

Honor Council Survey - Summer 2021

Final Analysis and Report

Logan Flom, President of the Honor Council

01 September 2021

Initial exploratory data analysis completed on July 07, 2021

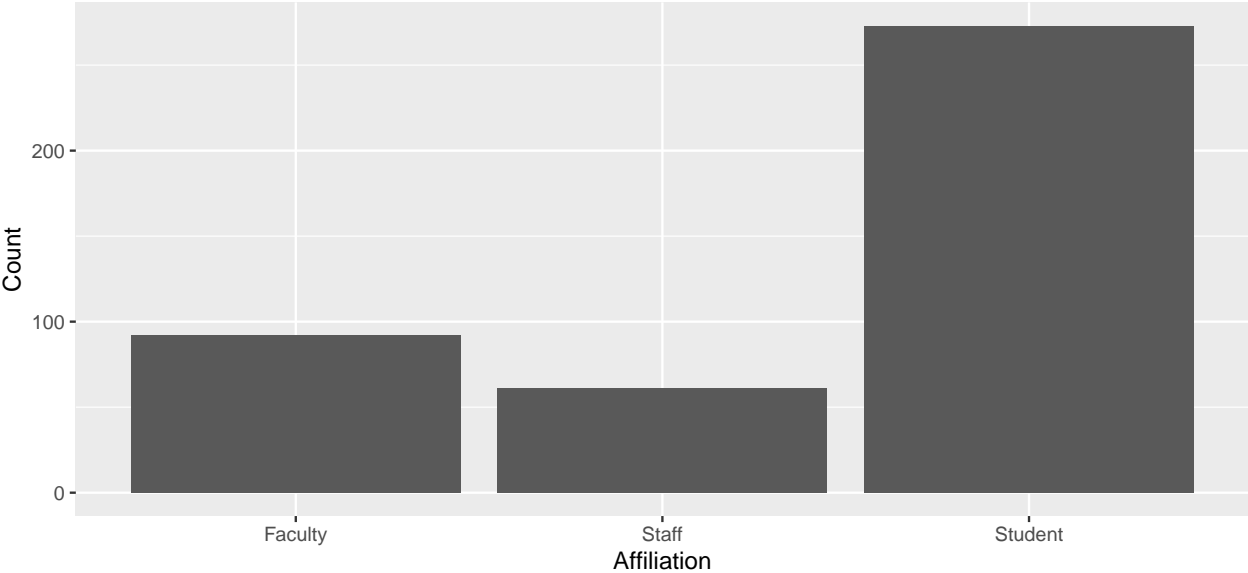
Constitutional and Bylaws drafting has occurred from July-September 2021

Policy proposals expected to be finalized/sent to Senate in September

Set 1. Distribution of survey respondents by affiliation to the College.
Survey question #2 - "What is your primary affiliation with St. Olaf College?"

```
##  
## Faculty Staff Student Sum  
## 92 61 273 426  
  
##  
## Faculty Staff Student  
## 0.22 0.14 0.64
```

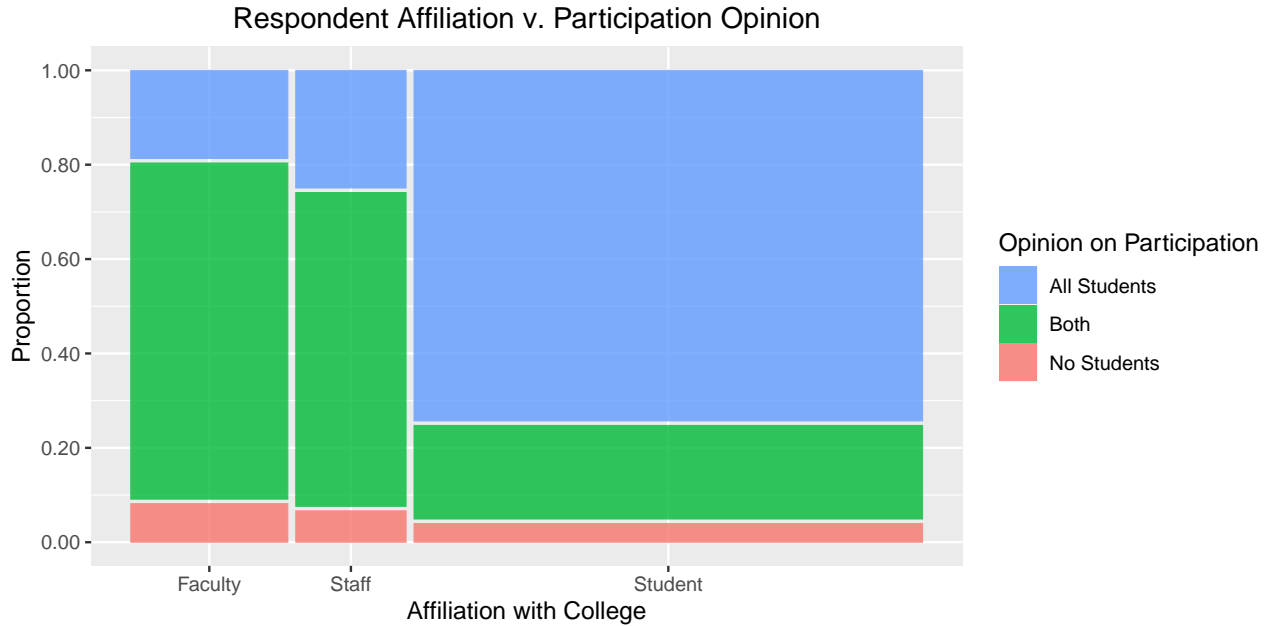
Affiliation of Survey Respondents



Set 2. Distribution of survey respondents' opinions on faculty/student participation on the Council by affiliation.

Survey question #3 - "Do you believe student participation in the Honor System should remain unchanged?"

```
##
##           No Students Both All Students
## Faculty      0.08 0.73      0.19
## Staff        0.07 0.68      0.25
## Student      0.04 0.20      0.76
```



Summary:

Entirely Students: 19% Faculty, 25% Staff, 76% Students

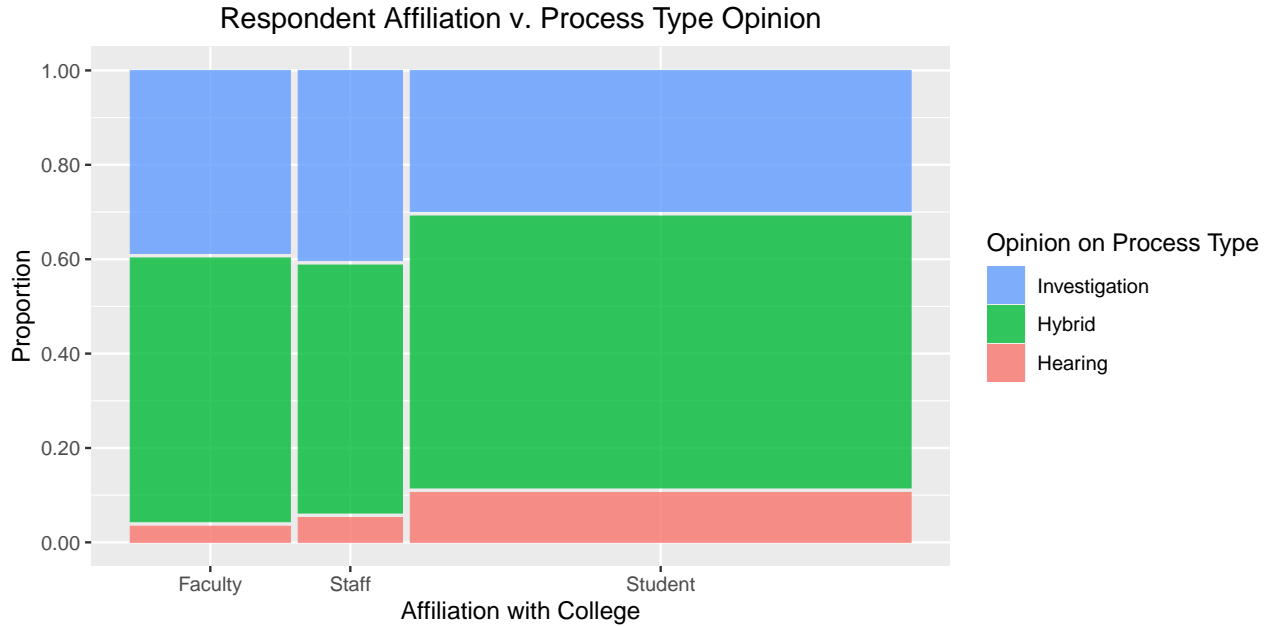
Hybrid: 73% Faculty, 68% Staff, 20% Students

No Students: 8% Faculty, 7% Staff, 4% Students

Outlook: The Honor Council will continue to be entirely student-led and student-run, however, measures have and will continue to be put into place in order to enable faculty members to have agency in our processes. Measures in place include ascertaining faculty desire for responsibility and sanction determinations in addition to enabling faculty members to solicit the opinions of colleagues in order to strengthen their case from an expertise standpoint. More formal structures are planned further down the line once initial constitutional changes are passed.

Set 3. Distribution of survey respondents' opinions on desired investigation/hearing process by affiliation. Survey question #4 - "What type of adjudication process do you believe best serves St. Olaf's Honor System?"

```
##
##      Hearing Hybrid Investigation
## Faculty  0.03  0.57          0.40
## Staff    0.05  0.54          0.41
## Student  0.11  0.59          0.30
```



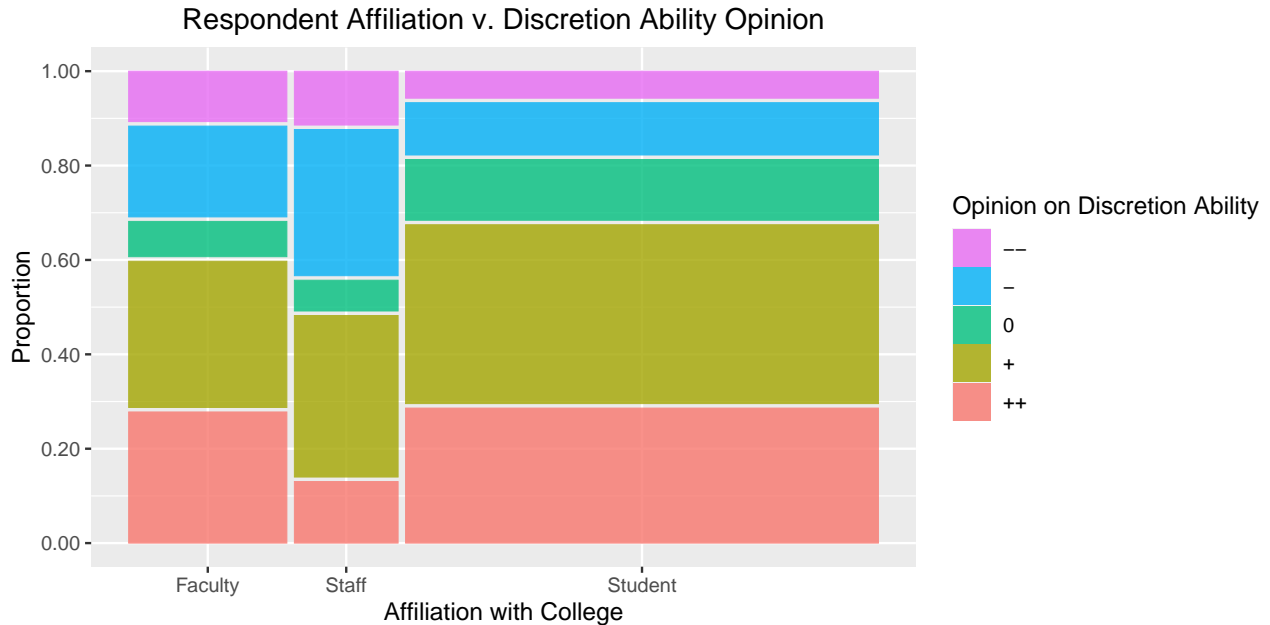
Summary:
 Investigation Only: 40% Faculty, 41% Staff, 30% Students
 Hybrid: 57% Faculty, 54% Staff, 59% Students
 Hearing Only: 3% Faculty, 5% Staff, 11% Students

Outlook: The Honor Council has extensively discussed and written revised policies in an effort to establish new investigation and adjudication processes with the aim to increase the efficiency, efficacy, and equity of the Honor Council and its actions. Formal dissemination of these policies is pending Council approval and the constitutional amendment process.

Set 4. Distribution of survey respondents' opinions on ability of faculty to have referral discretion by affiliation. Survey question #5 - "Faculty should have discretion whether to refer matters to the Honor Council or address academic dishonesty occurring in their classroom on their own."

Code	Survey Response
-	Strongly disagree
-	Somewhat disagree
0	Neither agree nor disagree
+	Somewhat agree
++	Strongly agree

```
##
##          ++    +    0    -    --
## Faculty 0.29 0.32 0.08 0.20 0.11
## Staff   0.14 0.36 0.07 0.32 0.12
## Student 0.30 0.39 0.13 0.12 0.06
```



Summary:

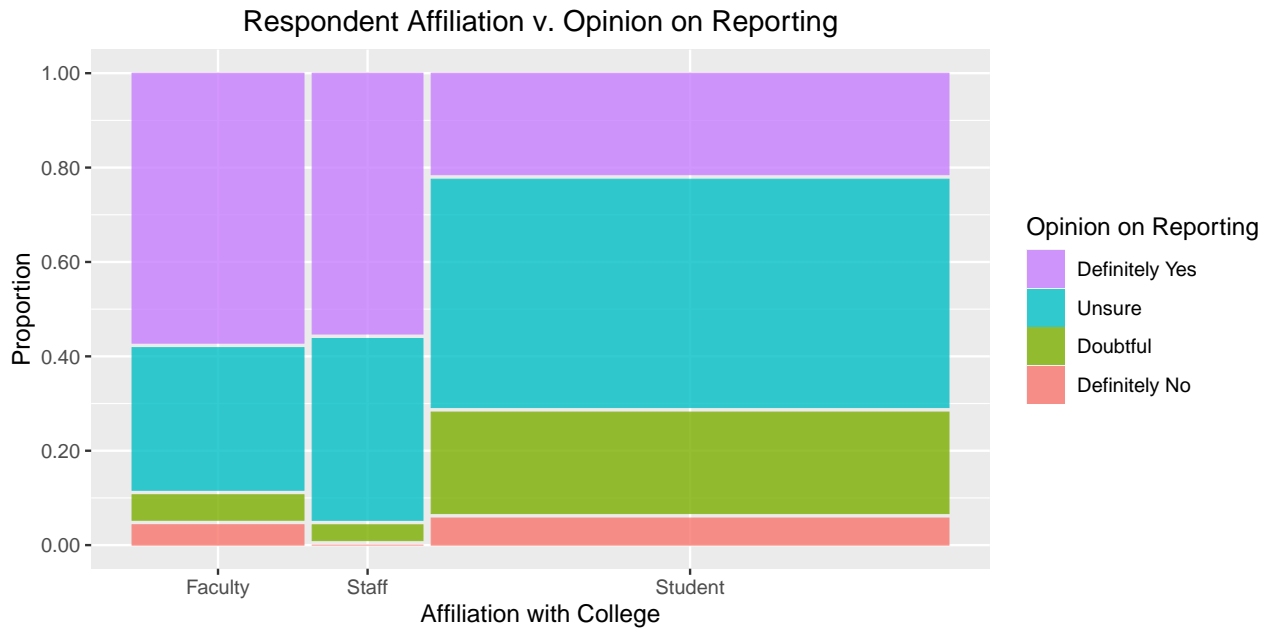
Agree/Strongly Agree: 61% Faculty, 50% Staff, 69% Students
 Neutral: 8% Faculty, 7% Staff, 13% Students
 Disagree/Strongly Disagree: 31% Faculty, 44% Staff, 18% Students

Outlook: Based in advice from General Counsel, the Honor Council believes that a standardized process of reporting and adjudicating is necessary to uphold the legitimacy of academic integrity and to ensure equity in assessing responsibility and sanctions. As such, the sole authority of academic dishonesty matters will remain with the Council and faculty members will be mandated to report all infractions. Drafted constitutional revisions do give faculty members the ability to handle academic dishonesty infractions for assignments worth less than 5% of a student's grade up to a maximum of an Honor Code infraction and a zero on the assignment in question, so long as the faculty member adheres to the Honor Council process.

Set 5. Distribution of survey respondents' opinions on whether they would report observed academic dishonesty by affiliation.

Survey question #6 - "If you observed cheating during a quiz or test, how likely would you be to report the matter to the Honor Council?"

```
##
##           Definitely No Doubtful Unsure Definitely Yes
## Faculty           0.04    0.06   0.31             0.59
## Staff             0.00    0.03   0.40             0.57
## Student           0.06    0.22   0.50             0.22
```



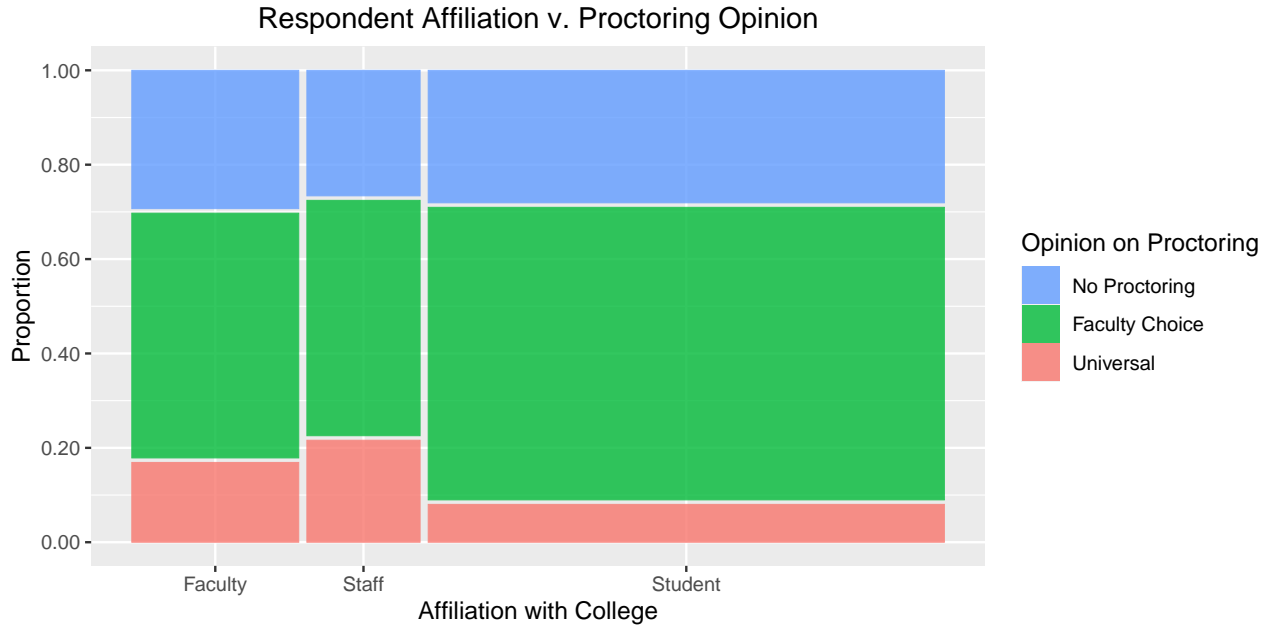
Summary:

Definitely Yes: 59% Faculty, 57% Staff, 22% Students
 Unsure: 31% Faculty, 40% Staff, 50% Students
 Doubtful: 6% Faculty, 3% Staff, 22% Students
 Definitely No: 4% Faculty, 0% Staff, 6% Students

Outlook: The Honor Council acknowledges its esoteric and enigmatic history and has collectively decided to strive for more transparency regarding its actions and processes. Better and more-developed education efforts have been established for New Student Orientation and structures pertaining to ongoing community education are planned. The Honor Council website will now become regularly updated with the actions and discussions of the Council and will serve as the main center and face of the Honor Council. There are additionally plans to expand the Council's physical presence on Campus with office space and a formal budget, supported by the Student Life Office, but these ideas are preliminary.

Set 6. Distribution of survey respondents' opinions on proctoring by affiliation.
 Survey question #7 - "Proctoring exams and quizzes should be permissible as a way of preventing academic dishonesty."

```
##
##           Universal Faculty Choice No Proctoring
## Faculty      0.17      0.53      0.30
## Staff        0.22      0.51      0.27
## Student      0.08      0.63      0.29
```



Summary:

No Proctoring: 30% Faculty, 27% Staff, 29% Students

Faculty Choice Proctoring: 53% Faculty, 51% Staff, 63% Students

Universal Proctoring: 17% Faculty, 22% Staff, 8% Students

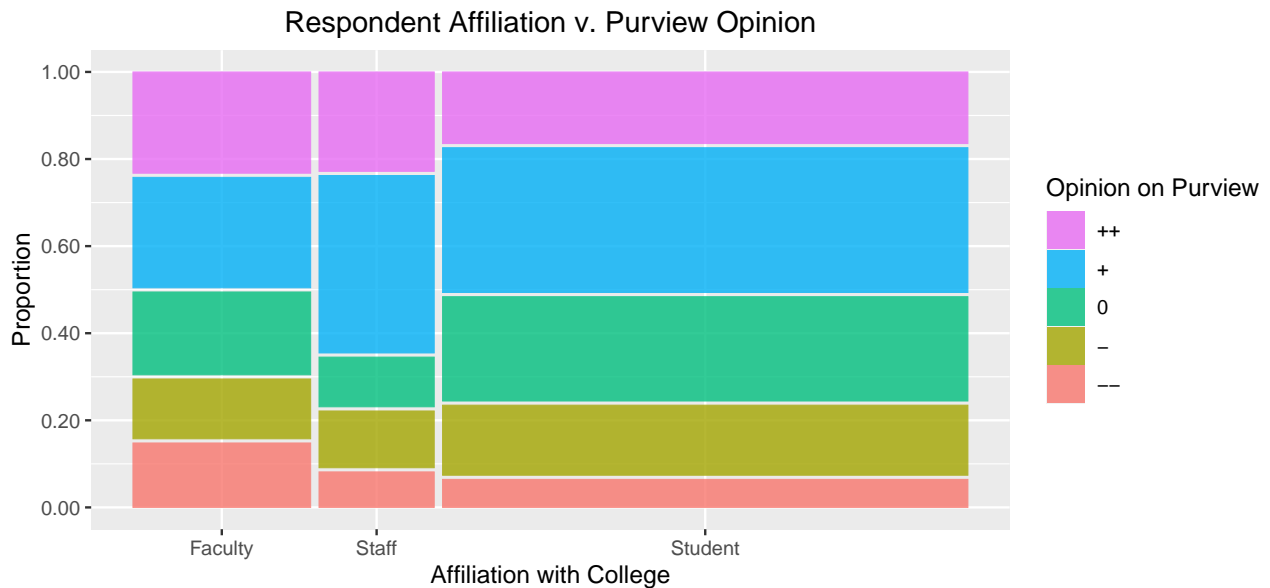
Outlook: While the Honor Council has been focused on substantial changes to the Honor Council Constitution and various other policies, we plan to address this question and will more than likely enable faculty to choose whether or not they wish to proctor their classes, in line with the results above, though no formal discussion, decision, or guidelines have yet been made.

Set 7. Distribution of survey respondents' opinions on expanding purview by affiliation.

Survey question #8 - "Currently, academic dishonesty cases involving plagiarism are not reviewed by the Honor Council, but are addressed by the instructor. I believe the College's process for adjudicating plagiarism allegations should be the same as the Honor System for determining academic dishonesty during an exam or quiz."

Code	Survey Response
++	Strongly agree
+	Somewhat agree
0	Neither agree nor disagree
-	Somewhat disagree
--	Strongly disagree

##		--	-	0	+	++
##	Faculty	0.15	0.14	0.20	0.26	0.24
##	Staff	0.08	0.14	0.12	0.42	0.24
##	Student	0.07	0.17	0.25	0.35	0.17



Summary:

Agree/Strongly Agree: 50% Faculty, 66% Staff, 52% Students

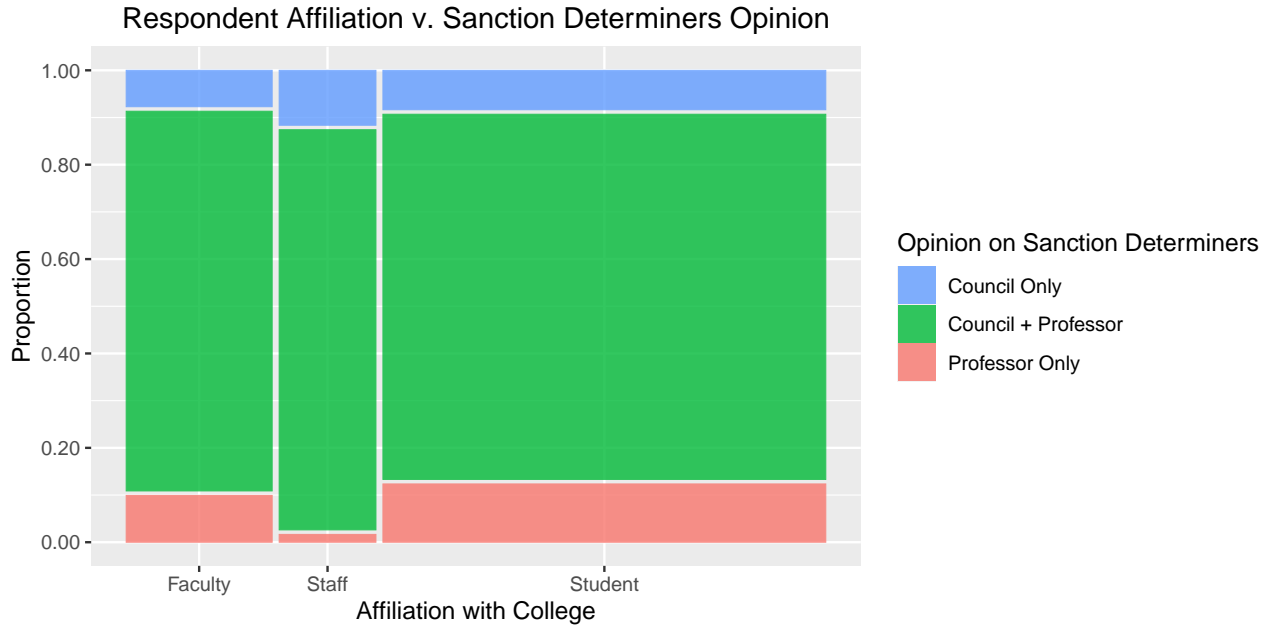
Neutral: 20% Faculty, 12% Staff, 25% Students

Disagree/Strongly Disagree: 29% Faculty, 22% Staff, 24% Students

Outlook: In line with the above results, the Honor Council has drafted constitutional changes to grant the Council full purview over all implications of academic dishonesty in all of its forms. The establishment of one system or institution to manage all instances of academic dishonesty, as many survey respondents pointed out, is much more equitable than having two different systems that often abide by different guidelines, assess different sanctions, and affect different constituencies of the College (most notably between the humanities and the natural sciences) in drastically unequal manners. Establishing the Honor Council as having primary jurisdiction over all allegations will be a step toward equity. In current constitutional drafting, course professors who abide by the Honor Code process will be enabled to adjudicate course assignments worth less than 5% of a student's grade themselves, up to a maximum of an Honor Code infraction and a zero on the assignment. All actions taken in this manner still will need to be reported to the Honor Council for record-keeping purposes.

Set 8. Distribution of survey respondents' opinions on who should determine sanctions by affiliation. Survey question #9 - "When an adjudication results in a determination that cheating has occurred, the sanctions imposed for academic dishonesty should be determined by:"

	Professor Only	Council + Professor	Council Only
Faculty	0.10	0.82	0.08
Staff	0.02	0.86	0.12
Student	0.13	0.79	0.09



Summary:
 Council Only: 8% Faculty, 12% Staff, 9% Students
 Council and Professor: 82% Faculty, 86% Staff, 79% Students
 Professor Only: 10% Faculty, 2% Staff, 13% Students

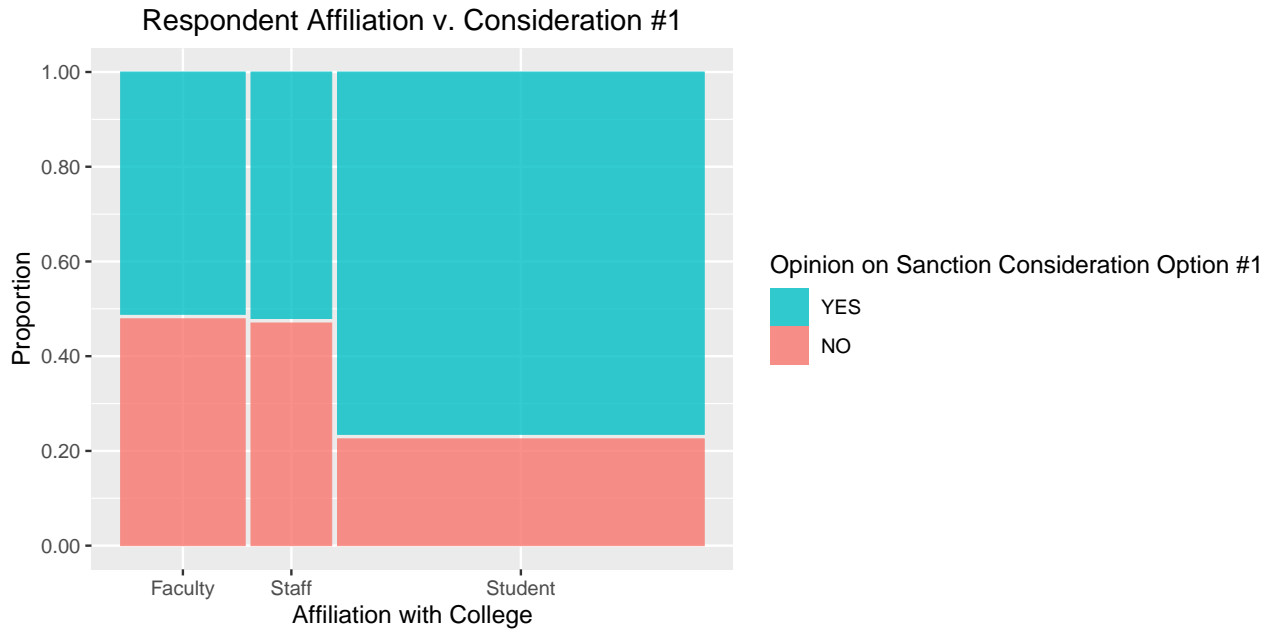
Outlook: The Council has already established measures to take into account faculty opinion pertaining to responsibility and sanction determinations. As mentioned above, more formal structures, including a potential faculty liaison system, have been introduced internally but have not yet been formally considered due to the importance of first making necessary constitutional changes pertaining to other aspects of this survey.

Set 9. Distribution of survey respondents' opinions on considerations taken into account during sanction determination by affiliation.

Survey question #10 - "Check all of the following that you believe should be considerations when determining sanctions for academic dishonesty."

Prompt #1: The penalty should be less if the student acknowledges responsibility after learning of the accusations; and/or the student is cooperative and truthful during the adjudication process.

```
##
##           NO  YES
## Faculty 0.48 0.52
## Staff   0.47 0.53
## Student 0.23 0.77
```



Summary:

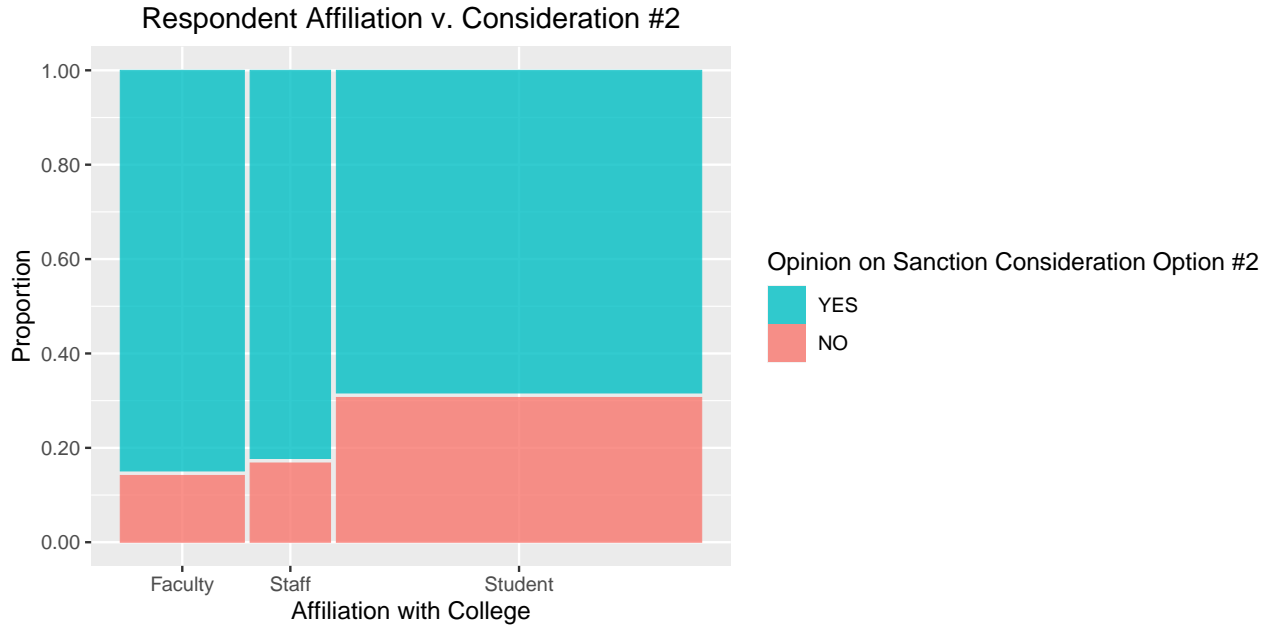
Yes: 52% Faculty, 53% Staff, 77% Students

No: 48% Faculty, 47% Staff, 23% Students

Outlook: Mitigating factors, including candor and cooperation, have and will continue to be determiners of sanction.

Prompt #2: Some factors should result in higher sanctions such as evidence of premeditation, continued dishonesty and/or interference with the adjudication process, or in cases where the student has had prior adjudications of academic dishonesty.

```
##
##           NO  YES
## Faculty 0.14 0.86
## Staff   0.17 0.83
## Student 0.31 0.69
```



Summary:

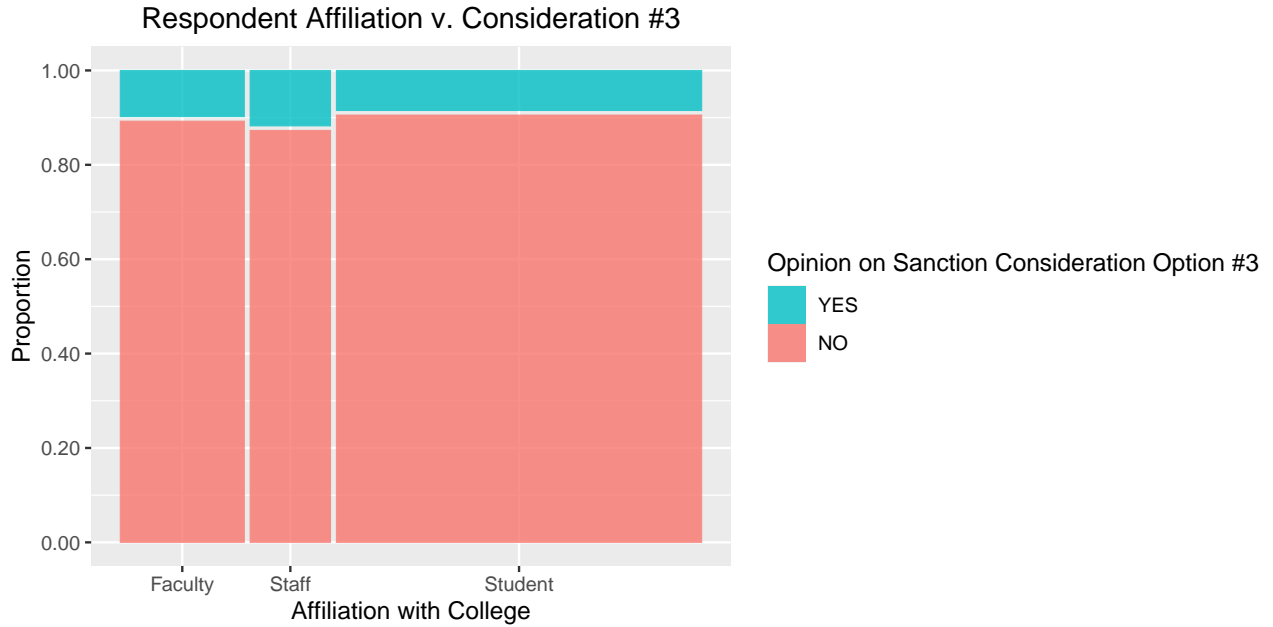
Yes: 86% Faculty, 83% Staff, 69% Students

No: 14% Faculty, 17% Staff, 31% Students

Outlook: Aggravating factors, including premeditation, dishonesty/deceit, interference, and noncooperation have and will continue to be determiners of sanction.

Prompt #3: All infractions should be disciplined with similar sanctions; there should not be mitigating or aggravating factors considered when determining sanctions.

```
##  
##           NO  YES  
## Faculty 0.90 0.10  
## Staff   0.88 0.12  
## Student 0.91 0.09
```



Summary:

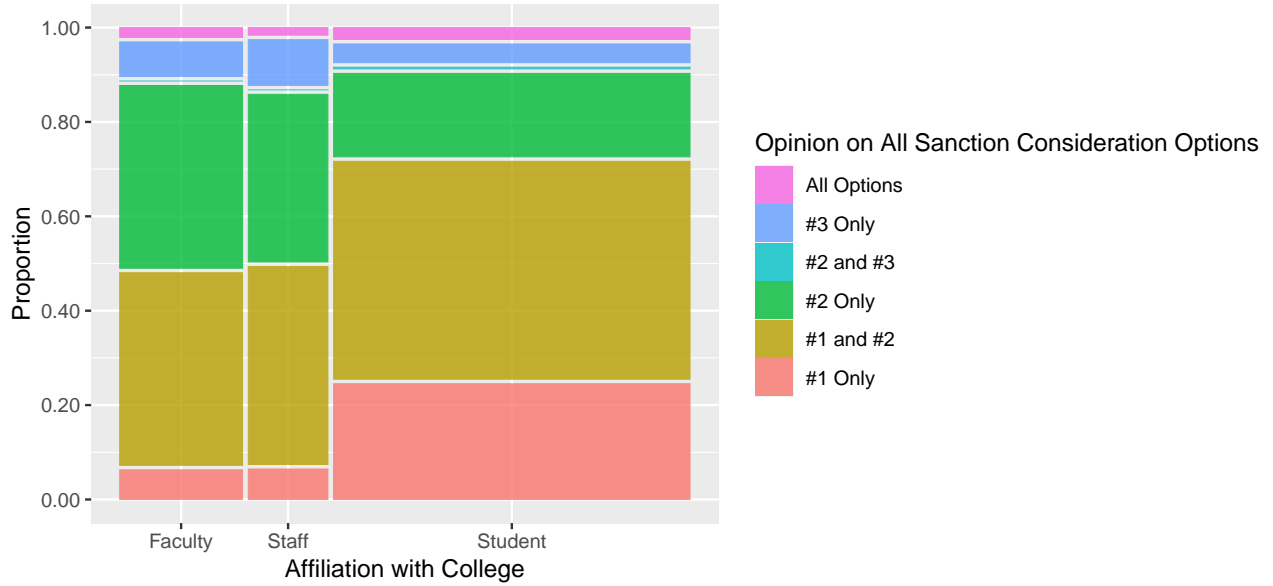
Yes: 10% Faculty, 12% Staff, 9% Students
No: 90% Faculty, 88% Staff, 91% Students

Outlook: The unique mitigating and aggravating aspects in addition to the context of a case will continue to play a role in sanction determinations.

All Prompts Combined

##		#1 Only	#1 and #2	#2 Only	#2 and #3	#3 Only	All Options
##	Faculty	0.07	0.43	0.41	0.00	0.08	0.02
##	Staff	0.07	0.44	0.37	0.00	0.10	0.02
##	Student	0.26	0.48	0.19	0.00	0.04	0.03

Respondent Affiliation v. All Considerations

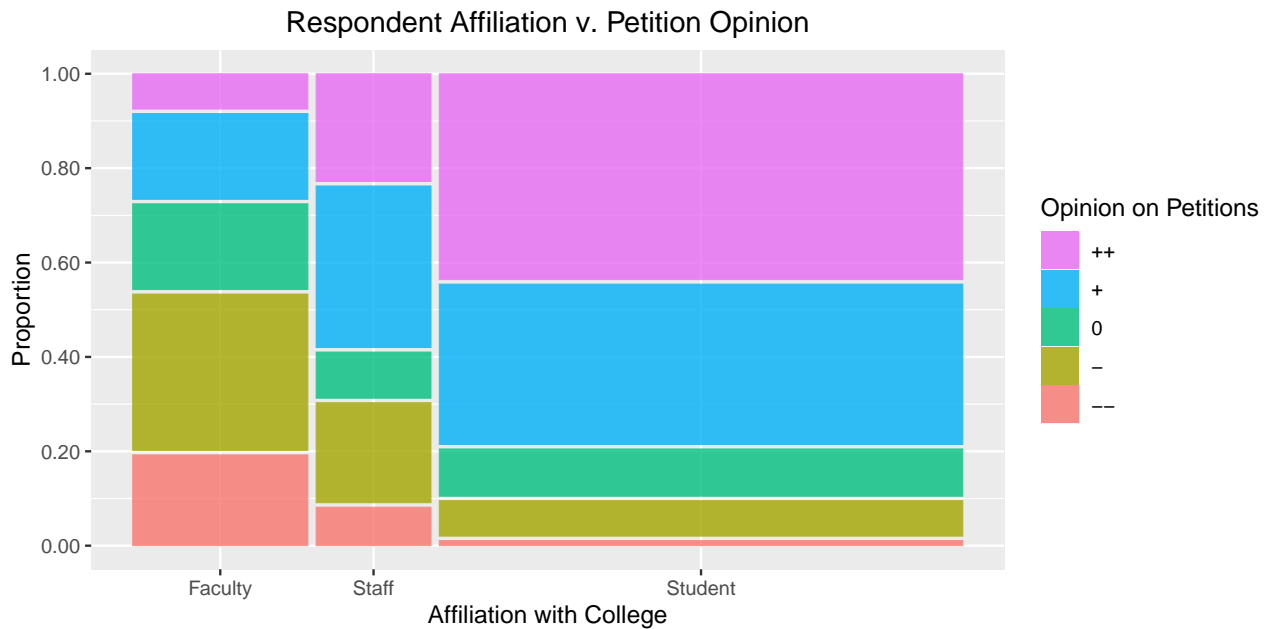


Set 10. Distribution of survey respondents' opinions on whether students should be allowed to petition removal of sanctions by affiliation.

Survey question #11 - "Students should be permitted to petition the removal of some sanctions for Honor Code violations in circumstances where they are able to demonstrate that they have learned from their mistake."

Code	Survey Response
++	Strongly agree
+	Somewhat agree
0	Neither agree nor disagree
-	Somewhat disagree
--	Strongly disagree

```
##
##      --  -   0   +   ++
## Faculty 0.20 0.34 0.19 0.19 0.08
## Staff   0.08 0.22 0.10 0.36 0.24
## Student 0.01 0.08 0.10 0.35 0.45
```



Summary:

Agree/Strongly Agree: 27% Faculty, 60% Staff, 80% Students
 Neutral: 19% Faculty, 10% Staff, 10% Students
 Disagree/Strongly Disagree: 54% Faculty, 30% Staff, 9% Students

Outlook: The Honor Council has not yet formally considered this as a possibility. In any event, the Council strives for a restorative model of justice over a solely punitive or vindictive one. With that said, more discussion between students, course professors, and staff members will be needed to ascertain opinions and ideas as to the exact nature of such a system and what benefits it may confer toward furthering the mission of the Honor Council and the College. The Council does not envision that students would be permitted to petition for the removal of their responsibility determination, but more discussion is needed regarding sanction determinations as aforementioned.