Department of Environmental Studies
Scholarly Source Analysis

Intended learning outcome assessed with this instrument: "Facility in being able to locate, access, and evaluate information on environmental issues"

Student work assessed: An "embedded" assignment in ES 399 (ES capstone course), consisting of a personal environmental philosophy essay accompanied by an annotated bibliography

	4	3	2	1
Number of Sources	Exceeds minimum, more than eight sources	Meets minimum, eight sources	1-2 short of minimum	Far short of minimum (<6)
Scholarly Nature of Sources	All scholarly or secondary sources, inclusive of different audience types (discip. specialist to combination of general/specialist interdisciplinary audience)	Nearly all scholarly primary or secondary sources, no more than one tertiary source – inclusive of different audience types (discip. specialist to combination of general/specialist interdisciplinary audience)	Over half scholarly primary or secondary sources, no more than 2 tertiary sources - inclusive of different audience types (discip. specialist to combination of general/specialist interdisciplinary audience)	Only one or two scholarly or secondary sources, several tertiary or irrelevant sources – inclusive of different audience types (discip. specialist to combination of general/specialist interdisciplinary audience)
Summary of Main Conclusion/Content	Shows careful reading and clear understanding of source content	Shows reading and clear understanding of source content	Shows reading and clear understanding of source content with weakness or omissions in no more than 1 or 2 entries	Shows superficial or no reading and understanding of course content or shows omissions in most entries
Summary of Relevance	Shows careful reading and clear understanding of source relevance, making links to interdisciplinary nature of topics	Shows careful reading and clear understanding of source relevance, making links to interdisciplinary nature of topics	Shows careful reading and clear understanding of source relevance, with weakness or omissions in no more than 1 or 2 entries, missing links to	Shows superficial or no reading and understanding of source relevance or shows omissions in most entries, frequently misses links to interdisciplinary

			interdisciplinary nature of topic	nature of topic
Source Publication Date	Shows substantial attention given to relevance of publication date to topic	Shows attention given to relevance of publication date to topic	Shows little attention given to relevance of publication date to topic	Shows no attention given to relevance of publication date to topic
Citation Format	All citations are correctly cited following a standard bibliographic format	All citations are correctly cited following a standard bibliographic format with no more than two errors	Citations are correctly cited following a standard bibliographic format with several errors	Citations follow no discernable bibliographic format or pattern of frequent citation errors