

Interdisciplinary Concentration Learning Assessment

Prepared by: Assessment

This ten-minute questionnaire has two purposes: (1) to help you reflect on the contribution of your interdisciplinary concentration to your learning, personal development, and future plans, and (2) to help St. Olaf faculty evaluate, sustain, and strengthen the quality and impact of the interdisciplinary programs offered by the College. Different concentrations have different academic goals, so some of the areas of learning described in this questionnaire may not be relevant to your particular concentration; please indicate "not applicable" where appropriate. Your responses are anonymous and will not affect your academic record or your relationship with St. Olaf. Thank you for your help!

1. Why did you decide to pursue this interdisciplinary concentration(s)?

2. Please identify the majors you are completing in addition to your interdisciplinary concentration(s):

3. To what extent has your concentration enhanced the following areas of your knowledge in relation to the subject matter of the concentration?

	Considerably	Quite a bit	Modestly	Very little	Not applicable
Factual Information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terms, Concepts, and Theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to apply methods of investigation from one or more areas of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contemporary Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historical Patterns or Significant Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse Perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. To what extent has your concentration contributed to the following general intellectual proficiencies?

	Considerably	Quite a bit	Modestly	Very little	Not applicable
Careful reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective speaking and listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. To what extent has your concentration enhanced your ability to:

	Considerably	Quite a bit	Modestly	Very little	Not applicable
Integrate ideas and information from more than one field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate ideas and information from different courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate learning from off-campus and on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

experiences	~	~	~	~	~
Identify similarities and differences among various phenomena or perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct imaginative and systematic research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a foreign language to learn about a culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn how to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply knowledge or skills developed in your concentration to other courses or fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. To what extent has your concentration contributed to the following aspects of your personal development?

	Considerably	Quite a bit	Modestly	Very little	Not applicable
Independence and initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to collaborate with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn from people who are different from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adapt to unfamiliar or ambiguous situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply knowledge to new problems or situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to evaluate your own views and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which of the following have you done or plan to do?

	Have already done	Plan to do	Not sure	Will not do
Follow news reports about the topics you have studied in your concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use something you have learned in your concentration to complete an assignment in one or more courses outside your concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a course from outside your concentration that relates in some way to the courses within your concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate graduate or professional school options that would build on your concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate career opportunities that would build on your concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply what you have learned in your concentration to your role as a citizen or member of the community beyond St. Olaf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How does your concentration fit with your other academic studies (your major(s), your General Education courses, etc.)?

9. One of the major goals of an interdisciplinary concentration is to foster the ability to integrate ideas and information from different courses, fields of study, or learning experiences. If this has occurred for you, please provide an example of a time when you engaged in this kind of integration. What aspect of your concentration helped you develop this ability?

10. If you wish, please elaborate on any of the responses you provided above, or say anything else you'd like to

say about your learning in your concentration.

Thank you very much for your participation!