

	All Students (N=324) ¹	Domestic White, non- Hispanic Students (N=215)	Domestic Multicultural Students (N=68)	International Students (N=36)
Table 1. Disaggregation by race/ethnicity code (first-years)				
During the current school year, about how often have you:²				
Included diverse perspectives (political, religious, racial/ethnic, etc.) in course discussions or assignments	69%	71%	60%	75%
During the current school year, about how often have you had discussions with people from the following groups?²				
People of a race or ethnicity other than your own	82%	77%	87%	97%
People from an economic background other than your own	84%	88%	69%	92%
People with religious beliefs other than your own	84%	84%	82%	89%
People with political views other than your own	56%	55%	50%	72%
Indicate the quality of your interactions with the following people at your institution:³				
Students	60%	62%	56%	50%
Academic advisors	46%	47%	53%	29%
Faculty	65%	70%	56%	50%
Student services staff (career services, student activities, housing, etc.)	51%	54%	46%	49%
Other administrative staff (registrar, financial aid, etc.)	53%	55%	51%	42%
How much does your institution emphasize the following?⁴				
Providing support to help students succeed academically	86%	88%	81%	86%
Encouraging contact among students from different backgrounds	70%	74%	63%	61%
Providing support for your overall well-being (health care, counseling, etc.)	74%	74%	69%	78%
Helping you manage your non-academic responsibilities (work, family, etc.)	40%	38%	38%	53%
Attending events that address important social, economic, or political issues	62%	65%	60%	49%
How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:⁴				
Working effectively with others	67%	69%	64%	61%
Understanding people of other backgrounds (economic, racial/ethnic, etc.)	71%	75%	68%	67%
How would you evaluate your entire educational experience at this institution?⁵				
	88%	93%	79%	75%
If you could start over again, would you go to the <i>same institution</i> you are now attending?⁶				
	87%	88%	85%	86%

¹ Represents the highest number of respondents to the questions in the table; respondent counts varied for each question

² % who responded “often” or “very often”

³ % who responded 6 or 7 on a scale from 1=Poor to 7=Excellent

⁴ % who responded “quite a bit” or “very much”

⁵ % who responded “good” or “excellent”

⁶ % who responded “probably yes” or “definitely yes”

	All Students (N=237)	Domestic White, non- Hispanic Students (N=181)	Domestic Multicultural Students (N=40)	International Students (N=12)
Table 2. Disaggregation by race/ethnicity code (seniors)				
During the current school year, about how often have you:				
Included diverse perspectives (political, religious, racial/ethnic, etc.) in course discussions or assignments	65%	66%	60%	67%
During the current school year, about how often have you had discussions with people from the following groups				
People of a race or ethnicity other than your own	76%	75%	88%	67%
People from an economic background other than your own	80%	80%	80%	75%
People with religious beliefs other than your own	76%	77%	68%	75%
People with political views other than your own	39%	41%	28%	25%
Indicate the quality of your interactions with the following people at your institution:				
Students	49%	49%	35%	83%
Academic advisors	62%	62%	63%	58%
Faculty	62%	67%	43%	42%
Student services staff (career services, student activities, housing, etc.)	44%	45%	38%	42%
Other administrative staff (registrar, financial aid, etc.)	38%	39%	28%	58%
How much does your institution emphasize the following?				
Providing support to help students succeed academically	78%	81%	63%	75%
Encouraging contact among students from different backgrounds	50%	56%	30%	42%
Providing support for your overall well-being (health care, counseling, etc.)	64%	66%	53%	58%
Helping you manage your non-academic responsibilities (work, family, etc.)	23%	27%	13%	8%
Attending events that address important social, economic, or political issues	64%	67%	43%	75%
How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:				
Working effectively with others	82%	86%	68%	75%
Understanding people of other backgrounds (economic, racial/ethnic, etc.)	62%	64%	50%	75%
How would you evaluate your entire educational experience at this institution?	90%	93%	78%	83%
If you could start over again, would you go to the <i>same institution</i> you are now attending?	82%	85%	68%	83%

	All Students (N=324)	Non-LIFG Students (N=202)	Low Income (LI) Students (N=35)	First- Generation (FG) Students (N=25)	LIFG Students (N=33)
Table 3. Disaggregation by TRIO eligibility code (first-years)					
During the current school year, about how often have you:					
Included diverse perspectives (political, religious, racial/ethnic, etc.) in course discussions or assignments	69%	68%	80%	60%	61%
During the current school year, about how often have you had discussions with people from the following groups?					
People of a race or ethnicity other than your own	82%	78%	80%	92%	84%
People from an economic background other than your own	84%	82%	86%	96%	82%
People with religious beliefs other than your own	84%	82%	80%	100%	91%
People with political views other than your own	56%	52%	49%	72%	67%
Indicate the quality of your interactions with the following people at your institution:					
Students	60%	59%	71%	56%	58%
Academic advisors	46%	45%	51%	52%	63%
Faculty	65%	68%	77%	60%	55%
Student services staff (career services, student activities, housing, etc.)	51%	51%	62%	52%	50%
Other administrative staff (registrar, financial aid, etc.)	53%	53%	69%	46%	49%
How much does your institution emphasize the following?					
Providing support to help students succeed academically	86%	88%	83%	92%	76%
Encouraging contact among students from different backgrounds	70%	71%	66%	76%	79%
Providing support for your overall well-being (health care, counseling, etc.)	74%	72%	69%	88%	73%
Helping you manage your non-academic responsibilities (work, family, etc.)	40%	39%	29%	56%	43%
Attending events that address important social, economic, or political issues	62%	61%	74%	50%	73%
How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:					
Working effectively with others	67%	68%	63%	84%	63%
Understanding people of other backgrounds (economic, racial/ethnic, etc.)	71%	71%	77%	72%	76%
How would you evaluate your entire educational experience at this institution?					
	88%	92%	86%	88%	79%
If you could start over again, would you go to the <i>same institution</i> you are now attending?					
	87%	87%	77%	100%	91%

	All Students (N=237)	Non-LIFG Students (N=159)	Low Income (LI) Students (N=32)	First- Generation (FG) Students (N=14)	LIFG Students (N=17)
Table 4. Disaggregation by TRIO eligibility code (seniors)					
During the current school year, about how often have you:					
Included diverse perspectives (political, religious, racial/ethnic, etc.) in course discussions or assignments	65%	65%	63%	71%	59%
During the current school year, about how often have you had discussions with people from the following groups?					
People of a race or ethnicity other than your own	76%	75%	81%	79%	88%
People from an economic background other than your own	80%	78%	91%	86%	76%
People with religious beliefs other than your own	76%	77%	69%	86%	65%
People with political views other than your own	39%	39%	38%	43%	29%
Indicate the quality of your interactions with the following people at your institution:					
Students	49%	50%	50%	43%	18%
Academic advisors	62%	65%	63%	57%	47%
Faculty	62%	63%	81%	43%	35%
Student services staff (career services, student activities, housing, etc.)	44%	43%	59%	29%	24%
Other administrative staff (registrar, financial aid, etc.)	38%	37%	42%	29%	35%
How much does your institution emphasize the following?					
Providing support to help students succeed academically	78%	78%	81%	57%	76%
Encouraging contact among students from different backgrounds	50%	54%	47%	43%	35%
Providing support for your overall well-being (health care, counseling, etc.)	64%	65%	65%	64%	47%
Helping you manage your non-academic responsibilities (work, family, etc.)	23%	24%	31%	0%	29%
Attending events that address important social, economic, or political issues	64%	66%	66%	50%	35%
How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:					
Working effectively with others	82%	83%	94%	79%	47%
Understanding people of other backgrounds (economic, racial/ethnic, etc.)	62%	63%	69%	50%	41%
How would you evaluate your entire educational experience at this institution?					
If you could start over again, would you go to the <i>same institution</i> you are now attending?	90%	93%	97%	64%	76%