

## LINGUISTIC STUDIES WORKSHEET

Name \_\_\_\_\_ Class of \_\_\_\_\_

Major(s) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Concentrations \_\_\_\_\_

\_\_\_\_\_

The Linguistic Studies concentration consists of a minimum of FIVE courses:

\_\_\_\_\_ 1. Linguistic Studies 250: English Language and Linguistics

2. THREE approved departmental offerings at any level (with no more than two of these three courses within the same department):

\_\_\_\_\_ A. \_\_\_\_\_

\_\_\_\_\_ B. \_\_\_\_\_

\_\_\_\_\_ C. \_\_\_\_\_

\_\_\_\_\_ 3. ONE approved Level III course: \_\_\_\_\_

You also have the option of receiving concentration credit through Independent Study, Independent Research, off-campus study, or Category C agreement. Contact the Director of Linguistic Studies (Ying Zhou, [zhou1@stolaf.edu](mailto:zhou1@stolaf.edu)) for more information.

**Category C: Course counts for Linguistic Studies credit after consultation with instructor and Linguistic Studies Director**

**Linguistic Studies Category C Agreement Form**

## List of pre-approved courses

Asian Studies 126: Language in Japanese Society  
Asian Studies 240: Talking in Japan and the U.S.: Language, Identity, and Beyond  
Asian Studies 282: Second Language Acquisition and Pedagogy in an Asian Context  
Asian Studies 300: Topics in Asian Studies (only when topic is East Asian Languages and Linguistics.)  
Computer Science 121\*: Principles of Computer Science or Physics 130 \*: Analytical Physics I  
Computer Science 125\*: Computer Science for Scientists and Mathematicians  
Computer Science 251\*: Software Design and Implementation  
\*Only one of these courses (CS121/PHYS130, CS125 or CS251) may be taken for the concentration  
Computer Science 276: Programming Languages  
Computer Science 333: Theory of Computation  
Education 245: Teaching and Learning English Grammar  
Education 250: Second Language Acquisition  
Education 321: Teaching of Reading 5-12  
Education 345: Teaching of Communication Arts/Literature, 5-12  
Education 347: Teaching ESL: K-12  
Education 348: Assessment of ESL: K-12  
Education 353: Teaching of World Languages, K-12  
French 272: Contemporary France  
French 372: Topics in Francophone Studies (only when topic is “Translation: An Art or Science?”)  
Greek 231: Intermediate Greek  
Greek 253: New Testament Greek  
Greek 375: Homer and Greek Epic  
Latin 231: Intermediate Latin  
Latin 235: Medieval Latin  
Linguistic Studies 245: Roles of Language in the Context of Equity and Diversity  
Linguistic Studies 396: Directed Undergraduate Research  
Music 263 Lyric Diction I & Music 264 Lyric Diction II (must complete both to count as one)  
Norwegian 244: The Sámi: Traditions in Transition  
Norwegian 372: Topics in Norwegian Literature and Culture (only when the topic is “TV & Språk”)  
Norwegian 396 DUR: CAT Tools for Norwegian (taught by Prof. Kari Dorer only)  
Philosophy 240: Formal Logic  
Psychology 222: Psychology of Hearing  
Psychology 237: Cognitive Psychology  
Psychology 339: Cognitive Neuroscience  
Psychology 396: Directed Undergraduate Research (when topic is “Research in Auditory Cognition”)  
Sociology/Anthropology 234: Native North American Cultures and Religions  
Sociology/Anthropology 242: Contemporary Native American Issues  
Spanish 270: Spain’s Cultural and Linguistic Legacy (abroad) (when taught by Maggie Broner)  
Spanish 274: Contemporary Issues in the Spanish-Speaking World (when taught by Maggie Broner)  
Spanish 276: Spanish as a First and Second Language  
Spanish 311: Language in Society  
Spanish 315: Comparative “Hispanidades” (when taught by Maggie Broner)  
Theatre 200: Training the Speaking Voice