



A Report to the Faculty
Enrollment Summary & Profile
New Students, Fall 2025

First-Year Class Summary		2025	2024	2023	2022	2021
	First-year enrollment	794	859	825	869	755
	% Female / % Male / % Nonbinary	59/39/2	57/39/4	54/42/4	56/43/1	58/42
	Total Applications*	7,310	6,623	5,956	5,524	6,494
	Acceptances offered	3,171	3,200	3,106	3,116	3,080
	First-year admit rate	43.4%	48.3%	52.1%	56.4%	47.4%
	First-year yield rate	25.0%	26.8%	26.6%	27.9%	24.5%
	Deferred to next year	26	16	24	18	20
Other Enrollment						
	Transfer students	33	20	32	18	38
	International transfer students	5	0	5	3	6
	International exchange students	2	4	0	2	3
Total New Students						
	All new students	829	883	857	887	796
First- Year Academic Profile						
	Academic GPA	3.75	3.73	3.71	3.72	3.68
	Buntrock Scholars	30	30	33	54	45
	ACT Composite score - median	30	30	30	30	31
	SAT Combined Score - median	1380	1410	1350	1360	1360
		2025	2024	2023	2022	2021
States represented		44	40	43	41	47
	Minnesota	43%	44%	49%	47%	43%
	Wisconsin	5%	5%	5%	7%	7%
	Illinois	5%	6%	6%	5%	6%
	California	5%	4%	4%	4%	4%
	Colorado	3%	3%	2%	4%	3%
	Iowa	2%	3%	4%	3%	3%
	Washington	3%	2%	2%	2%	3%
BIPOC enrollment (domestic first-year students)						
	% who reported ethnicity	100%	100%	100%	99%	99%
	% BIPOC	24%	22%	25%	22%	23%
	# of BIPOC students	188	193	203	191	173
International representation (first-year students)						
	% International, Permanent Resident, or Dual Citizen	18%	16%	13%	13%	15%
	# of International students	95	109	68	84	77
	# of permanent residents	4	5	5	4	4
	# of dual citizens	40	29	33	21	29
	Countries represented	53	81	49	58	63
Religious affiliation						
	Lutheran	13%	12%	16%	14%	18%
	Catholic	10%	12%	9%	11%	11%
	Other Christian	25%	23%	22%	22%	22%
	Non-Christian	8%	7%	7%	7%	6%
	No Preference/Unknown	44%	46%	46%	46%	43%
St. Olaf legacy						
	Parents, Siblings, or other Relatives	22%	23%	23%	23%	25%
	Parents or Siblings	14%	14%	15%	13%	16%
	Parents	10%	9%	10%	8%	11%
First generation						
	% First generation	21%	22%	22%	20%	18%

* St. Olaf adjusted the definition of an application in Fall 2022 in order to comply with updated guidance from IPEDS