B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

| Undergraduate Students: Full-Time | Males | Females | Unknown + Another Gender | Total |
|---|-------|---------|-----------------------------|-------|
| Degree-seeking, first-time first-year students | 309 | 469 | 16 | 794 |
| Other first-year, degree-seeking | 20 | 9 | 3 | 32 |
| All other degree-seeking | 888 | 1,285 | 85 | 2,258 |
| Total degree-seeking | 1,217 | 1,763 | 104 | 104 |
| All other undergraduates enrolled in credit courses | 1 | 2 | | 3 |
| Total Undergraduate Full-Time Students | 1,218 | 1,765 | 104 | 104 |

| Undergraduate Students: Part-Time | Males | Females | Unknown + Another Gender | Total |
|---|-------|---------|-----------------------------|-------|
| Degree-seeking, first-time first-year students | | | | |
| Other first-year, degree-seeking | | | | |
| All other degree-seeking | 11 | 10 | | 21 |
| Total degree-seeking | 11 | 10 | 0 | 104 |
| All other undergraduates enrolled in credit courses | 1 | 5 | | 6 |
| Total Undergraduate Part-Time Students | 12 | 15 | 0 | 104 |

| Undergraduate Students: All | Males | Females | Unknown + Another Gender | Total |
|------------------------------|-------|---------|-----------------------------|-------|
| Total Undergraduate Students | 1,230 | 1,780 | 104 | 3,114 |

| Graduate Students: Full-Time | Males | Females | Unknown | Total |
|--|-------|---------|---------|-------|
| Degree-seeking, first-time | | | | |
| All other degree-seeking | | | | |
| All other graduates enrolled in credit courses | | | | |
| Total Graduate Full-Time Students | 0 | 0 | 0 | |

| Graduate Students: Part-Time | Males | Females | Unknown | Total |
|--|-------|---------|---------|-------|
| Degree-seeking, first-time | | | | |
| All other degree-seeking | | | | |
| All other graduates enrolled in credit courses | | | | |
| Total Graduate Part-Time Students | 0 | 0 | 0 | |

| Graduate Students: All | Males | Females | Unknown | Total |
|-------------------------|-------|---------|---------|-------|
| Total Graduate Students | 0 | 0 | 0 | 0 |

| All Students: Total | Males | Females | Unknown + Another Gender | Total |
|--------------------------|-------|---------|-----------------------------|-------|
| Total Full-Time Students | 1,218 | 1,765 | 104 | 3,087 |
| Total Part-Time Students | 12 | 15 | 0 | 27 |
| Total All students | 1,230 | 1,780 | 104 | 104 |

| Total all undergraduates | 3,114 |
|--------------------------|-------|
| Total all graduate | 0 |
| GRAND TOTAL ALL STUDENTS | 3,114 |

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

 $\underline{\text{More information about other eligible (for financial aid purposes) non-citizens is available \ at:}\\$

https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary

basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.

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NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree & non-degree- seeking) |
|---|--|---|---|
| Nonresidents | 95 | 334 | 336 |
| Hispanic/Latino | 90 | 319 | 319 |
| Black or African American, non-Hispanic | 23 | 90 | 90 |
| White, non-Hispanic | 506 | 2,064 | 2,070 |
| American Indian or Alaska Native, non-Hispanic | 1 | 4 | 4 |
| Asian, non-Hispanic | 32 | 139 | 140 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 1 | 1 | 1 |
| Two or more races, non-Hispanic | 41 | 142 | 142 |
| Race and/or ethnicity unknown | 5 | 12 | 12 |
| TOTAL | 794 | 3,105 | 3,114 |

Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

| Certificate/diploma | |
|--|-----|
| Associate degrees | |
| Bachelor's degrees | 681 |
| Postbachelor's certificates | |
| Master's degrees | |
| Post-Master's certificates | |
| Doctoral degrees – research/scholarship | |
| Doctoral degrees – professional practice | |
| Doctoral degrees – other | |

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

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^{*}Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Fall 2019 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|--|---------------------------------------|--|---|--|
| A | Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 162 | 139 | 505 | 806 |
| В | Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: - Deceased - Permanently Disabled - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government - Official church missions - Report Total Allowable Exclusions | 1 | 0 | 0 | 1 |
| С | Final 2019 cohort, after adjusting for allowable exclusions | 161 | 139 | 505 | 805 |
| D | Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023) | 112 | 99 | 408 | 619 |
| E | Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024) | 14 | 8 | 18 | 40 |
| F | Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025) | 4 | 2 | 5 | 11 |
| G | Total graduating within six years (sum of lines D, E, and F) | 130 | 109 | 431 | 670 |
| н | Six-year graduation rate for 2019 cohort (G divided by C) | 80.7% | 78.4% | 85.3% | 83.2% |

Fall 2018 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|--|---------------------------------------|--|---|--|
| A | Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 164 | 189 | 455 | 808 |
| В | Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: - Deceased - Permanently Disabled - Armed Forces - Foreign Ad Service of the Federal Government - Official church missions - Report Total Allowable Exclusions | 0 | 1 | 1 | 2 |
| С | Final 2018 cohort, after adjusting for allowable exclusions | 164 | 188 | 454 | 806 |
| D | Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022) | 115 | 143 | 366 | 624 |
| E | Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023) | 9 | 9 | 23 | 41 |
| F | Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024) | 4 | 2 | 6 | 12 |
| G | Total graduating within six years (sum of lines D, E, and F) | 128 | 154 | 395 | 677 |
| н | Six-year graduation rate for 2018 cohort (G divided by C) | 78.0% | 81.9% | 87.0% | 84.0% |

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For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

| | | 2022 Cohort | 2021 Cohort |
|-----|---|-------------|-------------|
| B12 | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | | |
| | Of the initial cohort, how many did not persist and did not graduate for the following reasons: - Death - Permanently Disability - Service in the armed forces, - Foreign aid service of the federal government - Official church missions - Report total allowable exclusions | | |
| B14 | Final cohort, after adjusting for allowable exclusions: | | |
| B15 | Completers of programs of less than two years duration (total): | | |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | | |
| B17 | Completers of programs of at least two but less than four years (total): | | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | | |
| B19 | Total transfers-out (within three years) to other institutions: | | |
| B20 | Total transfers to two-year institutions: | | |
| B21 | Total transfers to four-year institutions: | | |

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- * Death
 * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
 * Official church missions
- * No other adjustments to the initial cohort should be made.

| B22 | Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term). | |
|-----|---|-------|
| | | |
| | From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025. | 804 |
| | | |
| | Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date. | 93.6% |

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100 $\,$

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

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