

Campus Environment: Supportive Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your first-year students compared with					
		Strategic		ACM/GLCA		Carnegie	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Supportive Environment	38.5	37.7	.06	39.0	-.05	38.0	.04

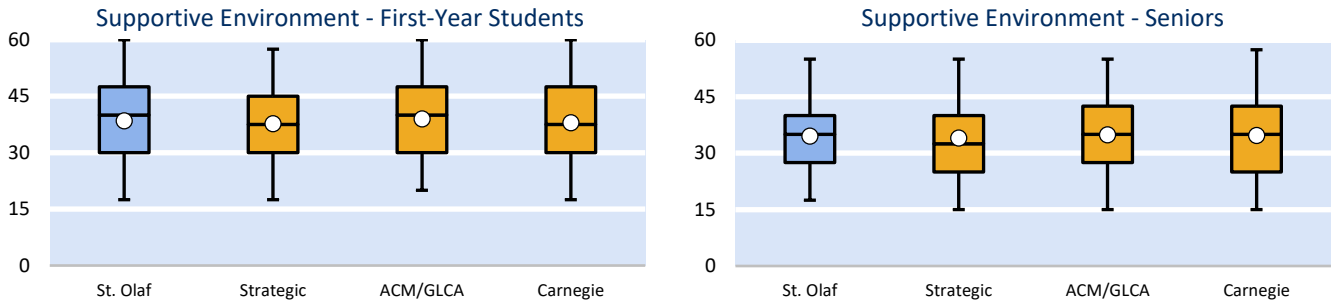
Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).

Mean Comparisons

Engagement Indicator	St. Olaf Mean	Your seniors compared with					
		Strategic		ACM/GLCA		Carnegie	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Supportive Environment	34.5	34.0	.05	34.9	-.03	34.7	-.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Campus Environment: Supportive Environment (continued)

Performance on Indicator Items - First-Year Students

Supportive Environment	St. Olaf	Percentage point difference ^a between your FY students and		
		Strategic	ACM/GLCA	Carnegie
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>	%			
14b. Providing support to help students succeed academically	85	+4	+1	+4
14c. Using learning support services (tutoring services, writing center, etc.)	82	+5	-1	+1
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	70	+5	+1	+6
14e. Providing opportunities to be involved socially	76	-2	-1	+1
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	73	-1	-1	+1
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	40	+2	-2	-2
14h. Attending campus activities and events (performing arts, athletic events, etc.)	69	+5	-1	+1
14i. Attending events that address important social, economic, or political issues	62	-6	-7	-2

Performance on Indicator Items - Seniors

Supportive Environment	St. Olaf	Percentage point difference ^a between your seniors and		
		Strategic	ACM/GLCA	Carnegie
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>	%			
14b. Providing support to help students succeed academically	79	+3	+0	+2
14c. Using learning support services (tutoring services, writing center, etc.)	69	+4	-6	-3
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	52	+2	-2	-1
14e. Providing opportunities to be involved socially	73	+5	+4	+4
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	66	+1	+5	+3
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	24	+0	-4	-5
14h. Attending campus activities and events (performing arts, athletic events, etc.)	64	+5	+1	+2
14i. Attending events that address important social, economic, or political issues	64	-0	-1	+3

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.