



HEDS Alumni Survey 2020–2021 Frequency and Indicator Report St. Olaf College

Dates of administration: May 3 – 31, 2021
Class of 2015 response rate: 20% (123 of 617)
Class of 2016 response rate: 22% (159 of 709)
Overall response rate: 21% (282 of 1,326)

Responses to Demographic Questions				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
What is your current personal status? (Choose one) (Q35)				
Living with partner	66	33%	1,676	24%
Married	47	23%	1,864	26%
Separated or divorced	0	0%	70	1%
Single	83	41%	3,269	46%
Widowed	0	0%	4	0%
Other	6	3%	181	3%
Total	202	100%	7,064	100%
How many dependent children do you have? (Q36)				
None	196	97%	6,392	91%
1 or 2	6	3%	556	8%
More than 2	0	0%	94	1%
Total	202	100%	7,042	100%
What was the field of study of your undergraduate major(s)? (Check all that apply) (Q25)				
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	42	21%	957	14%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	13	6%	1,040	15%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	3	1%	438	6%
Education (e.g., Elementary Education, Secondary Education, Special Education)	14	7%	441	6%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	172	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	33	16%	502	7%

Responses to Demographic Questions				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	9	4%	475	7%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	41	20%	1,298	18%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	45	22%	738	10%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	59	29%	2,186	31%
Other	14	7%	508	7%
Number of Alumni Who Responded to This Question	203		7,082	
What is your gender? (Q28)				
Man	73	36%	2,119	33%
Woman	125	62%	4,212	65%
Nonbinary, please specify	3	2%	106	2%
Total	201	100%	6,437	100%
Are you transgender? (Q29)				
Yes	3	2%	49	1%
No	197	99%	4,019	99%
Total	200	100%	4,068	100%
What was your citizenship status during the time you were enrolled as an undergraduate? (Q30)				
U.S. citizen	191	95%	6,134	95%
U.S. permanent resident but not a U.S. citizen	1	1%	77	1%
Not a U.S. citizen or permanent resident	10	5%	233	4%
Total	202	100%	6,444	100%
Are you Hispanic or Latino/a? (Q31)				
Yes	10	5%	440	7%
No	186	95%	5,911	93%
Total	196	100%	6,351	100%
Please indicate the race or races with which you identify. (Choose one or more) (Q32)				
American Indian or Alaska Native	0	0%	68	1%
Asian	17	9%	496	8%
Black or African American	3	2%	359	6%
Native Hawaiian or other Pacific Islander	1	1%	38	1%
White	184	94%	5,567	89%
Number of Alumni Who Responded to This Question	196		6,243	

Responses to Demographic Questions				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
Race/ethnicity calculated by HEDS based on responses to Q30, Q31, and Q32 to align with IPEDS categories				
American Indian or Alaska Native	0	0%	10	0%
Asian	6	2%	243	3%
Black or African American	1	0%	226	2%
Native Hawaiian or other Pacific Islander	0	0%	7	0%
White	166	59%	5,022	54%
Hispanic or Latino/a	9	3%	413	4%
Not a U.S. citizen or permanent resident	10	4%	233	3%
Two or more races	8	3%	212	2%
Unknown	82	29%	2,916	31%
Total	282	100%	9,282	100%
Age calculated by HEDS based on response to Q33, "What year were you born?"				
25 or younger	2	1%	157	3%
26 to 29	185	98%	5,632	90%
30 to 34	2	1%	194	3%
35 to 39	0	0%	69	1%
40 to 44	0	0%	53	1%
45 to 49	0	0%	46	1%
50 to 54	0	0%	44	1%
55 to 59	0	0%	32	1%
60 or older	0	0%	17	0%
Total	189	100%	6,244	100%

Responses to Questions on Postgraduate Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Please indicate which of the following describes your current PRIMARY activity: (Q1)					
Employed, full-time		187	66%	7,033	76%
Employed, part-time		7	3%	217	2%
Employed, multiple jobs		13	5%	368	4%
Graduate or professional school, full-time		63	22%	1,199	13%
Graduate or professional school, part-time		1	0%	59	1%
Military service		1	0%	55	1%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		1	0%	21	0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		7	3%	237	3%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		2	1%	106	1%
Total		282	100%	9,295	100%
Please indicate your plans for each of the following degrees or certificates: (Q2)					
Second Bachelor's Degree	Do not plan to pursue	207	92%	6,768	91%
	Degree received	11	5%	435	6%
	Currently enrolled or working toward	2	1%	57	1%
	Degree you hope to attain in the future	6	3%	210	3%
	Total	226	100%	7,470	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	122	50%	4,276	54%
	Degree received	42	17%	1,643	21%
	Currently enrolled or working toward	27	11%	597	8%
	Degree you hope to attain in the future	51	21%	1,345	17%
	Total	242	100%	7,861	100%
Master of Business Administration (MBA)	Do not plan to pursue	175	79%	5,718	77%
	Degree received	4	2%	275	4%
	Currently enrolled or working toward	7	3%	210	3%
	Degree you hope to attain in the future	35	16%	1,235	17%
	Total	221	100%	7,438	100%
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	173	77%	5,955	80%
	Degree received	13	6%	555	7%
	Currently enrolled or working toward	13	6%	293	4%
	Degree you hope to attain in the future	25	11%	670	9%
	Total	224	100%	7,473	100%
Law Degree (JD or LLB)	Do not plan to pursue	199	91%	6,702	92%
	Degree received	4	2%	212	3%

Responses to Questions on Postgraduate Activities					
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort		
	n	%	n	%	
	Currently enrolled or working toward	5	2%	96	1%
	Degree you hope to attain in the future	12	6%	277	4%
	Total	220	100%	7,287	100%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	203	89%	6,762	93%
	Degree received	15	7%	212	3%
	Currently enrolled or working toward	8	4%	207	3%
	Degree you hope to attain in the future	3	1%	107	2%
	Total	229	100%	7,288	100%
PhD	Do not plan to pursue	165	71%	5,762	78%
	Degree received	3	1%	77	1%
	Currently enrolled or working toward	25	11%	470	6%
	Degree you hope to attain in the future	41	18%	1,063	14%
	Total	234	100%	7,372	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	203	92%	6,532	91%
	Degree received	3	1%	85	1%
	Currently enrolled or working toward	2	1%	68	1%
	Degree you hope to attain in the future	12	6%	501	7%
	Total	220	100%	7,186	100%
Other Certificate	Do not plan to pursue	112	84%	4,117	82%
	Degree received	10	8%	363	7%
	Currently enrolled or working toward	6	5%	228	5%
	Degree you hope to attain in the future	5	4%	321	6%
	Total	133	100%	5,029	100%
Other Degree	Do not plan to pursue	117	91%	4,396	95%
	Degree received	3	2%	73	2%
	Currently enrolled or working toward	5	4%	51	1%
	Degree you hope to attain in the future	3	2%	87	2%
	Total	128	100%	4,607	100%
About how often do you currently engage in community service or volunteer work for organizations? (Q24)					
	Less than once a year	47	24%	1,586	22%
	Once or twice a year	48	24%	1,951	28%
	Several times a year	48	24%	1,735	25%
	Monthly	30	15%	1,026	15%
	Weekly	27	14%	787	11%
	Total	200	100%	7,085	100%

Responses to Questions on Postgraduate Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
How many paying jobs have you had since you graduated from this institution? (Q18)					
0		3	2%	29	1%
1		28	14%	1,276	20%
2		50	25%	1,870	29%
3		56	28%	1,610	25%
4		34	17%	777	12%
5 or more		33	16%	814	13%
Total		204	100%	6,376	100%
What is your CURRENT primary job? (Q22)					
Art, Design, and Entertainment	Architect	0	0%	6	0%
	Artist	1	1%	12	0%
	Entertainer	0	0%	6	0%
	Gallery worker	0	0%	7	0%
	Graphic designer	1	1%	37	1%
	Interior designer	0	0%	4	0%
	Museum curator	0	0%	8	0%
	Music/film industry	2	1%	38	1%
	Photographer	0	0%	7	0%
	Other Art, Design, and Entertainment	2	1%	56	1%
	Total	6	3%	181	3%
Communications and Media	Broadcasting	0	0%	11	0%
	Editor	0	0%	35	1%
	Journalist	0	0%	14	0%
	Media production	0	0%	24	0%
	Public relations	1	1%	39	1%
	Publisher	0	0%	8	0%
	Writer	0	0%	32	1%
	Other Communications and Media	2	1%	108	2%
Total	3	2%	271	5%	
Community and Social Service	Clergy	2	1%	20	0%
	Community organizer	0	0%	11	0%
	Philanthropy or nonprofit worker	6	3%	166	3%
	Social activist	0	0%	5	0%
	Social work	2	1%	151	3%
	Other Community and Social Service	2	1%	65	1%

Responses to Questions on Postgraduate Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Total	12	7%	418	7%
Education and Library	Librarian or archivist	0	0%	60	1%
	Preschool/elementary/middle school/high school/secondary administration	1	1%	26	0%
	Preschool/elementary/middle school/high school/secondary teacher	11	6%	459	8%
	Postsecondary administration/staff	10	5%	145	2%
	Postsecondary teacher or researcher	3	2%	87	1%
	School counselor	0	0%	32	1%
	Other Education and Library	5	3%	140	2%
	Total	30	16%	949	16%
Health Care	Clinical psychology/psychiatry	1	1%	42	1%
	Dentist	0	0%	15	0%
	Dietician	0	0%	10	0%
	Nurse	6	3%	218	4%
	Optometrist	0	0%	3	0%
	Pharmacist	1	1%	9	0%
	Physical/occupational/speech therapy	3	2%	127	2%
	Physician	10	5%	82	1%
	Veterinarian	0	0%	17	0%
	Other Health Care	3	2%	184	3%
Total	24	13%	707	12%	
Law and Government	Diplomat	0	0%	4	0%
	Foreign service	2	1%	2	0%
	Government worker	4	2%	94	2%
	International relations	0	0%	13	0%
	Judge	0	0%	0	0%
	Lawyer	1	1%	124	2%
	Other legal services	3	2%	41	1%
	Politics	4	2%	28	0%
	Public policy	0	0%	35	1%
	Other Law and Government	1	1%	39	1%
Total	15	8%	380	7%	
Management, Business, and Financial	Accounting	0	0%	124	2%
	Actuary	0	0%	4	0%

Responses to Questions on Postgraduate Activities					
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort		
	n	%	n	%	
Advertising	3	2%	64	1%	
Executive	0	0%	29	0%	
Finance	4	2%	237	4%	
Human resources	1	1%	74	1%	
Insurance	2	1%	53	1%	
Management	8	4%	152	3%	
Real estate	1	1%	46	1%	
Recruiting	3	2%	30	1%	
Retail services	2	1%	37	1%	
Sales	1	1%	123	2%	
Other Management, Business, and Financial	9	5%	240	4%	
Total	34	18%	1,213	21%	
Natural Resources	Agricultural worker	0	0%	9	0%
	Conservationist	0	0%	9	0%
	Environmental scientist	2	1%	13	0%
	Other Natural Resources	2	1%	10	0%
	Total	4	2%	41	1%
Protection Services	Law enforcement officer	0	0%	21	0%
	Military occupations	0	0%	30	1%
	Other Protection Services	0	0%	9	0%
	Total	0	0%	60	1%
Science, Technology, and Engineering	Computer programmer/analyst	8	4%	203	3%
	Engineer	3	2%	128	2%
	Information systems	2	1%	39	1%
	Lab technician	2	1%	30	1%
	Scientific researcher	10	5%	173	3%
	Other Science, Technology, and Engineering	8	4%	115	2%
	Total	33	18%	688	12%
Service and Recreational	Chef	0	0%	5	0%
	Food service industry	1	1%	29	0%
	Hospitality	0	0%	26	0%
	Sports and recreation	1	1%	35	1%
	Travel/tourism	0	0%	14	0%
	Other Service and Recreational	0	0%	17	0%

Responses to Questions on Postgraduate Activities				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
Total	2	1%	126	2%
Other	21	11%	769	13%
Total	184		5,803	
Please indicate whether each of the following descriptions applies to your CURRENT job. (Check all that apply) (Q23)				
Relates to my undergraduate major	125	68%	3,692	64%
Requires me to use skills I gained as an undergraduate	143	78%	4,419	76%
Is related to my desired career path	141	77%	4,491	78%
Is work I find meaningful	142	78%	4,518	78%
Allows me to continue to grow and learn	160	87%	5,012	87%
Pays enough to support my desired lifestyle	140	77%	4,224	73%
Pays health insurance benefits	162	89%	4,827	83%
Has opportunity for upward mobility	114	62%	4,010	69%
Is likely to continue until I wish to leave	157	86%	4,953	86%
Is in a desirable location	137	75%	4,481	77%
Overall, is a satisfying job	154	84%	4,682	81%
Number of Alumni Who Responded to This Question	183		5,782	
At what point did you secure your first paying job after graduating from this institution? Calculated by HEDS based on responses to Q19 and Q20				
While enrolled as an undergraduate.	94	46%	2,410	37%
During the first six months after graduation.	72	36%	2,698	41%
During the second six months after graduation.	15	7%	465	7%
More than a year after graduation.	19	9%	743	11%
I have not yet sought a paying job.	3	2%	182	3%
I have sought a paying job, but I have not yet found one.	0	0%	36	1%
Total	203	100%	6,534	100%
Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution. (Check all that apply) (Q21)				
Was related to my undergraduate major	110	59%	2,890	54%
Required me to use skills I gained as an undergraduate	124	67%	3,298	62%
Was related to my desired career path	118	64%	3,266	62%
Was work I found meaningful	120	65%	3,112	59%
Allowed me to continue to grow and learn	139	75%	3,760	71%
Paid enough to support my desired lifestyle	98	53%	2,622	49%
Paid health insurance benefits	104	56%	2,997	56%
Had opportunity for upward mobility	74	40%	2,219	42%

Responses to Questions on Postgraduate Activities				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
Continued until I wished to leave	118	64%	3,572	67%
Was in a desirable location	128	69%	3,329	63%
Overall, was a satisfying job	113	61%	3,033	57%
Number of Alumni Who Responded to This Question	185		5,306	
Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income. (Q34)				
No earned income	8	4%	290	5%
Less than \$20,000	16	8%	431	7%
\$20,000–\$39,999	38	19%	1,150	18%
\$40,000–\$59,999	64	32%	1,798	28%
\$60,000–\$79,999	43	22%	1,200	19%
\$80,000–\$99,999	13	7%	608	9%
\$100,000–\$119,999	5	3%	330	5%
\$120,000–\$139,999	3	2%	162	3%
\$140,000–\$159,999	0	0%	80	1%
\$160,000–\$179,999	4	2%	53	1%
\$180,000–\$199,999	0	0%	31	1%
\$200,000–\$219,999	0	0%	23	0%
\$220,000–\$240,000	2	1%	10	0%
More than \$240,000	1	1%	42	1%
I prefer not to respond	2	1%	238	4%
Total	199	100%	6,446	100%
At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution? (Q26)				
No loans	83	41%	2,174	34%
Less than \$5,000	3	2%	111	2%
\$5,000–\$9,999	6	3%	181	3%
\$10,000–\$14,999	9	5%	231	4%
\$15,000–\$19,999	11	6%	277	4%
\$20,000–\$29,999	28	14%	682	11%
\$30,000–\$39,999	16	8%	585	9%
\$40,000–\$49,999	7	4%	360	6%
\$50,000–\$59,999	10	5%	361	6%
\$60,000–\$69,999	8	4%	284	4%
\$70,000–\$79,999	3	2%	156	2%
\$80,000–\$89,999	1	1%	149	2%

Responses to Questions on Postgraduate Activities				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
\$90,000–\$99,999	3	2%	87	1%
\$100,000 or more	5	3%	336	5%
Borrowed money, but don't know the amount	8	4%	488	8%
Total	201	100%	6,462	100%
Approximately what proportion of your total loan amount are/were you personally responsible for paying? (Q27)				
Unsure	2	2%	116	2%
None	11	9%	929	19%
Some, but less than half	8	7%	368	8%
About half	7	6%	404	8%
Most	11	9%	605	12%
All	80	67%	2,501	51%
Total	119	100%	4,923	100%

Good Teaching and High-Quality Interactions with Faculty

1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at this institution were...

Genuinely interested in students.

Interested in helping students grow in more than just academic areas.

Good at providing prompt and useful feedback.

Willing to spend time outside of class to discuss issues of interest and importance to students.

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.

My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.

My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.

I developed a close, personal relationship with at least one faculty member.

I was satisfied with the opportunities to meet and interact informally with faculty members.

Summary Results for Good Teaching and High-Quality Interactions with Faculty

	St. Olaf College 5-Year Cohort	All Other Alumni in 5- Year Cohort
Mean	4.23 ≈	4.24
Standard Deviation	0.64	0.68
75th Percentile	4.78	4.78
Median	4.33	4.33
25th Percentile	3.89	3.89
Total Responses	241	7,901

The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when $n \geq 10$.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑ ↑ ↑ Large positive difference ↑ ↑ Medium positive difference ↑ Small positive difference ≈ No difference

↓ Small negative difference ↓ ↓ Medium negative difference ↓ ↓ ↓ Large negative difference

Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5-Year Cohort	
		n	%	n	%
<p>Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact at this institution were . . . (Q3)</p>					
Genuinely interested in students.	Strongly disagree	0	0%	32	0%
	Disagree	2	1%	94	1%
	Neither agree nor disagree	7	3%	265	3%
	Agree	93	36%	2,866	35%
	Strongly agree	158	61%	5,011	61%
	Total	260	100%	8,268	100%
Interested in helping students grow in more than just academic areas.	Strongly disagree	2	1%	62	1%
	Disagree	6	2%	310	4%
	Neither agree nor disagree	31	12%	955	12%
	Agree	119	46%	3,328	40%
	Strongly agree	102	39%	3,602	44%
	Total	260	100%	8,257	100%
Good at providing prompt and useful feedback.	Strongly disagree	1	0%	49	1%
	Disagree	5	2%	162	2%
	Neither agree nor disagree	26	10%	749	9%
	Agree	140	54%	3,863	47%
	Strongly agree	88	34%	3,435	42%
	Total	260	100%	8,258	100%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0%	57	1%
	Disagree	3	1%	177	2%
	Neither agree nor disagree	20	8%	755	9%
	Agree	98	38%	3,012	37%
	Strongly agree	138	53%	4,246	52%
	Total	259	100%	8,247	100%
<p>Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)</p>					
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	0%	67	1%
	Disagree	12	5%	207	3%
	Neither agree nor disagree	27	11%	1,094	14%
	Agree	92	38%	2,847	36%
	Strongly agree	113	46%	3,787	47%
	Total	245	100%	8,002	100%

Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5-Year Cohort	
		n	%	n	%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1	0%	62	1%
	Disagree	7	3%	200	3%
	Neither agree nor disagree	31	13%	1,101	14%
	Agree	87	36%	2,909	36%
	Strongly agree	119	49%	3,724	47%
	Total	245	100%	7,996	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	2	1%	120	2%
	Disagree	17	7%	419	5%
	Neither agree nor disagree	42	17%	1,643	21%
	Agree	84	34%	2,642	33%
	Strongly agree	101	41%	3,167	40%
	Total	246	100%	7,991	100%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	9	4%	218	3%
	Disagree	21	9%	823	10%
	Neither agree nor disagree	29	12%	1,038	13%
	Agree	77	32%	2,243	28%
	Strongly agree	108	44%	3,669	46%
	Total	244	100%	7,991	100%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	3	1%	109	1%
	Disagree	26	11%	450	6%
	Neither agree nor disagree	29	12%	1,076	14%
	Agree	97	40%	3,045	38%
	Strongly agree	90	37%	3,302	41%
	Total	245	100%	7,982	100%

Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

Faculty posed challenging ideas in class.

Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.

Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.

Faculty asked me to argue for or against a particular point of view.

Faculty challenged my ideas in class.

Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

Wrote essays.

Completed assignments or projects in which I solved problems.

Made oral presentations.

Used course content to address a problem not presented in the course.

Compared or contrasted topics or ideas from a course.

Pointed out the strengths and weaknesses of a particular argument or point of view.

Argued for or against a particular point of view and defended my argument.

Connected what I learned in multiple courses.

Summary Results for Challenging Assignments and High Faculty Expectations

	St. Olaf College 5-Year Cohort	All Other Alumni in 5-Year Cohort
Mean	3.90 ≈	3.93
Standard Deviation	0.57	0.59
75th Percentile	4.29	4.36
Median	3.86	3.93
25th Percentile	3.50	3.50
Total Responses	222	7,258

The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when $n \geq 10$.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5-Year Cohort	
		n	%	n	%
Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often did you experience each? (Q5)					
Faculty posed challenging ideas in class.	Never	0	0%	12	0%
	Rarely	2	1%	63	1%
	Sometimes	28	12%	856	11%
	Often	105	46%	3,234	43%
	Very often	95	41%	3,324	44%
	Total	230	100%	7,489	100%
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1	0%	55	1%
	Rarely	8	4%	343	5%
	Sometimes	58	26%	1,707	23%
	Often	93	41%	2,951	40%
	Very often	66	29%	2,422	32%
	Total	226	100%	7,478	100%
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	4	2%	115	2%
	Rarely	22	10%	685	9%
	Sometimes	66	29%	1,922	26%
	Often	79	35%	2,619	35%
	Very often	56	25%	2,127	29%
	Total	227	100%	7,468	100%
Faculty asked me to argue for or against a particular point of view.	Never	2	1%	75	1%
	Rarely	14	6%	599	8%
	Sometimes	54	24%	1,868	25%
	Often	91	40%	2,555	34%
	Very often	67	29%	2,366	32%
	Total	228	100%	7,463	100%
Faculty challenged my ideas in class.	Never	1	0%	53	1%
	Rarely	17	8%	420	6%
	Sometimes	74	33%	1,992	27%
	Often	79	35%	2,738	37%
	Very often	54	24%	2,249	30%
	Total	225	100%	7,452	100%
Students challenged each other's ideas in class.	Never	4	2%	45	1%
	Rarely	13	6%	502	7%
	Sometimes	67	30%	1,872	25%
	Often	81	36%	2,758	37%

Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5-Year Cohort	
		n	%	n	%
	Very often	61	27%	2,275	31%
	Total	226	100%	7,452	100%
Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q6)					
Wrote essays.	Never	0	0%	16	0%
	Rarely	4	2%	300	4%
	Sometimes	26	12%	1,007	14%
	Often	69	31%	2,090	28%
	Very often	127	56%	4,033	54%
	Total	226	100%	7,446	100%
Completed assignments or projects in which I solved problems.	Never	0	0%	29	0%
	Rarely	14	6%	388	5%
	Sometimes	46	20%	1,558	21%
	Often	68	30%	2,586	35%
	Very often	99	44%	2,898	39%
	Total	227	100%	7,459	100%
Made oral presentations.	Never	0	0%	41	1%
	Rarely	20	9%	551	7%
	Sometimes	81	36%	2,539	34%
	Often	83	37%	2,712	36%
	Very often	43	19%	1,624	22%
	Total	227	100%	7,467	100%
Used course content to address a problem not presented in the course.	Never	3	1%	116	2%
	Rarely	40	18%	1,073	14%
	Sometimes	96	43%	2,891	39%
	Often	57	25%	2,204	30%
	Very often	30	13%	1,142	15%
	Total	226	100%	7,426	100%
Compared or contrasted topics or ideas from a course.	Never	1	0%	30	0%
	Rarely	8	4%	387	5%
	Sometimes	54	24%	1,825	25%
	Often	92	41%	3,115	42%
	Very often	71	31%	2,080	28%
	Total	226	100%	7,437	100%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	2	1%	41	1%
	Rarely	17	8%	486	7%

Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator

	St. Olaf College 5-Year Cohort		All Other Alumni in 5-Year Cohort		
	n	%	n	%	
Sometimes	59	26%	1,913	26%	
Often	79	35%	2,770	37%	
Very often	68	30%	2,226	30%	
Total	225	100%	7,436	100%	
Argued for or against a particular point of view and defended my argument.	Never	3	1%	53	1%
	Rarely	15	7%	613	8%
	Sometimes	67	30%	2,035	27%
	Often	72	32%	2,579	35%
	Very often	69	31%	2,161	29%
	Total	226	100%	7,441	100%
Connected what I learned in multiple courses.	Never	5	2%	52	1%
	Rarely	6	3%	322	4%
	Sometimes	57	25%	1,442	19%
	Often	72	32%	2,698	36%
	Very often	86	38%	2,920	39%
	Total	226	100%	7,434	100%

Interactions with Diversity

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

How often did you have the following experiences as an undergraduate at this institution?

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

Summary Results for Interactions with Diversity

	St. Olaf College 5-Year Cohort	All Other Alumni in 5- Year Cohort
Mean	3.09 ≈	3.07
Standard Deviation	0.84	0.89
75th Percentile	3.67	3.67
Median	3.00	3.00
25th Percentile	2.50	2.50
Total Responses	222	7,222

The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when $n \geq 10$.** For more information on how we calculate effect sizes, please see the Technical Information tab.

Large positive difference
 Medium positive difference
 Small positive difference
 ≈ No difference
 Small negative difference
 Medium negative difference
 Large negative difference

Responses to Statements in the Interactions with Diversity Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
How often did you have the following experiences as an undergraduate at this institution? (Q7)					
Attended a debate or lecture on a current political/social issue.	Never	13	6%	817	11%
	Rarely	54	24%	1,860	26%
	Sometimes	93	42%	2,450	34%
	Often	33	15%	1,374	19%

Responses to Statements in the Interactions with Diversity Indicator					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Very often	31	14%	774	11%
	Total	224	100%	7,275	100%
Participated in a diversity or cultural awareness workshop.	Never	32	14%	1,120	15%
	Rarely	79	35%	2,045	28%
	Sometimes	70	31%	2,276	31%
	Often	25	11%	1,125	16%
	Very often	18	8%	708	10%
	Total	224	100%	7,274	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	9	4%	572	8%
	Rarely	44	20%	1,425	20%
	Sometimes	77	34%	2,238	31%
	Often	49	22%	1,758	24%
	Very often	45	20%	1,268	18%
	Total	224	100%	7,261	100%
Had serious discussions with other students about different lifestyles and customs.	Never	6	3%	328	5%
	Rarely	39	18%	1,116	15%
	Sometimes	61	27%	2,210	31%
	Often	65	29%	2,142	30%
	Very often	52	23%	1,459	20%
	Total	223	100%	7,255	100%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	30	13%	924	13%
	Rarely	77	34%	2,138	30%
	Sometimes	74	33%	2,312	32%
	Often	25	11%	1,197	17%
	Very often	18	8%	682	9%
	Total	224	100%	7,253	100%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	5	2%	424	6%
	Rarely	58	26%	1,462	20%
	Sometimes	74	33%	2,492	34%
	Often	49	22%	1,782	25%
	Very often	38	17%	1,091	15%
	Total	224	100%	7,251	100%

Growth on Intellectual Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- | | |
|-----------------------|----------------------|
| Careful reading | Effective writing |
| Critical thinking | Effective speaking |
| Creative thinking | Teamwork |
| Information literacy | Problem solving |
| Quantitative literacy | Integrative thinking |

Summary Results for Growth on Intellectual Outcomes

	St. Olaf College 5-Year Cohort	All Other Alumni in 5- Year Cohort
Mean	3.29 ≈	3.25
Standard Deviation	0.54	0.56
75th Percentile	3.70	3.70
Median	3.30	3.30
25th Percentile	3.00	2.90
Total Responses	207	6,811

The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.

Large positive difference
 Medium positive difference
 Small positive difference
 ≈ No difference
 Small negative difference
 Medium negative difference
 Large negative difference

Responses to Statements in the Growth on Intellectual Outcomes Indicator

	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort		
	n	%	n	%	
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)					
Careful reading: Comprehension and analysis of written texts within and across genres.	Very little	7	3%	172	3%
	Some	21	10%	1,085	16%
	Quite a bit	74	35%	2,317	34%
	Very much	110	52%	3,343	48%
	Total	212	100%	6,917	100%

Responses to Statements in the Growth on Intellectual Outcomes Indicator					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	3	1%	83	1%
	Some	17	8%	572	8%
	Quite a bit	51	24%	1,983	29%
	Very much	141	67%	4,279	62%
	Total	212	100%	6,917	100%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	Very little	4	2%	192	3%
	Some	42	20%	1,184	17%
	Quite a bit	75	35%	2,542	37%
	Very much	91	43%	2,993	43%
	Total	212	100%	6,911	100%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	6	3%	116	2%
	Some	28	13%	814	12%
	Quite a bit	70	33%	2,514	36%
	Very much	108	51%	3,459	50%
	Total	212	100%	6,903	100%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	9	4%	276	4%
	Some	52	25%	1,323	19%
	Quite a bit	61	29%	2,441	35%
	Very much	89	42%	2,867	42%
	Total	211	100%	6,907	100%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	5	2%	142	2%
	Some	17	8%	898	13%
	Quite a bit	60	28%	2,140	31%
	Very much	130	61%	3,725	54%
	Total	212	100%	6,905	100%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	6	3%	330	5%
	Some	48	23%	1,628	24%
	Quite a bit	77	37%	2,456	36%
	Very much	80	38%	2,488	36%
	Total	211	100%	6,902	100%
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	4	2%	288	4%
	Some	40	19%	1,411	20%
	Quite a bit	67	32%	2,514	36%
	Very much	101	48%	2,695	39%
	Total	212	100%	6,908	100%

Responses to Statements in the Growth on Intellectual Outcomes Indicator					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	6	3%	146	2%
	Some	24	11%	1,006	15%
	Quite a bit	78	37%	2,570	37%
	Very much	104	49%	3,165	46%
	Total	212	100%	6,887	100%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	6	3%	174	3%
	Some	26	12%	1,053	15%
	Quite a bit	77	37%	2,577	38%
	Very much	100	48%	3,077	45%
	Total	209	100%	6,881	100%

Growth on Civic Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- Civic engagement
- Intercultural knowledge and competence
- Ethical reasoning

Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?

- Social and civic involvement

Summary Results for Growth on Civic Outcomes

	St. Olaf College 5-Year Cohort	All Other Alumni in 5- Year Cohort
Mean	2.80 <input type="checkbox"/>	2.86
Standard Deviation	0.78	0.79
75th Percentile	3.50	3.50
Median	2.75	3.00
25th Percentile	2.25	2.25
Total Responses	208	6,736

The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.

Large positive difference Medium positive difference Small positive difference ≈ No difference
 Small negative difference Medium negative difference Large negative difference

Responses to Statements in the Growth on Civic Outcomes Indicator

		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)					
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	34	16%	909	13%
	Some	69	33%	2,074	30%
	Quite a bit	56	26%	1,982	29%
	Very much	53	25%	1,920	28%
	Total	212	100%	6,885	100%

Responses to Statements in the Growth on Civic Outcomes Indicator					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	20	10%	556	8%
	Some	63	30%	1,828	27%
	Quite a bit	60	28%	2,198	32%
	Very much	68	32%	2,306	34%
	Total	211	100%	6,888	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	6	3%	310	5%
	Some	41	19%	1,437	21%
	Quite a bit	81	38%	2,509	36%
	Very much	83	39%	2,638	38%
	Total	211	100%	6,894	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? <i>(Q9)</i>					
Social and civic involvement	Very little	24	11%	797	12%
	Some	72	34%	2,135	31%
	Quite a bit	68	32%	2,212	33%
	Very much	47	22%	1,668	25%
	Total	211	100%	6,812	100%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
How frequently did you participate in the following activities as an undergraduate at this institution? (Q11)					
Student or campus government	Never	132	65%	4,309	65%
	Rarely	24	12%	975	15%
	Sometimes	20	10%	647	10%
	Often	17	8%	357	5%
	Very often	11	5%	386	6%
	Total	204	100%	6,674	100%
Intercollegiate athletics	Never	138	68%	4,213	63%
	Rarely	13	6%	473	7%
	Sometimes	8	4%	461	7%
	Often	8	4%	335	5%
	Very often	36	18%	1,179	18%
	Total	203	100%	6,661	100%
Intramural or club sports	Never	71	35%	3,137	47%
	Rarely	34	17%	847	13%
	Sometimes	42	21%	1,062	16%
	Often	23	11%	724	11%
	Very often	35	17%	904	14%
	Total	205	100%	6,674	100%
Student publications	Never	140	68%	4,001	60%
	Rarely	31	15%	1,171	18%
	Sometimes	22	11%	839	13%
	Often	6	3%	346	5%
	Very often	7	3%	312	5%
	Total	206	100%	6,669	100%
Performing arts/music	Never	60	29%	2,882	43%
	Rarely	22	11%	1,127	17%
	Sometimes	24	12%	1,018	15%
	Often	25	12%	594	9%
	Very often	75	36%	1,055	16%
	Total	206	100%	6,676	100%
Political organizations or clubs	Never	110	54%	3,820	57%
	Rarely	41	20%	1,108	17%
	Sometimes	33	16%	918	14%
	Often	10	5%	423	6%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Very often	10	5%	388	6%
	Total	204	100%	6,657	100%
Community service	Never	36	18%	871	13%
	Rarely	42	21%	1,216	18%
	Sometimes	71	35%	2,322	35%
	Often	35	17%	1,334	20%
	Very often	21	10%	930	14%
	Total	205	100%	6,673	100%
Sorority/fraternity	Never	195	96%	4,630	69%
	Rarely	3	2%	249	4%
	Sometimes	2	1%	269	4%
	Often	2	1%	339	5%
	Very often	2	1%	1,190	18%
	Total	204	100%	6,677	100%
Religious groups	Never	107	53%	3,836	58%
	Rarely	31	15%	968	15%
	Sometimes	34	17%	883	13%
	Often	15	7%	478	7%
	Very often	17	8%	509	8%
	Total	204	100%	6,674	100%
Internships (paid or unpaid)	Never	70	34%	2,245	34%
	Rarely	28	14%	557	8%
	Sometimes	54	26%	1,542	23%
	Often	34	17%	1,282	19%
	Very often	19	9%	1,048	16%
	Total	205	100%	6,674	100%
Service organizations (on or off campus)	Never	54	27%	1,734	26%
	Rarely	37	18%	1,214	18%
	Sometimes	52	26%	1,691	25%
	Often	39	19%	1,118	17%
	Very often	21	10%	906	14%
	Total	203	100%	6,663	100%
Multicultural student groups	Never	80	39%	2,781	42%
	Rarely	41	20%	1,363	20%
	Sometimes	47	23%	1,320	20%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Often	23	11%	636	10%
	Very often	14	7%	569	9%
	Total	205	100%	6,669	100%
Working with faculty on research	Never	102	50%	3,013	45%
	Rarely	35	17%	1,000	15%
	Sometimes	30	15%	1,230	18%
	Often	20	10%	779	12%
	Very often	18	9%	655	10%
	Total	205	100%	6,677	100%
Study abroad	Never	44	22%	3,444	52%
	Rarely	17	8%	234	4%
	Sometimes	61	30%	913	14%
	Often	52	26%	996	15%
	Very often	30	15%	1,080	16%
	Total	204	100%	6,667	100%
On-campus employment	Never	30	15%	1,972	30%
	Rarely	4	2%	259	4%
	Sometimes	28	14%	816	12%
	Often	37	18%	1,133	17%
	Very often	107	52%	2,499	37%
	Total	206	100%	6,679	100%
Off-campus employment	Never	129	64%	3,596	54%
	Rarely	14	7%	516	8%
	Sometimes	34	17%	931	14%
	Often	11	5%	674	10%
	Very often	14	7%	951	14%
	Total	202	100%	6,668	100%
Independent study	Never	91	45%	2,815	42%
	Rarely	19	9%	844	13%
	Sometimes	54	27%	1,371	21%
	Often	23	11%	906	14%
	Very often	17	8%	734	11%
	Total	204	100%	6,670	100%
Other	Never	34	74%	1,521	83%
	Rarely	0	0%	19	1%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Sometimes		2	4%	59	3%
Often		2	4%	52	3%
Very often		8	17%	192	10%
Total		46	100%	1,843	100%
To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)					
<i>In this question, alumni only saw activities in which they reported participating in above.</i>					
Student or campus government	Very little	21	30%	775	34%
	Some	22	31%	763	34%
	Quite a bit	14	20%	381	17%
	Very much	14	20%	344	15%
	Total	71	100%	2,263	100%
Intercollegiate athletics	Very little	11	18%	476	20%
	Some	11	18%	466	20%
	Quite a bit	13	21%	408	18%
	Very much	28	44%	984	42%
	Total	63	100%	2,334	100%
Intramural or club sports	Very little	42	32%	1,088	32%
	Some	48	37%	1,089	32%
	Quite a bit	23	18%	668	20%
	Very much	18	14%	531	16%
	Total	131	100%	3,376	100%
Student publications	Very little	23	36%	800	31%
	Some	19	30%	955	38%
	Quite a bit	14	22%	442	17%
	Very much	8	13%	347	14%
	Total	64	100%	2,544	100%
Performing arts/music	Very little	14	10%	887	24%
	Some	37	26%	1,066	29%
	Quite a bit	37	26%	737	20%
	Very much	54	38%	953	26%
	Total	142	100%	3,643	100%
Political organizations or clubs	Very little	31	34%	940	35%
	Some	38	42%	985	36%
	Quite a bit	12	13%	461	17%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Very much	9	10%	318	12%
	Total	90	100%	2,704	100%
Community service	Very little	28	17%	790	14%
	Some	64	39%	2,051	37%
	Quite a bit	44	27%	1,578	28%
	Very much	30	18%	1,158	21%
	Total	166	100%	5,577	100%
Sorority/fraternity	Very little	3	33%	293	15%
	Some	3	33%	390	20%
	Quite a bit	1	11%	418	21%
	Very much	2	22%	856	44%
	Total	9	100%	1,957	100%
Religious groups	Very little	22	23%	729	27%
	Some	40	42%	919	34%
	Quite a bit	19	20%	561	21%
	Very much	14	15%	506	19%
	Total	95	100%	2,715	100%
Internships (paid or unpaid)	Very little	20	15%	361	9%
	Some	25	19%	867	20%
	Quite a bit	41	31%	1,280	30%
	Very much	45	34%	1,735	41%
	Total	131	100%	4,243	100%
Service organizations (on or off campus)	Very little	24	17%	866	18%
	Some	66	46%	1,697	36%
	Quite a bit	29	20%	1,240	26%
	Very much	26	18%	933	20%
	Total	145	100%	4,736	100%
Multicultural student groups	Very little	12	10%	722	20%
	Some	52	42%	1,372	37%
	Quite a bit	33	27%	914	25%
	Very much	26	21%	704	19%
	Total	123	100%	3,712	100%
Working with faculty on research	Very little	13	13%	505	14%
	Some	31	31%	944	27%
	Quite a bit	18	18%	866	25%

Responses to Questions on College Activities					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
	Very much	38	38%	1,200	34%
	Total	100	100%	3,515	100%
Study abroad	Very little	1	1%	67	2%
	Some	13	8%	305	10%
	Quite a bit	40	26%	668	22%
	Very much	102	65%	2,068	67%
	Total	156	100%	3,108	100%
On-campus employment	Very little	19	11%	558	12%
	Some	40	23%	1,024	23%
	Quite a bit	51	29%	1,307	29%
	Very much	64	37%	1,638	36%
	Total	174	100%	4,527	100%
Off-campus employment	Very little	13	18%	583	20%
	Some	19	27%	752	26%
	Quite a bit	19	27%	742	25%
	Very much	20	28%	860	29%
	Total	71	100%	2,937	100%
Independent study	Very little	13	12%	523	14%
	Some	31	28%	1,079	29%
	Quite a bit	38	34%	1,064	29%
	Very much	29	26%	1,021	28%
	Total	111	100%	3,687	100%
Other	Very little	0	0%	30	10%
	Some	3	25%	36	12%
	Quite a bit	1	8%	54	19%
	Very much	8	67%	171	59%
	Total	12	100%	291	100%

Summary Results for College Satisfaction		
	St. Olaf College 5-Year Cohort	All Other Alumni in 5- Year Cohort
Connection to Institution <i>Means range from 1 (No connection) to 4 (Very strong connection)</i>		
Mean	3.23 ≈	3.29
Standard Deviation	0.70	0.74
75th Percentile	4.00	4.00
Median	3.00	3.00
25th Percentile	3.00	3.00
Total Responses	204	6,557
Satisfaction with Institution <i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>		
Mean	4.32 ≈	4.37
Standard Deviation	0.86	0.82
75th Percentile	5.00	5.00
Median	5.00	5.00
25th Percentile	4.00	4.00
Total Responses	204	6,550
<p>The symbols above represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. We only calculate effect size when n ≥ 10. For more information on how we calculate effect sizes, please see the Technical Information tab.</p> <p> ↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference ↓↓ Small negative difference ↓↓↓ Medium negative difference ↓↓↓↓ Large negative difference </p>		

Responses to Questions on Connection, Satisfaction, and Institutional Impact				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	%	n	%
How connected do you feel to this institution? (Q13)				
No connection	1	1%	129	2%
Very little connection	29	14%	719	11%
Some connection	96	47%	2,820	43%
Very strong connection	78	38%	2,889	44%
Total	204	100%	6,557	100%

Responses to Questions on Connection, Satisfaction, and Institutional Impact					
		St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
		n	%	n	%
Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)					
Very dissatisfied		3	2%	72	1%
Dissatisfied		6	3%	190	3%
Neither satisfied nor dissatisfied		16	8%	432	7%
Satisfied		76	37%	2,381	36%
Very satisfied		103	51%	3,475	53%
Total		204	100%	6,550	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)					
Graduate or professional school	Very little	9	5%	362	6%
	Some	33	17%	1,177	18%
	Quite a bit	65	33%	2,081	31%
	Very much	91	46%	2,999	45%
	Total	198	100%	6,619	100%
Current career	Very little	17	8%	727	11%
	Some	48	23%	1,681	25%
	Quite a bit	77	36%	2,171	32%
	Very much	70	33%	2,253	33%
	Total	212	100%	6,832	100%
Interpersonal relationships and family living	Very little	26	12%	947	14%
	Some	64	30%	1,923	28%
	Quite a bit	68	32%	2,192	32%
	Very much	54	26%	1,780	26%
	Total	212	100%	6,842	100%
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	91	43%	2,238	33%
	Some	80	38%	2,332	34%
	Quite a bit	24	11%	1,397	20%
	Very much	17	8%	887	13%
	Total	212	100%	6,854	100%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	21	10%	650	10%
	Some	60	28%	1,726	25%
	Quite a bit	66	31%	2,186	32%
	Very much	64	30%	2,278	33%
	Total	211	100%	6,840	100%

Connection and Satisfaction by Undergraduate Major and Primary Activity				
	St. Olaf College 5-Year Cohort		All Other Alumni in 5- Year Cohort	
	n	Mean	n	Mean
Mean score for "How connected do you feel to this institution?" (Q13) by Undergraduate Major (Q25) <i>Means range from 1 (No connection) to 4 (Very strong connection)</i>				
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	42	3.12	889	3.32
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	12	3.17	914	3.25
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	3	3.33	397	3.33
Education (e.g., Elementary Education, Secondary Education, Special Education)	14	3.29	402	3.37
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		163	3.29
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	33	3.24	455	3.27
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	9	3.44	442	3.20
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	41	3.29	1,193	3.33
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	45	3.22	677	3.35
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	59	3.20	2,019	3.33
Other	14	3.50	461	3.28
Mean score for "How connected do you feel to this institution?" (Q13) by Primary Activity (Q1) <i>Means range from 1 (No connection) to 4 (Very strong connection)</i>				
Employed, full-time	139	3.24	4,896	3.30
Employed, part-time	5	3.00	150	3.15
Employed, multiple jobs	10	3.00	264	3.22
Graduate or professional school, full-time	42	3.31	912	3.38
Graduate or professional school, part-time	0		38	3.24
Military service	1	3.00	36	3.28
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	1	3.00	13	3.31
Not employed, but seeking employment, admission to graduate school, or other opportunity	5	3.20	169	2.99
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	1	3.00	79	3.06

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Undergraduate Major (Q25) <i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>				
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	42	4.24	886	4.42
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	12	4.50	914	4.37
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	3	4.33	398	4.35
Education (e.g., Elementary Education, Secondary Education, Special Education)	14	4.43	399	4.47
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		162	4.38
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	33	4.09	452	4.28
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	9	4.67	441	4.36
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	41	4.44	1,192	4.41
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	45	4.33	676	4.42
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	59	4.47	2,022	4.38
Other	14	4.50	462	4.34
Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q9) by Primary Activity (Q1) <i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>				
Employed, full-time	139	4.32	4,893	4.39
Employed, part-time	5	4.00	150	4.09
Employed, multiple jobs	10	4.20	264	4.21
Graduate or professional school, full-time	42	4.48	909	4.49
Graduate or professional school, part-time	0		38	4.32
Military service	1	4.00	36	4.22
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	1	4.00	13	4.08
Not employed, but seeking employment, admission to graduate school, or other opportunity	5	4.00	168	3.93
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	1	4.00	79	4.03

Technical Information

This file summarizes data for alumni cohorts from 62 institutions that administered the HEDS Alumni Survey in the 2017–2018, 2018–2019, 2019–2020, and/or 2020–2021 academic years. The average response rate was 25%.

Participating Institutions and Number of Responses					
	Administration Year	# of Respondents 1-Year Cohort ¹	# of Respondents 5-Year Cohort ¹	# of Respondents 10-Year Cohort ¹	Response Rate ²
Agnes Scott College	2019–2020	66	121	60	38%
Albertus Magnus College	2018–2019		55	17	8%
Alma College	2019–2020	58	62	43	25%
Arkansas State University	2018–2019	206			10%
Arkansas State University	2019–2020	385			18%
Augustana College	2020-2021	305	96	101	22%
Baldwin Wallace University	2017–2018		66	91	13%
Baldwin Wallace University	2018–2019		56	63	11%
Beloit College	2018–2019	109	109	106	17%
Benedictine College	2017–2018		60	36	26%
Benedictine College	2018–2019		87	39	27%
Bucknell University	2018–2019	341	288	287	18%
Concordia College (MN)	2017–2018		156	147	33%
Cornell College	2017–2018		54	53	12%
Dickinson College	2017–2018	200	151	167	37%
Dickinson College	2018–2019	189	165	158	33%
Dickinson College	2020-2021	210	217	185	41%
Dominican University of California	2017–2018	65	40	26	15%
Dominican University of California	2020-2021	76	26	16	
Earlham College	2017–2018		61		13%
Earlham College	2019–2020		19	21	8%*
George Fox University	2019–2020	200	113	93	23%
Goshen College	2017–2018		58	76	46%
Goshen College	2019–2020		34	75	43%
Grinnell College	2018–2019		70	101	30%
Hamilton College	2017–2018		111	81	22%
Hampden-Sydney College	2017–2018	35	32	46	20%
Hampden-Sydney College	2018–2019	40	29	14	9%

Hanover College	2017–2018	78	52	79	33%
Hanover College	2018–2019	63	67	49	29%
Hanover College	2019–2020	70	53	51	30%
Hanover College	2020-2021	59	41	50	23%
Harvey Mudd College	2017–2018	95	69	65	46%
Harvey Mudd College	2018–2019	78	70	54	40%
Harvey Mudd College	2019–2020	69	39	22	26%
Harvey Mudd College	2020-2021	69	50	46	33%
Haverford College	2017–2018	105	101	103	37%
Haverford College	2018–2019	135	106	104	39%
Hood College	2018–2019		45	47	16%
Hood College	2019–2020		34	25	9%
Hood College	2020-2021	34	42	31	13%
Illinois Wesleyan University	2017–2018		287	272	32%
Illinois Wesleyan University	2020-2021		133	71	19%
Kalamazoo College	2017–2018		113	85	39%
Kenyon College	2017–2018		115	106	35%
Kenyon College	2018–2019		143	109	36%
Kenyon College	2020-2021				20%
Knox College	2017–2018		108	74	39%
Knox College	2020-2021	153	107	156	25%
Lewis & Clark College	2017–2018	161			30%
Loyola University Maryland	2017–2018		174	109	17%
Luther College	2017–2018		218	207	46%
Macalester College	2019–2020		218		51%
Manhattan College	2018–2019		8	12	3%*
Mills College	2017–2018		76	39	26%
Olivet College	2017–2018		24	24	20%
Olivet College	2018–2019		13	35	19%
Ouachita Baptist University	2017–2018	31	86	54	30%
Principia College	2018–2019		102	102	39%
Principia College	2019–2020	80			40%
Principia College	2020-2021	93	105	81	47%
Quinnipiac University	2018–2019	428	269		25%
Quinnipiac University	2020-2021	626	502	303	18%
Reed College	2018–2019		139	157	22%
Reed College	2020-2021		202	187	29%
Saint Anselm College	2017–2018		68	64	24%
Saint Anselm College	2020-2021		101	88	32%

Saint Leo University	2017–2018		198	89	10%
Saint Martin's University	2018–2019	69	48	16	6%
Scripps College	2017–2018	104	76	53	39%
Scripps College	2018–2019	47	39	39	19%
Scripps College	2019–2020	69	77	53	29%
Scripps College	2020-2021	51	51	42	23%
Southwestern University	2017–2018		89	102	33%
St. Edwards University	2020-2021	162	82	82	18%
St. Norbert College	2017–2018		126	93	29%
St. Norbert College	2018–2019		123	75	27%
St. Norbert College	2019–2020			80	23%
St. Norbert College	2020-2021		92	116	28%
St. Olaf College	2017–2018		530		40%
St. Olaf College	2020-2021		282		21%
Susquehanna University	2018–2019		79		25%
Susquehanna University	2019–2020		74		21%
Susquehanna University	2020-2021		87		26%
The American University of Paris	2018–2019		13	1	2%
The American University of Paris	2019–2020		14	14	14%
The American University of Paris	2020-2021		16	3	
The College of New Jersey	2018–2019	338	276	89	6%
The College of St. Scholastica	2017–2018		159	98	15%
Trinity University	2018–2019		50	85	12%
Trinity University (TX)	2017–2018		87	77	20%
Union College	2017–2018		143	117	26%
University of California - Irvine	2020-2021	819	265	249	9%
University of Redlands	2017–2018	96	132	92	16%
University of Saint Katherine	2020-2021	38	6		52%
Wake Forest University	2018–2019		207		26%
Washburn University	2018–2019	134	87	68	17%
Whittier College	2019–2020		37	32	11%
Whittier College	2020-2021		54	51	18%
William Woods University	2019–2020	48	50	37	31%
Wofford College	2018–2019	170	119	84	12%
Xavier University	2018–2019		91	90	16%*

¹Respondents include alumni who answered at least one question. The 1-year cohort includes alumni who graduated in 2016 or 2017 for the 2017–2018 administration, in 2017 or 2018 for the 2018–2019 administration, in 2018 or 2019 for the 2019–2020 administration, and in 2019 or 2020 for the 2020–2021 administration. The 5-year cohort includes alumni who graduated in 2012 or 2013 for the 2017–2018 administration, in 2013 or 2014 for the 2018–2019 administration, in 2014 or 2015 for the 2019–2020 administration, and in 2015 or 2016 for the 2020–2021 administration. The 10-year cohort includes alumni who graduated in 2007 or 2008 for the 2017–2018 administration, in 2008 or 2009 for the 2018–2019 administration, in 2009 or 2010 for the 2019–2020 administration, and in 2010 or 2011 for the 2020–2021 administration.

²We calculated the response rate by dividing an institution's number of responses, including those alumni who did not fall into one of the cohorts included in the report, by the number of emails successfully delivered through Qualtrics.

*Institution used authentication method, and response rates for these institutions do not factor in bounced email addresses.

Data Sharing Practices

You can share this report without any restrictions. We send each participating institution (both members and non-members) this report, comparing their results to those of other institutions. This report contains results from all of the HEDS members and non-members that participated in the HEDS Alumni Survey , but it aggregates data from all other institutions into one comparison group. These reports do not identify data from individual institutions.