Department of Women's Studies Proficiency in Women's Study Theory

Intended learning outcomes assessed with this instrument: "To understand, evaluate, and apply appropriately and creatively disciplinary theories and analytical frameworks as they inform or are informed by gender."

Student work assessed: Selected assignments throughout the capstone course

THEORY	BASIC	DEVELOPING	PROFICIENT
Understanding (summary/ articulation)	□ extracts main claims	extracts main claims and acknowledges context	extracts mains claims and recognizes writer's logic
	☐ identifies and describes concepts	uses key terms to describe concepts	uses key terms accurately and consistently to describe concepts
	paraphrases with only occasional lapses in meaning	paraphrases with minimal lapses in meaning	☐ paraphrases appropriately
	☐ recognizes evidence	☐ identifies different kinds of evidence	☐ identifies relationship between evidence and main claims
Evaluation (critical analysis)	uses given criteria appropriately	develops and uses criteria appropriate to theory	develops and uses criteria that is appropriate to theory and moves beyond personal experience
	recognizes historical context	offers some analysis based on historical context	☐ situates analysis in historical context
	recognizes that categories of difference shape theory	offers some analysis based on understanding of categories of difference	☐ asks critical questions based on understanding of categories of difference to
Application (theory to practice)			 □ chooses appropriate theory to interpret a specific problem or system □ assesses theory's value ("is it the right tool?") to address or solve a problem