



Number of respondents: 207 first-years who completed the LGQ in Fall 2021 and Spring 2022

STOGoal ¹	Question Item	Fall 2021 (% responding Often/Very Often) ²	Spring 2022 (% responding Often/Very Often) ³
Self-Development	Recognizing your personal strengths, limitations, and interests	68%	84%
	Managing your resources of time, talent, or money	73%	85%
	Reflecting on faith, ethics, or values	58%	67%
	Responding constructively to a challenge, disappointment, or failure	66%	81%
Broad Knowledge	Creating, understanding, or performing artistic works	53%	61%
	Using scientific methods to investigate the natural world	61%	51%
	Exploring literature, languages, philosophy, religion, or history	71%	83%
	Understanding human behaviors, relationships, politics, or social patterns	71%	86%
	Drawing on knowledge from different subjects or fields to understand a topic	71%	88%
Critical Thinking	Reading carefully	90%	90%
	Thinking critically	93%	95%
	Understanding and using quantitative information	80%	77%
	Finding and evaluating academic research resources	67%	80%
	Stating and supporting an argument with evidence	90%	89%

¹ Specialized Knowledge has different questions for first-years in the fall versus the spring instruments, and is excluded from this table.

² Questions ask how often students worked on developing knowledge or skills in these areas during high school.

³ Questions ask how often students worked on developing knowledge or skills in these areas during their first year at St. Olaf.

Communication and Collaboration	Writing clearly and expressively	87%	90%
	Speaking persuasively and confidently	63%	70%
	Listening thoughtfully	89%	92%
	Understanding and expressing ideas in more than one language	56%	74%
	Working effectively with others to accomplish a goal or complete a project	80%	79%
Connecting and Applying Learning (Integration and Application)	Thinking creatively	77%	84%
	Solving problems	90%	90%
	Connecting information and ideas from different sources or experiences	87%	91%
	Applying your knowledge to new situations or problems	84%	92%
Responsible Engagement	Being a good family member, friend, or neighbor	84%	86%
	Working to make a difference in the local community	64%	40%
	Understanding and responding to global systems and challenges	51%	55%
	Interacting effectively with people from cultural backgrounds other than your own	62%	81%
	Analyzing and applying ethical principals in making decisions	74%	80%
Discerning and Pursing Life's Purpose (Vocational Discernment)	Reflecting on your learning experiences and outcomes	70%	85%
	Using many resources to establish goals and make plans	60%	78%
	Developing a sense of vocation	47%	66%
	Preparing for continued learning throughout your life	77%	87%

STOGoal	Goal Students Most Compelled By - Fall 2021	Goal Students Developed Most - Spring 2022
Self-development	24%	35%
Discerning and Pursing Life's Purpose (Vocational Discernment)	22%	11%
Specialized Knowledge	14%	7%
Connecting and Applying Learning (Integration and Application)	12%	13%
Communication and Collaboration	9%	10%
Broad Knowledge	8%	9%
Critical Thinking	6%	14%
Responsible Engagement	5%	1%