Department of Environmental Studies Scholarly Source Analysis

Intended learning outcome assessed with this instrument: "Facility in being able to locate, access, and evaluate information on environmental issues"

Student work assessed: An "embedded" assignment in ES 399 (ES capstone course), consisting of a personal environmental philosophy essay accompanied by an annotated bibliography

	4	3	2	1
Number of Sources	Exceeds	Meets minimum,	1-2 short of	Far short of
	minimum, more	eight sources	minimum	minimum (<6)
	than eight sources			
Scholarly Nature of	All scholarly or	Nearly all	Over half scholarly	Only one or two
Sources	secondary	scholarly primary	primary or	scholarly or
	sources, inclusive	or secondary	secondary	secondary
	of different	sources, no more	sources, no more	sources, several
	audience types	than one tertiary	than 2 tertiary	tertiary or
	(discip. specialist	source – inclusive	sources - inclusive	irrelevant sources
	to combination of	of different	of different	– inclusive of
	general/specialist	audience types	audience types	different audience
	interdisciplinary	(discip. specialist	(discip. specialist	types (discip.
	audience)	to combination of	to combination of	specialist to
		general/specialist	general/specialist	combination of
		interdisciplinary	interdisciplinary	general/specialist
		audience)	audience)	interdisciplinary
				audience)
Summary of Main	Shows careful	Shows reading	Shows reading	Shows superficial
Conclusion/Content	reading and clear	and clear	and clear	or no reading and
	understanding of	understanding of	understanding of	understanding of
	source content	source content	source content	course content or
			with weakness or	shows omissions
			omissions in no	in most entries
			more than 1 or 2	
			entries	
Summary of	Shows careful	Shows careful	Shows careful	Shows superficial
Relevance	reading and clear	reading and clear	reading and clear	or no reading and
	understanding of	understanding of	understanding of	understanding of
	source relevance,	source relevance,	source relevance,	source relevance
	making links to	making links to	with weakness or	or shows
	interdisciplinary	interdisciplinary	omissions in no	omissions in most
	nature of topics	nature of topics	more than 1 or 2	entries, frequently
			entries, missing	misses links to
			links to	interdisciplinary

			interdisciplinary	nature of topic
			nature of topic	
Source Publication	Shows substantial	Shows attention	Shows little	Shows no
Date	attention given to	given to relevance	attention given to	attention given to
	relevance of	of publication	relevance of	relevance of
	publication date	date to topic	publication date	publication date
	to topic		to topic	to topic
Citation Format	All citations are	All citations are	Citations are	Citations follow
	correctly cited	correctly cited	correctly cited	no discernable
	following a	following a	following a	bibliographic
	standard	standard	standard	format or pattern
	bibliographic	bibliographic	bibliographic	of frequent
	format	format with no	format with	citation errors
		more than two	several errors	
		errors		