

## **SRAP Steering Committee Notes**

**Date:** February 16, 2018

**Time:** 10:30am – 12:00pm

**Location:** TOH130B

**Attendees:** Hanson

Weaver

Sortor

Walter

Beld

Dietz

**Others Present:** Brown

**Absent:** King

1. **Board of Regents Plenary:** Hanson presented a progress update at the February Board meeting of activities occurring on campus since the October meeting. Included in that review were specific examples of revenue opportunities being implemented and examples of actions the Finance Office is implementing as part of SRAP. Also included were examples of frequently asked questions relating to the ice arena, counseling services, and endowment spend. Board members asked questions about strategic allocations and the point at which those recommendations would be made. Board members voiced support of the project with a reminder that the revenue growth trend versus that of the expenditure growth is the driving force behind this project.
2. **Student Conversations:**
  - a. The student conversation will be March 13 or 15, before Spring break and mid-terms in a dinner meeting setting. Strategies are being developed to solicit feedback on student priorities.
  - b. The Town Hall on Mental Health Resources on February 20<sup>th</sup> will be used to help inform the March meeting.
  - c. Steering Committee members are asked to attend the March meeting as schedules permit.
3. **Creative Conversations:**
  - a. As the NI and Instructional review groups review questionnaire responses, the Steering Committee wants to encourage inter-departmental meetings to discuss similar duties across different groups to explore possible efficiencies. Opportunities arising from these creative conversations could then be included as part of the recommendations to the SRAP Steering Committee.
  - b. Items to present to the Academic Group in their response sheet sessions –
    - i. Consider resource use and contribution to learning
    - ii. What might GE look like for keeping 35 credits to graduate versus 32 credits? Is graduation at 32 credits feasible?

### **Talking Points for this group for the next meeting:**

1. Discuss the Student Town Hall meeting
2. SRAP Student Conversation meeting
3. How to read the N.I. response sheets