

Learning Goals Questionnaire

The purpose of this questionnaire is to help you reflect on your first year of college in relation to the learning goals ("STOGGoals") that St. Olaf has established for all its students (<https://wp.stolaf.edu/outcomes/stogoals/>). Be sure to consider your experiences outside the classroom as well as your classroom learning.

This survey should require no more than 10 minutes to complete. The system automatically records your email address with your responses so we can reduce the number of questions we ask and send reminders only as needed. We will use the information for research purposes only and will not share your individual responses with anyone.

Thank you for your participation – we look forward to reading your responses!

The respondent's email (**null**) was recorded on submission of this form.

1. Email *

2. How often during your first year at St. Olaf have you worked on developing the following skills for purposeful self-development?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Recognizing your personal strengths, limitations, and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your resources of time, talent, or money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on faith, ethics, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responding constructively to a challenge, disappointment, or failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How often during your first year at St. Olaf have you worked on developing broad knowledge of human cultures and the natural world, including:

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Creating, understanding, or performing artistic works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using scientific methods to investigate the natural world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring literature, languages, philosophy, religion, or history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding human behaviors, relationships, politics, or social patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drawing on knowledge from different subjects or fields to understand a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How often during your first year at St. Olaf have you worked on developing specialized knowledge of a particular subject, field, or topic, through activities such as:

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Understanding the subject matter of a field – terms and concepts, controversies, scholarly findings, current issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using methods of inquiry in a field to investigate a question or solve a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using tools or techniques in a field to demonstrate, create, or perform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing connections between different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How often during your first year at St. Olaf have you worked on developing the following skills for critical thinking and inquiry?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Reading carefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and evaluating academic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stating and supporting an argument with evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How often during your first year at St. Olaf have you worked on developing the following skills for effective communication and collaboration?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Writing clearly and expressively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking persuasively and confidently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening thoughtfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and expressing ideas in more than one language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others to accomplish a goal or complete a project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How often during your first year at St. Olaf have you worked on developing the following skills for connecting and applying your learning?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Thinking creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting information and ideas from different sources or experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying your knowledge to new situations or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How often during your first year at St. Olaf have you worked on developing the following skills for responsible interpersonal, civic, and global engagement?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Being a good family member, friend, or neighbor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to make a difference in the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and responding to global systems and challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting effectively with people from cultural backgrounds other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing and applying ethical principals in making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How often during your first year at St. Olaf have you worked on developing the following skills for discerning and pursuing your life's purpose?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never
Reflecting on your learning experiences and outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using many resources to establish goals and make plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a sense of vocation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for continued learning throughout your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. While St. Olaf aims to engage you in developing all eight of these goals and the skills and abilities associated with each, where do you think you have grown the most this year? (Choose one; the next question will ask you to elaborate on your response.)

Mark only one oval.

- Purposeful self-development
- Broad knowledge of human cultures and the natural world
- Specialized knowledge of a particular subject, field, or topic
- Critical thinking and inquiry
- Effective communication and collaboration
- Connecting and applying your learning
- Responsible interpersonal, civic, and global engagement
- Discerning and pursuing your life's purpose

11. What experiences this year have contributed to your growth in relation to the goal you selected above?

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