

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|------|
| Total first-time, first-year (freshman) men who applied | 2351 |
| Total first-time, first-year (freshman) women who applied | 2878 |
| Total first-time, first-year (freshman) non-binary students who applied | 2 |

| | |
|---|------|
| Total first-time, first-year (freshman) men who were admitted | 1133 |
| Total first-time, first-year (freshman) women who were admitted | 1523 |
| Total first-time, first-year (freshman) non-binary students who were admitted | 2 |

| | |
|---|-----|
| Total full-time, first-time, first-year (freshman) men who enrolled | 321 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 0 |

| | |
|---|-----|
| Total full-time, first-time, first-year (freshman) women who enrolled | 406 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 0 |
| Total full-time, first-time, first-year (freshman) non-binary students who enrolled | 2 |
| Total part-time, first-time, first-year (freshman) non-binary students who enrolled | 0 |

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

| | | |
|---|-----|----|
| | Yes | No |
| Do you have a policy of placing students on a waiting list? | X | |

If yes, please answer the questions below for **Fall 2020** admissions:

| WAITING LIST | TOTAL |
|---|-------|
| Number of qualified applicants offered a place on waiting list: | 817 |
| Number accepting a place on the waiting list: | 416 |
| Number of wait-listed students admitted: | 105 |

| | | |
|---|-----|----|
| | Yes | No |
| Is your waiting list ranked? | | |
| If yes, do you release that information to students? | | X |
| Do you release that information to school counselors? | | |

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units | | 20 |
| English | | 4 |
| Mathematics | | 4 |
| Science | | 4 |
| Of these, units that must be lab | | 2 |
| Foreign language | | 4 |
| Social studies | | 4 |
| History | | |
| Academic electives | | |
| Computer Science | | |
| Visual/Performing Arts | | |
| Other (specify) | | |

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Rigor of secondary school record | x | | | |
| Class rank | | x | | |
| Academic GPA | x | | | |
| Standardized test scores | | | x | |
| Application Essay | x | | | |
| Recommendation(s) | | x | | |
| Nonacademic | | | | |
| Interview | | x | | |
| Extracurricular activities | | x | | |
| Talent/ability | | x | | |
| Character/personal qualities | | x | | |
| First generation | | | x | |
| Alumni/ae relation | | | x | |
| Geographical residence | | | x | |
| State residency | | | x | |
| Religious affiliation/commitment | | | x | |
| Racial/ethnic status | | | x | |
| Volunteer work | | | x | |
| Work experience | | | x | |
| Level of applicant's interest | | | x | |

C8: SAT and ACT Policies

Entrance exams

| | Yes | No |
|---|-----|----|
| Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking | x | |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

| | ADMISSION | | | | |
|------------------------------|-----------|-----------|------------------|-----------------------|----------|
| | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| SAT or ACT | | | | x | |
| ACT Only | | | | | |
| SAT Only | | | | | |
| SAT and SAT Subject Tests or | | | | x | |
| SAT Subject Tests | | | | x | |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

| | SAT essay | ACT essay |
|--|-----------|-----------|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application process | x | x |
| No college policy as of now | | |
| Not using essay component | | |

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 15-Jan
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Beginning in the fall 2021 admissions cycle, Standardized tests are optional for the purposes of admission. We recommend that home schooled students consider taking the SAT or ACT, but do not require it.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

| | Percent | Number |
|-----------------------|---------|--------|
| Submitting SAT Scores | 39% | 281 |
| Submitting ACT Scores | 72% | 522 |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment | 25th Percentile | 75th Percentile |
|--|-----------------|-----------------|
| SAT Composite | 1160 | 1370 |
| SAT Evidence-Based Reading and Writing | 580 | 690 |
| SAT Math | 570 | 700 |
| ACT Composite | 25 | 32 |
| ACT Math | 24 | 30 |
| ACT English | 24 | 33 |
| ACT Writing | | |

Percent of first-time, first-year (freshman) students with scores in each range:

| Score Range | SAT Evidence-Based Reading and Writing | SAT Math |
|----------------------|--|----------|
| 700-800 | 24% | 27% |
| 600-699 | 46% | 39% |
| 500-599 | 26% | 31% |
| 400-499 | 4% | 3% |
| 300-399 | 0% | 0% |
| 200-299 | 0% | 0% |
| Totals should = 100% | 100% | 100% |

| Score Range | SAT Composite |
|----------------------|---------------|
| 1400-1600 | 20% |
| 1200-1399 | 48% |
| 1000-1199 | 31% |
| 800-999 | 1% |
| 600-799 | 0% |
| 400-599 | 0% |
| Totals should = 100% | 100% |

| Score Range | ACT Composite | ACT English | ACT Math |
|----------------------|---------------|-------------|----------|
| 30-36 | 43% | 46% | 28% |
| 24-29 | 40% | 32% | 50% |
| 18-23 | 17% | 20% | 18% |
| 12-17 | 0% | 2% | 4% |
| 6-11 | 0% | 0% | 0% |
| Below 6 | 0% | 0% | 0% |
| Totals should = 100% | 100% | 100% | 100% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

| Assessment | Percent |
|---|---------|
| Percent in top tenth of high school graduating class | 39% |
| Percent in top quarter of high school graduating class | 69% |
| Percent in top half of high school graduating class | 97% |
| Percent in bottom half of high school graduating class | 3% |
| Percent in bottom quarter of high school graduating class | 0% |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 37% |

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

| Score Range | Percent |
|---|---------|
| Percent who had GPA of 4.0 | 10% |
| Percent who had GPA between 3.75 and 3.99 | 40% |
| Percent who had GPA between 3.50 and 3.74 | 25% |
| Percent who had GPA between 3.25 and 3.49 | 16% |
| Percent who had GPA between 3.00 and 3.24 | 6% |
| Percent who had GPA between 2.50 and 2.99 | 2% |
| Percent who had GPA between 2.0 and 2.49 | 1% |
| Percent who had GPA between 1.0 and 1.99 | 0% |
| Percent who had GPA below 1.0 | 0% |
| Totals should = 100% | 100% |

C12 Average high school GPA of all degree-seeking, first-time, first-year
Percent of total first-time, first-year (freshman) students who submitted high school GPA:

| |
|------|
| 3.68 |
| 95% |

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

| | | |
|--|-----|----|
| | Yes | No |
| Does your institution have an application fee? | | x |

Amount of application fee _____ N/A

| | | |
|--|-----|-----|
| | Yes | No |
| Can it be waived for applicants with financial need? | | N/A |

If you have an application fee and an on-line application option, please indicate policy for students who

| | |
|--|----------|
| | Same fee |
| | Free |
| | Reduced |

| | | |
|---|-----|----|
| | Yes | No |
| Can on-line application fee be waived for applicants with financial need? | | |

C14 Application closing date

| | | |
|---|-----|----|
| | Yes | No |
| Does your institution have an application closing date? | x | |

| | Date |
|---------------------------------|------|
| Application closing date (fall) | 1/15 |
| Priority Date | |

| | Yes | No |
|--|-----|----|
| C15 Are first-time, first-year students accepted for terms other than the fall? | | x |

C16 Notification to applicants of admission decision sent (fill in one only)

| | | |
|--------------------------|--------------------------------------|--------|
| <input type="checkbox"/> | On a rolling basis beginning (date): | _____ |
| x | By (date): | 20-Mar |
| <input type="checkbox"/> | Other: | _____ |

C17 Reply policy for admitted applicants (fill in one only)

| | | | |
|--------------------------|---------------------------------|-------|------------------------------|
| x | Must reply by (date): | 1-May | |
| <input type="checkbox"/> | No set date | _____ | |
| <input type="checkbox"/> | Must reply by May 1st or within | _____ | weeks if notified thereafter |
| <input type="checkbox"/> | Other: | _____ | |

Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: \$0

Refundable if student does not enroll?

| | |
|--------------------------|--------------|
| <input type="checkbox"/> | Yes, in full |
| <input type="checkbox"/> | Yes, in part |
| <input type="checkbox"/> | No |

C18 Deferred admission

| | Yes | No |
|--|-------------------------------------|----|
| Does your institution allow students to postpone enrollment after admission? | x | |
| If yes, maximum period of postponement: | <u style="color: red;">One Year</u> | |

C19 Early admission of high school students

| | Yes | No |
|---|-----|----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | | x |

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

| | Yes | No |
|---|----------------------------------|----|
| Does your institution offer an early decision plan (an admission plan that if "yes," please complete the following: | x | |
| First or only early decision plan closing date | <u style="color: red;">11/15</u> | |
| First or only early decision plan notification date | <u style="color: red;">12/15</u> | |
| Other early decision plan closing date | <u style="color: red;">1/8</u> | |
| Other early decision plan notification date | <u style="color: red;">2/1</u> | |

For the Fall 2020 entering class:

Number of early decision applications received by your institution: 419
 Number of applicants admitted under early decision plan: 278
 Please provide significant details about your early decision plan:

C22 Early action

| | Yes | No |
|---|----------------------------------|----|
| Do you have a nonbinding early action plan whereby students are notified if "yes," please complete the following: | x | |
| Early action closing date | <u style="color: red;">11/15</u> | |
| Early action notification date | <u style="color: red;">1/15</u> | |

| | Yes | No |
|---|-----|----|
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | | x |