

Johnson Family Opportunity Fund

RUBRIC: Graduate/Professional School-related Expenses

Criteria	4 - Accomplished Addresses question beyond expectations.	3 - Competent Addresses question.	2 - Developing Some attempt to address the question.	1 - Beginning Question not addressed.
Description of the specific opportunity and the potential benefit	Clearly describes the opportunity and provides a strong rationale for engaging in this opportunity.	Describes the opportunity and provides some rationale for engaging in this opportunity.	Struggles to describe the opportunity and to provide a rationale for engaging in this opportunity.	The applicant does not describe the opportunity and to provide a rationale for engaging in this opportunity.
Rationale for considering and/or pursuing further education	Clearly articulates reasons for pursuing further education and articulates strong alignment between further education and their career goals.	Articulates some rationale for their interest in further education and articulates some alignment between further education and their career goals.	Struggles to explain their interest in further education and does not clearly identify a connection between further education and their career goals.	The applicant does not explain their interest in pursuing further education.
Planning and preparation for further study	Describes a strong level of preparation (in relation to the opportunity) and has already engaged in a discussion with a mentor about their interests or plans.	Describes a moderate level of preparation (in relation to the opportunity).	Describes very little preparation for graduate or professional school (in relation to the opportunity).	The applicant has not taken steps or does not describe their efforts to prepare for further education.
Goals and next steps	Identifies several specific and meaningful goals related to their exploration or application process.	Identifies one or more goals related to their exploration or application process.	Identifies a general goal related to their exploration or application process.	Does not identify goals related to their exploration or application process.
Academic Preparation for graduate or professional school	Demonstrates strong academic preparation based on their GPA and/or supplemental information about their academic performance.	Demonstrates a moderate level of academic preparation based on their GPA and/or supplemental information provided about their academic performance.	Demonstrates a low level of academic preparation based on their GPA and/or supplemental information provided about their academic performance.	The applicant has not demonstrated preparation for further education, based on a low GPA in combination with a lack of supplemental information about their academic performance.
Resume or curriculum vitae (CV)	Exceeds expectations. The resume or CV is well-formatted and includes past work experience, activities, and/or other involvement. The document includes details about several positions in bulleted statements (or similar).	Meets expectations. The resume or CV provides information and descriptions of the applicant's experiences in moderate detail.	The document attempts to meet expectations. The resume or CV is sparse and includes little or no detail about work experience, extracurricular activities, or other involvement.	Basic expectations are not met. The resume or CV is not submitted or lacks very basic information.
Attention to detail and overall quality of application	A high level of attention to detail is demonstrated throughout the application.	An acceptable level of attention to detail is demonstrated, with acceptable grammar and punctuation and a low to	A low level of attention to detail is demonstrated, with many errors in spelling, grammar, or punctuation.	Very little attention to detail is demonstrated, with a high number of errors in spelling, grammar, or punctuation.

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	Grammar and punctuation are correctly used and there are a minimal number of spelling errors.	moderate number of spelling errors.		
Budget	The budget provides detailed, realistic information and indicates that the applicant has carefully reviewed the funding guidelines on the website.	The budget provides appropriate information and indicates that the applicant has attempted to follow the funding guidelines on the website, although there may be minor errors or expenses that need clarification or adjustment.	The budget is complete, but provides unrealistic figures and may include expenses that are not eligible. The budget indicates the student has not carefully reviewed instructions and eligibility guidelines on the website.	The budget form was not submitted with the application or was not completed.
Faculty support *only for students applying to school.	The faculty form indicates strong support for the student's plans.	The faculty form indicates a moderate level of support for the student's plans.	The faculty form does not indicate support for the student's plans.	The faculty support form was not submitted.