

NSSE Shorts 2025

Generative AI Use & Perceptions (Experimental Item Set NSSE 2026)

We would like to know more about your use and perceptions about AI.

1. During the current school year, about how often, if at all, have you used a generative AI tool (ChatGPT, Google Gemini, Microsoft Copilot, etc.)? [AIX2601S]

Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0

Note:

If selected *Never* on Question 1, skip Questions 2a thru 2h, Questions 3a and 3b, and Questions 4a thru 4e.

If selected *Very often, Often, Sometimes, or Rarely* or missing on AIX2601, on Question 1 continue with Question 2.

2. While doing COURSEWORK during the current school year, about how often have you used generative AI tools to do the following?

Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0

- a. Brainstorm ideas [AIX2602aS]
- b. Create a draft or outline of an assignment [AIX2602bS]
- c. Edit or provide feedback on a draft you had written [AIX2602cS]
- d. Analyze data or create charts or graphs [AIX2602dS]
- e. Find answers to homework problems [AIX2602eS]
- f. Summarize class readings, materials, lecture notes, etc. [AIX2602fS]
- g. Prepare for an exam by creating a study guide, practice questions, etc. [AIX2602gS]
- h. Create visual materials or slides for a presentation [AIX2602hS]

3. Outside of coursework, about how often have you used generative AI tools to do the following?

Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0

- a. Write or revise an email or message for school or work (like to a teacher, advisor, or supervisor) [AIX2603aS]
- b. Get help with career tasks (write a resume, apply for a job, ask for advice, etc.) [AIX2603bS]

4. During the current school year, to what extent have generative AI tools benefited you in the following ways?

Response options: Very much=4, Quite a bit=3, Some=2, Very little=1, Not at all=0

- a. Saving time, finishing assignments more quickly [AIX2604aS]
- b. Understanding complex course material better [AIX2604bS]
- c. Improving the quality of your work [AIX2604cS]
- d. Helping you think more critically [AIX2604dS]
- e. Developing skills that employers will value [AIX2604eS]

5. During the current school year, about how many workshops or webinars about generative AI have you participated in? [AIX2605S]

Response options: 0=0, 1=1, 2=2, 3=3, 4=4, 5 or more=5

6. During the current school year, about how often have your instructors done the following related to generative AI?

Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0

- a. Included a statement on the course syllabus about when it's okay or not okay to use AI [AIX2606aS]
- b. Provided guidance for an assignment about whether or how AI could be used [AIX2606bS]
- c. Provided a demonstration of how AI tools can be used to enhance your learning [AIX2606cS]

7. Regarding the use of generative AI, to what extent do you agree or disagree with the following?

Response options: Strongly agree=4, Agree=3, Disagree=2, Strongly disagree=1, I don't know if there is a policy=9

- a. I understand my institution's AI policies [AIX2607aS]
- b. My institution's AI policy aligns with how I believe generative AI should be used. [AIX2607bS]

8. People have different opinions about generative AI in education. To what extent do you agree or disagree with the following?

Response options: Strongly agree=4, Agree=3, Disagree=2, Strongly disagree=1

- a. Using AI tools to complete tests and course assignments is a form of academic dishonesty. [AIX2608aS]

b. I feel confident in knowing when it is ethical to use AI tools in my academic work. [AIX2608bS]

9. What are your thoughts about using (or not using) generative AI tools for learning? What factors have influenced your decision? [AIX2609_txtS]

Response option: Text box