B. ENROLLMENT AND PERSISTENCE

В1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see:

https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TI	ME	PART-TIME		
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time					
freshmen	336	470			
Other first-year, degree-seeking	27	24			
All other degree-seeking	900	1,273	2	1	
Total degree-seeking	1,263	1,767	2	1	
All other undergraduates enrolled					
in credit courses	7	13	10	9	
Total undergraduates	1,270	1,780	12	10	
Graduate					
Degree-seeking, first-time					
All other degree-seeking					
All other graduates enrolled in					
credit courses					
Total graduate	0	0	0	0	
Total all undergraduates	•		•	3,072	
Total all graduate				0	
GRAND TOTAL ALL STUDENTS			_	3.072	

В1 **B**1

В1 В1 В1 **B1 B**1 **B**1 В1 **B**1 В1 В1 **B**1 В1 **B1 B**1

B2

B2

B2 B2 B2 B2 B2 B2 **B2** B2 B2 B2

В3

В3 **B**3 В3 ВЗ **B**3 **B**3 **B**3 ВЗ **B**3

В1

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	88	318	334
Hispanic/Latino	56	214	214
Black or African American, non-Hispanic	26	84	84
White, non-Hispanic	542	2,076	2,096
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	51	202	204
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	43	123	124
Race and/or ethnicity unknown	0	15	15
TOTAL	806	3,033	3,072

Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	
Associate degrees	
Bachelor's degrees	697
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
research/scholarship	
Doctoral degrees – professional	
practice	
Doctoral degrees – other	

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B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see:

https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART	PART-TIME			FTE		1
	Men	Women	Men	Women	Total FT	Total PT	FT + PT/3	Total	
Undergraduates									
Degree-seeking, first-time									
freshmen	336	470			806	0	806.00	806	
Other first-year, degree-seeking	27	24			51	0	51.00	51	Ī
All other degree-seeking	900	1,273	2	1	2,173	3	2174.00	2,176	Ī
Total degree-seeking	1,263	1,767	2	1	3,030	3	3031.00	3,033	DS
All other undergraduates enrolled									
in credit courses	7	13	10	9	20	19	26.33	39	ND
Total undergraduates	1,270	1,780	12	10	3,050	22	3057.33	3,072	
Graduate									
Degree-seeking, first-time									
All other degree-seeking									
All other graduates enrolled in									
credit courses									
Total graduate	0	0	0	0					
Total all undergraduates				3,072	= _				
Total all graduate				0	-				
GRAND TOTAL ALL STUDENTS				3,072	_				

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)	Degree- Seeking First-Time First Year	Degree- Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree- seeking)	Seeking First-Time	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	88	318	334	10.9%	10.5%	10.9%	Known Dome	stic Multicultural % of	total student body
Hispanic/Latino	56	214	214	6.9%	7.1%	7.0%	21.8%	20.6%	20.4%
Black or African American, non-Hispanic	26	84	84	3.2%	2.8%	2.7%	Known Dome	stic Multicultural % of	known domestic
White, non-Hispanic	542	2,076	2,096	67.2%	68.4%	68.2%	25%	23.1%	23.0%
American Indian or Alaska Native, non-Hispanic	0	0	0	0.0%	0.0%	0.0%		•	•
Asian, non-Hispanic	51	202	204	6.3%	6.7%	6.6%			
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1	0.0%	0.0%	0.0%			
Two or more races, non-Hispanic	43	123	124	5.3%	4.1%	4.0%			
Race and/or ethnicity unknown	0	15	15	0.0%	0.5%	0.5%			
TOTAL	806	3,033	3,072	100.0%	100.0%	100.0%			

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	106	196	450	752
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions			1	1
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	106	196	449	751
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	83	153	369	605
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	6	14	18	38
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	2	0	3	5
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	91	167	390	648
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	85.8%	85.2%	86.9%	86.3%

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^{*}Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	128	229	507	864
Formerly B5	IB-Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1			1
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	127	229	507	863
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	93	193	421	707
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	9	6	20	35
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	0	2	2
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	102	199	443	744
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	80.3%	86.9%	87.4%	86.2%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree	5 5
entered your institution as freshmen in Fall 2018 (or the pre	"
was enrolled at your institution as of the date your institution 2019?	i calculates its official enrollment in Fall
2019:	90.7%

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