



# Generative AI Use & Perceptions

## Frequencies & Means

### Spring 2026: St. Olaf College

1. During the current school year, about how often, if at all, have you used a generative AI tool (ChatGPT, Google Gemini, Microsoft Copilot, etc.)? 529 ⓘ

	Count	Mean	StDev	Very often (4)	Often (3)	Sometimes (2)	Rarely (1)	Never (0)	Total
Used a generative AI tool	529	1.3	1.1	3%	11%	27%	32%	28%	100%

2. While doing COURSEWORK during the current school year, about how often have you used generative AI tools to do the following? 382 ⓘ

	Count	Mean	StDev	Very often (4)	Often (3)	Sometimes (2)	Rarely (1)	Never (0)	Total
a. Brainstorm ideas	382	1.3	1.1	2%	11%	29%	29%	29%	100%
b. Create a draft or outline of an assignment	367	0.8	1.0	1%	6%	15%	28%	49%	100%
c. Edit or provide feedback on a draft you had written	377	1.4	1.2	4%	15%	23%	29%	30%	100%
d. Analyze data or create charts or graphs	372	0.4	0.8	0%	3%	8%	17%	71%	100%
e. Find answers to homework	378	0.9	1.0	2%	5%	18%	30%	44%	100%
f. Summarize class readings, materials, lecture notes, etc.	378	1.2	1.1	4%	10%	27%	25%	35%	100%
g. Prepare for an exam by creating a study guide, practice questions, etc.	381	1.5	1.4	10%	16%	23%	17%	34%	100%
h. Create visual materials or slides for a presentation	381	0.2	0.6	1%	1%	3%	12%	83%	100%

*Excludes those who responded "Never" to question 1*

3. Outside of coursework, about how often have you used generative AI tools to do the following? 381 ⓘ

	Count	Mean	StDev	Very often (4)	Often (3)	Sometimes (2)	Rarely (1)	Never (0)	Total
a. Write or revise an email or message for school or work (like to a teacher, advisor, or supervisor)	381	0.8	1.2	4%	7%	14%	17%	57%	100%
b. Get help with career tasks (write a resume, apply for a job, ask for advice, etc.)	379	0.9	1.1	3%	8%	17%	22%	50%	100%

*Excludes those who responded "Never" to question 1*

4. During the current school year, to what extent have generative AI tools benefited you in the following ways? 381 ⓘ

	Count	Mean	StDev	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)	Total
a. Saving time, finishing assignments more quickly	379	1.5	1.2	6%	14%	26%	32%	23%	100%

*Excludes those who responded "Never" to question 1*

	Count	Mean	StDev	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)	Total
b. Understanding complex course material better	376	1.9	1.3	12%	24%	28%	17%	19%	100%
c. Improving the quality of your work	380	1.4	1.1	4%	12%	27%	27%	29%	100%
d. Helping you think more critically	379	1.0	1.1	3%	8%	19%	24%	46%	100%
e. Developing skills that employers will value	379	0.9	1.1	2%	6%	23%	23%	46%	100%

Excludes those who responded "Never" to question 1

5. During the current school year, about how many workshops or webinars about generative AI have you participated in? 523 ⓘ

	Count	Mean	StDev	0	1	2	3	4	5 or more (5)	Total
AI workshops	523	0.3	0.7	81%	12%	5%	0%	1%	1%	100%

6. During the current school year, about how often have your instructors done the following related to generative AI? 525 ⓘ

	Count	Mean	StDev	Very often (4)	Often (3)	Sometimes (2)	Rarely (1)	Never (0)	Total
a. Included a statement on the course syllabus about when it's okay or not okay to use AI	525	3.5	0.8	65%	26%	6%	2%	2%	100%
b. Provided guidance for an assignment about whether or how AI could be used	521	2.2	1.2	20%	20%	30%	22%	9%	100%
c. Provided a demonstration of how AI tools can be used to enhance your learning	522	1.1	1.0	3%	7%	19%	36%	35%	100%

7. Regarding the use of generative AI, to what extent do you agree or disagree with the following? 523 ⓘ

	Count	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	I don't know if there is a policy (9)	Total
a. I understand my institution's AI policies	523	26%	47%	8%	2%	17%	100%
b. My institution's AI policy aligns with how I believe generative AI should be used.	520	12%	46%	16%	7%	19%	100%

8. People have different opinions about generative AI in education. To what extent do you agree or disagree with the following? 527 ⓘ

	Count	Mean	StDev	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Total
a. Using AI tools to complete tests and course assignments is a form of academic dishonesty.	521	3.4	0.7	53%	36%	10%	2%	100%
b. I feel confident in knowing when it is ethical to use AI tools in my academic work.	525	3.3	0.7	41%	51%	7%	1%	100%