

### Campus Environment: Quality of Interactions

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

#### Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your first-year students compared with					
		Strategic		ACM/GLCA		Carnegie	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	44.2	43.8	.04	44.6	-.03	43.8	.04

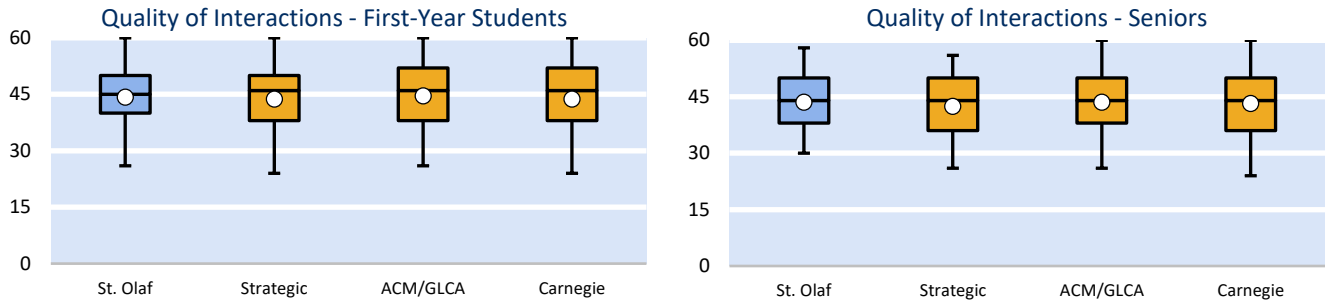
Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; \**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (2-tailed).

#### Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your seniors compared with					
		Strategic		ACM/GLCA		Carnegie	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	43.5	42.5	.11	43.5	.00	43.2	.04

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; \**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (2-tailed).

#### Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

### Campus Environment: Quality of Interactions (continued)

#### Performance on Indicator Items - First-Year Students

Quality of Interactions	St. Olaf	Percentage point difference <sup>a</sup> between your FY students and		
		Strategic	ACM/GLCA	Carnegie
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>	%			
13a. Students	58	+5	+3	+5
13b. Academic advisors	46	-2	-11	-7
13c. Faculty	65	+0	+4	+5
13d. Student services staff (career services, student activities, housing, etc.)	51	+1	+1	+2
13e. Other administrative staff and offices (registrar, financial aid, etc.)	53	+6	+3	+5

#### Performance on Indicator Items - Seniors

Quality of Interactions	St. Olaf	Percentage point difference <sup>a</sup> between your seniors and		
		Strategic	ACM/GLCA	Carnegie
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>	%			
13a. Students	49	-6	-6	-6
13b. Academic advisors	62	+4	-5	+0
13c. Faculty	62	-6	-4	-3
13d. Student services staff (career services, student activities, housing, etc.)	43	+8	+6	+5
13e. Other administrative staff and offices (registrar, financial aid, etc.)	39	+4	-1	-0

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.