



Study Abroad Learning Assessment Questionnaire

Office of International and Off-campus Studies and Office of Institutional Research and Evaluation

October 28, 2013

This ten-minute questionnaire has two purposes: (1) to help you reflect on the contribution of your recent off-campus experience to your learning, personal development, and future plans, and (2) to help St. Olaf faculty and staff evaluate the quality and impact of its off-campus programs. Some of the areas of learning described in this questionnaire may not be relevant to your particular program, so please indicate "not applicable" where appropriate. If you participated in more than one program last year, please only take into consideration those programs which took place during Spring 2013, or those which took place over the entirety of the 2012-13 academic year.

Google Forms will record your St. Olaf username; however, this information will ONLY be seen by the Office of Institutional Research and Evaluation (IR&E) and will ONLY be used to identify the programs in which you participated. All other identifying information will be removed before any results are shared outside IR&E. Results by individual program will only be provided for programs with 5 or more survey participants. Your individual responses will be kept confidential and will not affect your academic record or your relationship with St. Olaf. Thank you for your help!

1. How did you apply the credits you earned in your program? Check all that apply:

- Credit toward a major or concentration
- Credit toward one or more General Education requirements
- Elective credit

2. Prior to your participation in your study abroad program, how many courses did you complete that were directly relevant to the program you chose? Consider foreign language courses, courses that introduced you to the area of the world where you studied, or courses that addressed specific topics or subject matter that you studied while you were abroad.

- 3 or more courses
- 2 courses
- 1 course
- 0 courses

Questions 3 and 4 are focused on the learning goals St. Olaf has established for its off-campus programs (see <http://wp.stolaf.edu/international/international-and-off-campus-studies-intended-learning-outcomes/>).

How much did your off-campus experience contribute to your learning in each of the following areas?

3. Impact on your knowledge about a region of the world beyond the United States, including:

	<i>Considerable</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Social, political, or economic characteristics of another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Literature, the arts, or other forms of creative expression in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. World views, values, and/or religious beliefs in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Contemporary issues or problems in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Strengths and accomplishments of another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Connections between past and present in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. The relationship between people and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Specific examples of global interconnectedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. **Impact on your perspective on the United States, including:**

	<i>Considerable</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Your ability to identify and describe similarities and differences between your own culture and another culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your ability to analyze and explain similarities and differences between your own culture and another culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your understanding of the ways the United States affects, and is affected by, other parts of the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your ability to see the United States from the perspectives of people elsewhere in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your evaluations of the strengths and limitations of U.S. culture, politics, economics, social relationships, or other features of contemporary U.S. life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questions 5, 6, and 7 are focused on the learning goals St. Olaf has established for students' entire educational experience, both inside and outside the classroom (see stolaf.edu/ir-e/stogoals/).

How much did your study abroad experience contribute to your learning in each of the following areas?

5. **Impact on your subject-matter knowledge and understanding, including:**

	<i>Considerable</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Broad knowledge of human cultures – literature, the arts, philosophy, religion, history, politics, human behavior, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Knowledge of the natural world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Understanding of a specific field of study (e.g., history, music, economics, environmental studies, literature, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. **Impact on your intellectual skills and abilities, including:**

	<i>Considerable</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Careful reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Research proficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Effective writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Effective speaking and listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Communicating in another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Connecting ideas and information from various sources or experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Applying knowledge to new problems or situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. **Impact on your personal, relational, and vocational development, including:**

	<i>Considerable</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Self-understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Independence and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Collaborating with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Learning from people who are different from you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Adapting to unfamiliar or ambiguous situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Evaluating your own views and values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethical principles in making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

h. Your sense of vocation or life purpose

8. Now that you have returned to campus, which of the following have you done or do you expect to do prior to graduation from St. Olaf?

	<i>Done or currently doing</i>	<i>Plan to do</i>	<i>Not sure</i>	<i>Will not do</i>
a. Follow news reports about the country/countries where you studied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Follow news reports about international issues more generally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Use what you learned off campus in an on-campus course assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Choose a course that relates in some way to your off-campus experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Change or add a major or concentration as a result of your off-campus experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Investigate future opportunities to study off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Investigate graduate or professional school options that would build on your off-campus experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Investigate career opportunities that would build on your off-campus experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent, if any, has your off-campus experience informed or enriched the following areas of your life?

	<i>Considerably</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Your lifestyle choices (food, clothing, resource use, entertainment, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your volunteer or service commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The knowledge, skills and experiences you can offer an employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your moral beliefs and/or religious values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Your sense of your place in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please provide a specific example of something you learned from your off-campus study experience that you probably could not have learned on campus, and explain how you learned it.

11. What changes in your off-campus program, if any, would you recommend to help future students learn even more?

12. If you wish, please elaborate on any of the responses you provided or say anything else about your learning in your off-campus program.

Confirmation Page

Thank you very much for your participation. Your responses will help maintain the quality and learning impact of our off-campus programs.