

**EDUCATIONAL STUDIES CONCENTRATION – TEFL CERTIFICATION\***  
**ST. OLAF COLLEGE EDUCATION DEPARTMENT**  
**5.5 CREDITS**

*(For Students Declaring the Concentration in Fall 2022 and After)*

The Educational Studies Concentration - TEFL Certification is for students seeking to *obtain a Teaching English as a Foreign Language certificate*.\*

**A MINIMUM OVERALL GPA OF 2.7 IS REQUIRED FOR THIS CONCENTRATION**

**Concentration Core Courses (TEFL)**

\_\_\_\_ Education 245: Teaching and Learning of Grammar (0.50) (Spring) 2.50

\_\_\_\_ Education 250: Second Language Acquisition (1.00) (Fall)

\_\_\_\_ Education 295: Foundations of Education (1.00) (Fall)

**One J-Term Course**

\_\_\_\_ Education 270: Exploring Teaching (1.00) *Offered in odd years* **(OEP)** 1.00

**Two Social/Cultural-Themed Electives Related to Education** 2.00

\_\_\_\_ English 205: American Racial and Multicultural Literature (1.00)

\_\_\_\_ English 242: Children’s Literature (1.00)

\_\_\_\_ Family Studies 242: Family Relationships (1.00)

\_\_\_\_ Gender & Sexuality Studies 121: Introduction to Gender & Sexuality Studies (1.00)

\_\_\_\_ Linguistic Studies 250: English Language and Linguistics (1.00)

\_\_\_\_ Media 260: Media and Contemporary Culture (1.00)

\_\_\_\_ Music 237: World Music (1.00)

\_\_\_\_ Philosophy 255: Race & Social Justice (1.00)

\_\_\_\_ Political Science 111: American Politics (1.00)

\_\_\_\_ Political Science 244: Race & American Politics (1.00)

\_\_\_\_ Psychology 125: Principles of Psychology (1.00)

\_\_\_\_ Psychology 236: Conditioning and Learning (1.00)

\_\_\_\_ Psychology 241: Developmental Psychology (1.00)

\_\_\_\_ Psychology 350: Development in Diverse Families (1.00)

\_\_\_\_ Race & Ethnic Studies 121: Introduction to Race & Ethnic Studies (1.00)

\_\_\_\_ Sociology/Anthropology 121: Introduction to Sociology (1.00)

\_\_\_\_ Sociology/Anthropology 128: Cultural Anthropology (1.00)

\_\_\_\_ Sociology/Anthropology 264: Race and Class in American Culture (1.00)

***Note: The above courses are approved electives. If you wish to propose an alternative elective course, please contact the chair of the Education Department and provide a written explanation (1-2 paragraphs) of how the substituted course is relevant to educators or learners and addresses human development, differences in how various groups of people experience the world, or social/cultural systems within which education occurs.***

\*Note: TEFL certification is indicated on students’ transcripts; physical certificates are not distributed.