

3.01 Psi Chi Student Survey**Available:** 04/18/08 - 05/22/09**Prepared by:** Psi Chi

PSYCHOLOGY DEPARTMENT MAJOR ASSESSMENT

Dear Senior Oles,

The time has come to evaluate the psychology major. We are planning to replace the PSYCH 126 lab with a new course, PSYCH 130, that will integrate lab and classroom material. Additionally, we are looking for feedback about the major in general. The survey is mostly multiple choice and should take no more than 20 minutes. All names are kept confidential and are not associated with the survey results. Upon completion of the survey, you will be entered into a drawing for a fabulous prize! Thank you for your feedback in helping to better the psychology major. We appreciate your time committed to helping future students.

1. What is your name (this will only be used for entrance in the drawing)?

2. What is your gender?

Male

Female

3. What year did you declare your major in psychology?

First Year.

Sophomore Year.

Junior Year.

Senior Year.

Have not yet declared.

4. Will you graduate with a double major?

Yes, and I view psychology as my first major.

Yes, and I view psychology as my second major.

Yes, and I view my majors as equal.

No.

5. Before taking a psychology course at St. Olaf, did you intend to major in psychology?

Yes.

No.

It is always important to have effective teaching methods and courses. Please assess the following statements concerning the Psychology Department.

6. To what extent do you agree with the following statements concerning the Psychology faculty?

	Not at all	Very little	Somewhat	Mostly	Completely
They teach material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They actively engage students in critical thinking and discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They provide help, as needed, outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They provide opportunities for students to apply what they are learning to new problems, current issues, or topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. To what extent do you agree with the following statements concerning the Psychology major?

	Not at all	Very little	Somewhat	Mostly	Completely
The Psychology department offered a variety of courses that interested me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Methods (Psych 231) increased my sense of competence in conducting research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sociology/anthropology requirement strengthened my understanding of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The biology requirement strengthened my understanding of psychology.

8. The Department of Psychology seeks to be true to the goals in its own mission statement as well as those of the college. To what extent do you agree with the following statements?

	Not at all	Very little	Somewhat	Mostly	Completely
The Psychology department provided me with a supportive, inclusive community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experiences within the Psychology department allowed me to address my specific interests and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Psychology faculty and curriculum have encouraged me to think critically about scientific topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Psychology faculty and curriculum have helped me synthesize the natural and social science aspects of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigative Explorations in Psychology (Psych 126) was created as an introductory lab experience to develop and enhance skills crucial to psychology research. Please evaluate your personal experience in Psych 126.

9. To what extent do you agree with the following statements regarding **Psych 126**?

	Not at all	Very little	Somewhat	Mostly	Completely
I learned a lot in the Psych 126 lab.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This lab experience increased my interest in psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the Psych 126 lab to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please rate your *sense of competence* in the following skills from Psych 126?

Not competent	Very little	Somewhat	Mostly	Completely competent
---------------	-------------	----------	--------	----------------------

Psychological concepts and principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak publicly about research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think in clearer and in more sophisticated ways (e.g., to think critically).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigative skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Use the following scale to indicate to what degree each of the following areas were covered in your Psych 126 experience.

	Not Covered	Minimally Covered	Sufficiently Covered	Thoroughly Covered
Biology and Behavior (how the brain works, how we see, hear, taste, etc, how we perceive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development (how children and adults change over time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning, Cogniton and Memory (how people and other animals learn, think and remember)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personality and Social Psychology (personality characteristics, how we interact with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological disorders, Health, and Psychotherapy (abnormal psychology, counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Methods (how to understand and do research, statistical analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Which part of the PSYCH 126 curriculum did you find most useful?



One of the Psychology department's current goals is to cultivate a sense of community among psych majors. Please comment on your extracurricular experiences in Psychology.

13. Do you feel like you know the majority of Psych Seniors?

Yes

No

14. Are you a member of Psi Chi (the National Honor Society in Psychology), Neuroscience Club, and/or Psych Club?

Yes.

No.

15. Were you aware of Psych Club/Neuroscience Club/Psi Chi sponsored events via flyers, emails, posters in the cafeteria, etc.?

Yes.

No.

Some, but not all.

16. In the past year, how often have you participated in Neuroscience Club, Psi Chi, or Psych Club sponsored events or meetings?

Weekly

Monthly

A few times

Once

Never

17. To what extent do you agree with the following statements regarding the quality of your relationships with psychology students, staff, and faculty at St. Olaf?

	Not at all	Very little	Somewhat	Mostly	Completely
I find other students friendly and supportive; I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty and staff are available, helpful and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How often did you find each of the following ways useful in keeping up on what is happening in the Psychology department?

	Never	Only occasionally	Sometimes	Fairly Often	Regularly
Psychology webpage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word-of-mouth from friends/classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posters and displays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Where have you heard about available psychology internships or research experiences? Please check all that apply.

Psychology professors	<input type="checkbox"/>
St. Olaf website	<input type="checkbox"/>
CEL	<input type="checkbox"/>
Peers	<input type="checkbox"/>
Psych Events (speakers or students)	<input type="checkbox"/>
Other	<input type="checkbox"/>

20. Did you conduct a research project, an independent research (IR), or an independent study

(IS- not an internship) with a Psychology professor?

- Yes, during the school year for academic credit.
- Yes, during the school year, but not for credit.
- Yes, during the summer for credit.
- Yes, during the summer, but not for credit.

21. During your time at Saint Olaf, did you have an internship that relates to psychology (NOT IS/IR)?

- Yes.
- No.

22. If yes, where did you hear about the internship?

23. To what extent do you agree with the following statements?

	Not at all	Very little	Somewhat	Mostly	Completely
I am satisfied with the advising I received from the psychology faculty about graduate school and/or my career path.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The psychology faculty aided me in finding summer and/or post-graduate work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to work in a position related to psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to work in a position related to research in psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Use the scale below to share your feelings on how important is it for the psychology department to provide opportunities for students to:

	Not at all Important	Only Slightly Important	Somewhat Important	Important	Extremely Important
Do empirical research in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

psychology (design a study, collect & analyze the data and write it up).

Get experience doing psychological research with animals.

Get hands-on experience in a clinical internship.

Increase self-understanding.

Read and evaluate psychology research (e.g. empirical journal articles).

25. The Psychology department is hoping to alter the major to better suit specific interests and to have a larger focus on the history and research of psychology. Please indicate what you think about each of the following in terms of the benefit for future psych majors.

	No benefit	Little benefit	Some benefit	Significant benefit	No opinion
Requiring Biology 123, 125, or 126.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requiring a sociology/anthropology course carrying MCS-D or MCS-G.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requiring Biopsychology instead of allowing majors to choose any natural science core content courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Would you support the proposed 1 credit course PSYCH 130, History and Methods of Psychology, that would incorporate many of the PSYCH 126 lab experiences in replace of the .25 credit PSYCH 126 lab course?

Yes

No

St. Olaf College, 1520 St. Olaf Avenue, Northfield, Minnesota 55057

© 2003-2009 St. Olaf College. All rights reserved. [About this site.](#)

Contact us at webmaster@stolaf.edu or 507-786-2222.