on the Dynamic Earth	
GEOL 120: Introduction to Environmental Geology (Carleton)	(1 all)

This document is intended to serve as an advising tool and is subject to change. It is important for students to meet with Education Faculty regularly to verify that they are satisfying all requirements for licensure and with content faculty to ensure that major requirements are being met. All course substitutions must be documented on a Course Substitution Form and approved by the Director of Licensure.

\* Indicates content courses in which Professional Educator Licensing and Standards Board (PELSB) Standards are embedded.