

### Learning with Peers: Discussions with Diverse Others

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

#### Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your first-year students compared with					
		Strategic Effect size		ACM/GLCA Effect size		Carnegie Effect size	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Discussions with Diverse Others	42.6	41.2	.11	41.7	.07	40.6 **	.14

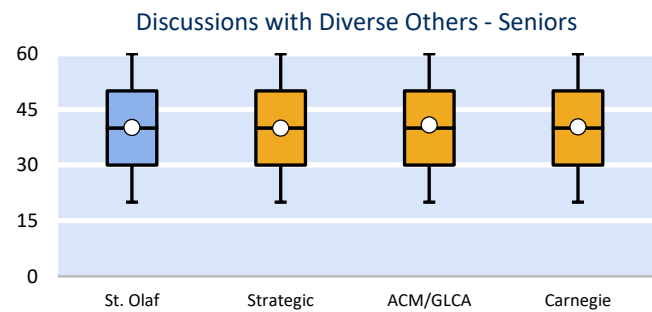
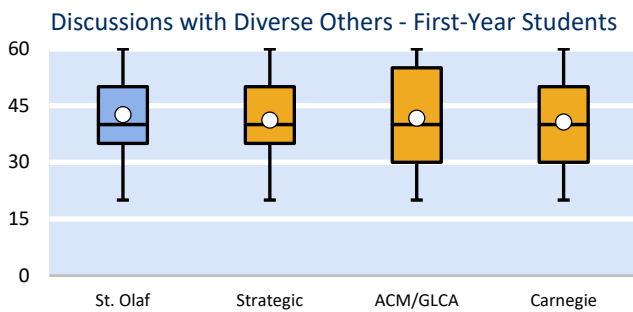
Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and  $p$  before rounding; \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).

#### Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your seniors compared with					
		Strategic Effect size		ACM/GLCA Effect size		Carnegie Effect size	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Discussions with Diverse Others	40.1	39.9	.01	40.8	-.06	40.3	-.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and  $p$  before rounding; \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).

#### Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

### Learning with Peers: Discussions with Diverse Others (continued)

#### Performance on Indicator Items - First-Year Students

	St. Olaf	Percentage point difference <sup>a</sup> between your FY students and		
Discussions with Diverse Others		Strategic	ACM/GLCA	Carnegie
<i>Percentage of students who responded that they "Very often" or "Often" had discussions with...</i>	%			
8a. People from a race or ethnicity other than your own	80	+5	+3	+7
8b. People from an economic background other than your own	83	+6	+6	+7
8c. People with religious beliefs other than your own	84	+13	+9	+14
8d. People with political views other than your own	56	-6	-3	-7

#### Performance on Indicator Items - Seniors

	St. Olaf	Percentage point difference <sup>a</sup> between your seniors and		
Discussions with Diverse Others		Strategic	ACM/GLCA	Carnegie
<i>Percentage of students who responded that they "Very often" or "Often" had discussions with...</i>	%			
8a. People from a race or ethnicity other than your own	76	+2	+2	+5
8b. People from an economic background other than your own	80	+4	+0	+4
8c. People with religious beliefs other than your own	76	+13	+4	+8
8d. People with political views other than your own	40	-19	-14	-20

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.